No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

91975



Draw a cross through the box (\boxtimes) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Spanish 2024

91975 Demonstrate understanding of spoken Spanish related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Spanish related to everyday contexts.	Demonstrate sound understanding of spoken Spanish related to everyday contexts.	Demonstrate thorough understanding of spoken Spanish related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (1/1/2). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit



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Page 1

Answer in your choice of English or te reo Māori.

Make sure the exam supervisor has supplied note-taking paper.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: En el mercado (In the market)

Listen to Juana's conversations at the market. Refer to the passage in your answer to Question One.

Glossed Vocabulary

pesos	the currency used in Colombia
vibrante	bright

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING



Section 1 Section 2 2m 20s Played 1m 28s Played THIRD READING Section 2 2m 20s Played 1m 28s Played FOURTH READING Im 28s Played Section 1 Section 2 2m 20s Played 1m 28s Played

LISTENING NOTES

Section 1

good day, weclome to the fruit store, she is a little tired, why, last night went to bed very late, mid night, why are you here today, today is cousins birthday, meeting with family, needs a delicious fruit salad with bananans, the bananas are from the south of the collumbia and are the best and most fresh, he has plates big and small, columbian plates are bets and fresh, 12000 per kilo. wants one more chip, 8000 per kilo, she will have a killogram of the big bananas for 8000 pesos oing to have lucnh with family

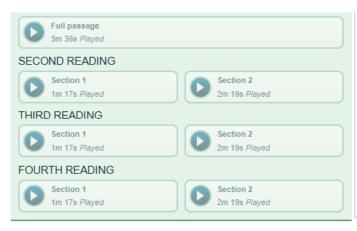
Section 2

clothes shop, needs a new dress dress for her birthday party, she says she has the best dress, it is a shirt and skirt and is red says t is very in fashion, she says she doesn't like bright colours and asks for a black long skirt, she says she doesnt have any. She asks for a black shirt any in a size 10, and she says she only has the in a size 12 14, she says what a shame and will buy them in another shop

QUESTION ONE

(a) What is the special occasion Juana is shopping for?

B I ⊻ ⋮= × ≔ × ∽ ♂ ⑦	
Juana is shopping for her cousins birthday, and she is meeting up	with her family to have lunch.
	[Return to Audio Player
(b) Describe what Juana bought at the market, and how wh	
$B I \sqcup \coloneqq \lor \boxdot \checkmark \circlearrowright \oslash$	
She bought bananas from the south of colombia, as they are bigge her family and she needs bananas. The big bananas cost 12000 p which only cost her 8000 pesos.	
	[Return to Audio Player
 (c) Did Juana have positive or negative experiences in the support your answers. Fruit shop: 	
B I ⊻ ≣ × ⊟ × ∽ ♂ ⑦	
She had a positive experience, as the man was nice and offered h fresh good quality bananas at a lower price, instead of 12000 per l	
Clothing shop:	
$B I \sqcup \boxminus \lor \boxdot \lor \circlearrowright \oslash$	
Juana has a negative experience, as she goes to the shop and as going to, she says she has the best one and that is it very in fashic and instead asks if there is a black long shirt yet there are none. J size 12 and 14, she says what a shame and will buy them in anoth a shame, and she doesn't end up buying anything that she wanted	on, it is a rose dress. Juana says she doesnt like bright colours uana asks for a black shirt in a size 10, but there are only has her shop. She has a negative experience as she even says what
	[<u>Return to Audio Playe</u>
AUDIO PLAYER: Second Passage	LISTENING NOTES
	section 1
Each section can be played ONCE only, and cannot	elloe marisol, how was your trip last month, she had an incredible experience did u see my photos on
FIRST READING	famous event, and final wednesdya of wednesday and
Full passage 3m 36s Played	went to the town called bunol, stayed for the week and
SECOND READING	of visitors, some local and some forieigner
be paused or stopped. FIRST READING Full passage 3m 36s Played	elloe marisol, how was your trip last month, she had incredible experience did u see my photos on instagram, of course it was very pretty, it was a ver famous event, and final wednesdya of wednesday its called the tomatoe, took a train from valencia a went to the town called bunol, stayed for the week saw the show, normally at this time of year there a



Section 2

how interesting, what normally happens, in the morning there is a big truck that is full of tomatoes, they have the big battle of tomatoes, 5000 kilos of tomatoes, experience, people throw 5000 kilos of tomatoes in 1 hour, it costs 12 euors, very cheap. wear old shoes and glasses, she liked it a lot it was an emotional experience, her clothes were very red and dirty, she washed it 5 times and it was still red, it was very hot and you need to drink water every hour, after clothes were,very dirty, it was very hot, drank water every hour, lots of people shout and talk very strong. there were a lot of people

QUESTION TWO

(a) (i) How did Marisol get to Buñol?

B <i>I</i> ⊻ ∷ × ∺ × ५ ♂ ⊘	
Marisol took a train to Bunol from Valencia.	
(ii) How long was she there for?	
B I 및 ≣ × ≣ × ち ♂ ⑦	

She stayed there for a week and saw the shows, there are lots of visitors there at that time of the year, some foreign and some local.

