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SUPERVISOR'S USE ONLY

1

91975



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Spanish 2024

### 91975 Demonstrate understanding of spoken Spanish related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Spanish related to everyday contexts.	Demonstrate sound understanding of spoken Spanish related to everyday contexts.	Demonstrate thorough understanding of spoken Spanish related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 10**

Page 1

Answer in your choice of English or te reo Māori.

Make sure the exam supervisor has supplied note-taking paper.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: *En el mercado* (In the market)

Listen to Juana’s conversations at the market. Refer to the passage in your answer to Question One.

Glossed Vocabulary

pesos            the currency used in Colombia  
vibrante        bright

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING



Full passage  
3m 50s Played

SECOND READING



Section 1  
2m 20s Played



Section 2  
1m 28s Played

THIRD READING



Section 1  
2m 20s



Section 2  
1m 28s

FOURTH READING



Section 1  
2m 20s



Section 2  
1m 28s

LISTENING NOTES

## QUESTION ONE

(a) What is the special occasion Juana is shopping for?

**B** *I* U     

her cousins birthday

[\[Return to Audio Player\]](#)

(b) Describe what Juana bought at the market, and how what she bought related to the special occasion.

**B** *I* U     

she wants new clothes for her cousins birthday and she needs bananas to make the delicious fruit salad

[\[Return to Audio Player\]](#)

(c) Did Juana have positive or negative experiences in the shops she visited? Use evidence from the passage to support your answers.

Fruit shop:

**B** *I* U     

yes, she wants to buy bananas and it was a reasonable price as well as them being of high quality coming from Columbia

Clothing shop:

**B** *I* U     

bad ,she has cute skirts but colors are to bright she wants a black skirt or black dress she only has one in size four when she wants one in size nine she want able to buy anything

Page 2

SECOND PASSAGE: *Mis vacaciones en España* (My holiday in Spain)

Listen to Marisol speak to Carlos about her holiday in Spain and the festival she went to. Refer to the passage in your answer to Question Two.

Glossed Vocabulary

- un camión      truck
- una batalla      battle / fight

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage

SECOND READING

Section 1

Section 2

THIRD READING

LISTENING NOTES

QUESTION TWO

(a) (i) How did Marisol get to Buñol?

B I U [bulleted list icon] [numbered list icon] [undo icon] [redo icon] [help icon]

by train

(ii) How long was she there for?

B I U [bulleted list icon] [numbered list icon] [undo icon] [redo icon] [help icon]

she was there for a week

(iii) What does she recommend people attending the festival wear? Why?

B I U [bulleted list icon] [numbered list icon] [undo icon] [redo icon] [help icon]

wear something red so it doesn't look bad after the tomatoes stain it wear shoes that are comfortable

(b) Describe what happens at the festival in the town of Buñol.

**B** *I* U     

in "La Tomatina" you have a battle where you throw tomatoes at one another for an hour these tomatoes are supplied in 1 kg bags and are bought before the event this event is held in a truck so they won't damage the town with tomatoes

in the morning of you buy the tomatoes than in the afternoon the even begins

[\[Return to audio player\]](#)

(c) Is it likely that Marisol would want to return to the festival in the future? Justify your answer using evidence from the passage.

**B** *I* U     

no this is experience was amazing but there were some things she didn't like such as it was to how and she had to drink water for an hour it also ruined the clothes but still she says everyone should go once

## Page 3

### THIRD PASSAGE: *Opciones de asignaturas* (Subject choices)

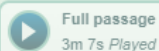
Listen to Antonio and Camila have a conversation about what subjects they might choose next year. Refer to the passage in your answer to Question Three.

#### AUDIO PLAYER: Third Passage

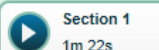
Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

##### FIRST READING



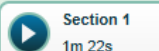
##### SECOND READING



##### THIRD READING



##### FOURTH READING



#### LISTENING NOTES

### QUESTION THREE

(a) Which two subjects is Camila unlikely to study next year, and why?

Subject 1:

Reason:

**B** *I* U

she has just no interest of study science past this year

Subject 2:

Reason:

**B** *I* U

she is not interested in math

(b) What has Camila taken into consideration when choosing her subjects for next year?

**B** *I* U

she is taking into consideration what is her favorite classes as well as what she is planning to do in the future stuff related to these subjects she also wants to travel she doesn't like kids and she doesn't want a job with lots of stress

[\[Return to audio player\]](#)

(c) (i) Select which of the following jobs would be the best choice for Camila.

☐ Doctor

☐ Waitress

☒ Flight Attendant

☐ Teacher

- (ii) Referring to all the job options, justify why you have chosen that job for Camila. Use information from the passage to support your answer.

**B** *I* U     

I think flight attendant is best suited to her as this job will allow her to travel all around the world as she said she would like to do, also in her classes that she find easy is geography which could be useful also with being a flight attendant historic places all around there world become acceptable to her and as she is studying history that could be quite exciting for her. her french could come in useful if she chooses to be hired by a french airline.

she shouldn't be a waitress because she said it would be to stressful for her. she also shouldn't be a teacher because she said that the doesn't like kids she shouldn't be a scientists because she is interested science.

[\[Return to audio player\]](#)



## Achievement

**Subject:** Spanish

**Standard:** 91975

**Total score:** 10

Q	Grade score	Marker commentary
One	A3	The candidate demonstrated a basic understanding of the gist of the text, identifying the key information needed for each question. The candidate showed they understood the general context and could determine whether the shopper had a positive or negative experience. The response was lacking some detail and contained some incorrect information.
Two	A3	The candidate demonstrated basic understanding of the text, although it lacked detail. There was some distortion of information. The candidate understood the basic background information and the overall premise of the Tomatina event, and identified that the experience was both positive and negative.
Three	A4	The candidate showed basic understanding of the text with some added detail. They were able to connect the information that was understood about Camila's subject preferences with an appropriate profession.