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SUPERVISOR'S USE ONLY

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91971



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 German 2024

91971 Demonstrate understanding of spoken German related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken German related to everyday contexts.	Demonstrate sound understanding of spoken German related to everyday contexts.	Demonstrate thorough understanding of spoken German related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 14

FIRST PASSAGE: Mein Jahr (My year)

Leon and Emma are interviewed about their year. Refer to the passage in your answer to Question One.

Glossed vocabulary

die Vokabeln	vocabulary
die Mannschaft	team

LISTENING NOTES

~~Leon~~ ~~Emma~~
 Leon liked summer holidays with family, he ~~he~~ liked
 foot. we didn't live far from the beach and was
 always sunny. he didn't like ski and didn't want
 to learn vocabulary. the holiday was never boring
 a 5 in French, he had lots of stress

emma said it was ok, lots ~~ten~~ of highlight
 went on a festival all by themselves, it was fun
 her footy team won every game.
 she broke her Leg in training and was
 in hospital for a week and missed the
 last two games. happy that her team won

QUESTION ONE

(a) Complete the table below with details from the passage.

	What went well?	What went wrong and how did they feel about this?
Leon	<p>He liked the holidays. His holiday house was not far from the beach. It was sunny everyday. the holiday was never boring.</p>	<p>School was stressful. He got a 5 in French. He couldn't be bothered learning vocabulary.</p>
Emma	<ul style="list-style-type: none"> • She went in the "black forest" with her favorite teacher, it was so much fun. • She went to the a festival without any parents for the first time. • The best thing was that her football team won all their games. • She's excited to play again as she is fully fit. 	<ul style="list-style-type: none"> • She broke her leg at training and was in hospital for a week. • and couldn't play the best few exciting games.

- (b) What could be learned from Leon's and Emma's experiences? Justify your response using evidence from the passage.

Leon could take more pride in his education and study more and then he wouldn't have to ~~be~~ be so stressed all the time.

emma should focus more on the brightside then worry about her injury, focus on the happy times of focus on how to recover faster.

SECOND PASSAGE: Zwei junge Leute verdienen Geld
(Two young people earn money)

Listen to Georgia and Tobias talking on a podcast about their efforts to earn money. Refer to the passage in your answer to Question Two.

Glossed vocabulary

Hunde spazieren führen
 die Mitarbeiter

to walk dogs
 co-workers

LISTENING NOTES

his mum is english he has cousins there
 he ~~wants~~ ^{wants} to go ~~to~~ ^{to} england but it was very expensive
 he walked dogs ~~to~~ but didn't enjoy it
 cousins are same age and he wants to
 visit, he likes teaching his two students maybe
 he will become a teacher, he saved enough for
 the trip. his students are in the 7th grade
 he didn't like walking dogs because he had to wake
 up early.

she wants to go the north island
 so her mum helped her make a website to
 sell her poi's
 the workshop got £7,000 poi's from her and
 her team, this helped. on her website you
 can order hoodies and poi earrings.

<https://www.stuff.co.nz/business/300316166/>

QUESTION TWO

(a) Complete the table below with details about Tobias' and Georgia's efforts to earn money.

	What did they want money for?	How did they earn money?
Tobias	<p>his mum is english and has cousins that are the same age. he wanted to visit them in english england. so he saved.</p>	<p>he has two students who are in the 7th grade which he likes and may become a teacher. he waked dogs but didn't like # it since he had to wake up early.</p>
Georgia	<p>she lives in the dunedin south island and wants to go to the north island so she saves.</p>	<p>her mum creates a website for her to sell poi's and hoodies and poi earnings she she and her team sold 27,000 poi's to the ^{rugby} world cup organisation.</p>

- (b) How satisfied are they with their experiences earning money? Justify your response using evidence from the passage.

Tobias didn't like waking dogs as he had to wake up early but he enjoyed teaching so it was a 50/50 and he was happy to save enough money to visit his cousin.

Georgia was happy to have sold 27,000 of her own poems to the rugby world cup organisation and has more than enough money to go the north island.

THIRD PASSAGE: *Rapid Surfen in einem Kaufhaus*
(Rapid surfing in a department store)

Listen to a report about a department store in Germany where you can try surfing. Refer to the passage in your answer to Question Three.

Glossed vocabulary

die künstliche Welle

artificial wave

der Haifisch

shark

LISTENING NOTES

a mall in north germany you can surf an
artificial wave which reaches 15 metres and its 16
metres long



[https://www.ndr.de/nachrichten/niedersachsen/
osnabrueck_emsland/hasewelle104_v-contentxl.jpg](https://www.ndr.de/nachrichten/niedersachsen/osnabrueck_emsland/hasewelle104_v-contentxl.jpg)

QUESTION THREE

(a) What do each of the following numbers refer to in the passage?

16 metres long, the length of the pool

1.5 metres, the waves height

20 degrees, the temp lies ^{by} ~~just under~~ 20°

35 1-14 years price 35 £ 3

41 adult price 41 £

(b) Who would benefit from this attraction? Justify your response using details from the passage

If you know how to surf this attraction could be worth the price but if you are ~~new~~ new to surfing it ~~is~~ is very hard and may not be worth the price. the viewers also get a thrill and attracts more people than online shopping does

Merit

Subject: Level 1 German

Standard: 91971

Total score: 14

Q	Grade score	Marker commentary
One	M5	<p>In part A the candidate has answered well and showed detailed and accurate understanding.</p> <p>In part B the candidate showed understanding by selecting relevant ideas. The candidate needed to justify the response with more detail to gain a higher overall grade, e.g. ask someone for help, as the sister of Tobias helped him to improve his grade; it is no good just to say you don't want to learn, in future you must be more proactive otherwise you will have the same stress; from Emma, we learn that you need to be patient, it's a team game, be pleased when your team can win even without you, don't let sports injury ruin an otherwise great year.</p>
Two	M5	<p>In part A the candidate has answered well, showing detailed and accurate understanding.</p> <p>In Part B justification is needed with details for a higher grade, e.g. the experience of tutoring made Tobias realise he might like to become a teacher, he didn't like having to get up early to walk dogs; for Georgia, providing work and income for others was important to her, the online shop still exists and sells more things, like hoodies and little poi earrings.</p>
Three	A4	<p>In part A the candidate shows that they have understood the elements of the passages, some details missed, e.g. waves always 1.5m, time to surf for children and adults 45 minutes.</p> <p>The candidate could have provided more details in Part B, e.g. fans of water sports will combine shopping and leisure, no dangerous sharks, can surf in all weather, even in winter, they must know how to swim because many fall in the water.</p>