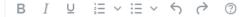
(iii) What does she recommend people attending the festival wear? Why?

B I U E v E v ☆ ⑦

She reccomends people were shoes, and glasses, as if you get hit in the face with a tomatoe it will hurt and you dont want to get the juice or tomatoe in your eye. Wear older clothes that you dont use very often as they will be ruined by the tomatoe juice.

(b) Describe what happens at the festival in the town of Buñol.





Although she really enjoyed it she won't return next year, as there were so many people there, and it was really hot, you needed to be drinking water every hour. Her clothes were very dirty and red and she had to wash them 5 times and they were still red. When you are there it is very loud, as people are shouting and everyone is talking. Marisol also may have no liked getting hit with tomaotes, as it could hurt.

THIRD PASSAGE: Opciones de asignaturas (Subject choices)

Listen to Antonio and Camila have a conversation about what subjects they might choose next year. Refer to the passage in your answer to Question Three.

AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING





LISTENING NOTES

Section 1

buys, lots of work for sciences to do, not doing scinece next year, it was very difficult this year, dont want to do, not studying math as it is not interesting, what are u going to study next year, yes clearly, loves enlgish and french because its fun and will get same teacher as he is good, in the futer her dream is to travel the world, likes languages as they are useful.

Section 2

what other subjects do you feel like doing next year, history is very interesting as it is veyr easy for her, geography as she has excellent notes, what do you want to do in the futer, doesn't want to work with kids as she doesnt have patience, doesn't want to work in an office or as a waiter as it is too stressful, she works as a waiter at a restaurant seriving food and it is terrible its not important to her, want to help people and meet different places, she is interested in tourism and wants to explore different places.

(a) Which two subjects is Camila unlikely to study next year, and why?
Subject 1: Science
Reason:
$B \ I \ \lor \ \boxminus \ \checkmark \ \backsim \ \diamondsuit \ \oslash$
She has lots of science work to do and is currently busy with it, she isn't doing it next year as she found it very difficult and doesn't like it.
Subject 2: Maths
Reason:
$B I \sqcup \coloneqq \checkmark \boxdot \backsim \circlearrowright \oslash \oslash$
She doesn't want to study maths this year as she doesn't find it very interesting.(b) What has Camila taken into consideration when choosing her subjects for next year?
$B I \sqcup \exists \lor \exists \lor \lnot \diamondsuit \diamondsuit \end{array}{} \end{array}{} \end{array}{} \begin{array}{} \begin{array}{} \begin{array}{} \begin{array}{} \end{array}{} } \end{array}{} \end{array}{} } \end{array}{} \end{array}{} } \\{} } \end{array}{} } \end{array}{} } } \end{array}{} } \\{} } \end{array}{} } \\ } } \\ } } } \\ } $
When choosing her subjects next year she has taken into account what she is good at and what she enjoys, she is thinking about doing history and geography, as in history she finds it interesting and very easy, and geography because she takes excellent notes which would mean she enjoys it and finds it easy. She loves doing languages and will most likley choose english and spanish, as she has had a really good teacher and will have the same teacher next year.
 (c) (i) Select which of the following jobs would be the best choice for Camila.
Doctor
Waitress
Flight Attendant
Teacher

(ii) Referring to all the job options, justify why you have chosen that job for Camila. Use information from the passage to support your answer.

B I ⊻ ≣ × ⊟ × ∽ ∂ ⑦

I think being a flight attendant best suits Camila, as being a flight attendant she would get to visit different places all over the world, she said in the text that she dreams of travelling the world. She loves languages so she could talk to different people and learn different languages. She also said she wants to meet and talk to new people, and being a flight attendant she would get to travel the world, see different places, and meet new people. She would not want to be a teacher as she said she would not want to work with kids as she doesn't have the patience. She wouldn't want to be a waiter or work in an office as she said it would be too stressfull. She already works as a waiter in a restaurant and she said she finds it terrible. I think she could possibly enjoy being a doctor as she said she wants to help people and being a doctor you would help a lot of people, being a doctor also means you get to travel around the world for work and she would enjoy that also, but she dislikes math and science which you need a lot of to be a scientist, so she wouldn't enjoy it.

[Return to audio player]

Merit

Subject: Spanish

Standard: 91975

Total score: 16

Q	Grade score	Marker commentary
One	M5	The candidate understood the gist of the text and was able to add some detail beyond that. For example, beyond recognising a positive experience in the fruit shop, detail was added on where the bananas came from, that the seller was nice, that the bananas were fresh, and that the price was lowered. There were some inconsistencies in information.
Two	M5	The candidate understood the gist of the text and was able to add some detail beyond that. For example, beyond identifying what Tomatina is about, the candidate identifies when it is held, that it is cheap, and some negative aspects of the festival. There were some inconsistencies in information. The response provides some connection of ideas in part (c), but lacks the level of detail required for M6.
Three	M6	The candidate has provided well rounded answers with good detail to confirm their responses. Part (c) shows good connecting of information, such as the fact that Camila could use her languages in a flight attendant job. The candidate draws conclusions, however lacks some detail and coherence required for E7.