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92026



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 History 2024

92026 Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand.	Explain historical concepts in contexts of significance to Aotearoa New Zealand.	Examine historical concepts in contexts of significance to Aotearoa New Zealand.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the task in this booklet.

Pull out Resource Booklet 92026R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (// // //). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 03

Page 1

Make sure you have Resource Booklet 92026R.

INSTRUCTIONS

Resource Booklet 92026R contains the resources you have studied in class. Use these resources as supporting evidence in your answers.

QUESTION

- (a) How does the context provided in the resource booklet demonstrate the historical concept of **cause**?

Support your answer with historical evidence from the sources provided.

B *I* U | |

The Nga Tamatoa, a Maori activist group was brought together in the 1970s to promote Maori rights. The cause of why this group was formed was to highlight issues relating the racial discrimination towards Maori at the time. The rapid decline in Maori children continuing to speak Maori was noticed and was a issue. They felt like the language could be completely lost forever. This caused a movement, in 1970 the Maori council gathered a meeting bringing in Maori incorporation's, trust boards, unions, students, gang members and church leaders. From this the Nga Tamatoa Maori activist group was formed. On the 14 September 1972 and army of elders and activists known as Hana Te Hemara marched onto parliament to deliver the Maori Language petition. The petition caused 33,000 Maori and Pakeha to sign. This caused the call for the introduction of Maori language and Culture curriculum in schools nation wide. That day is now known as Maori Language day.

- (b) How does the context provided in the resource booklet demonstrate the historical concept of **mana**?

B *I* U | |

Mana wasn't shown in this concept from the disrespect shown towards the Maori culture and their language by New Zealand. In 1847 English was set as the normal language of New Zealand. Soon after some schools started to ban te reo Maori. punishing students who spoke their native tongue. Taking away Mana the authority to speak their Native language in New Zealand. By 1953 only 26 percent of Maori children could speak Maori fluently. Mana was shown when it was behind the driving force to get the petition signed for the Maori language and culture curriculum in schools nation wide. David Broughton later known as Rawiri Paratene showed mana with his powerful speech about the Maori language in source D. Saying the Maori language is not dead and has no real hope of dying with the mana shown by him and the Nga Tamatoa group.

The power and authority shown by Nga Tamatoa through mana help cause the political change in Aotearoa New Zealand. Getting 33,000 to sign the petition in 1972 for the reintroduction to Maori Language.

(c) Identify a historical context of significance to Aotearoa New Zealand you have studied.

Historical context: 1981 Springbok Tour Protests

Select ONE historical concept from those provided below.



Cause



Mana

How does your studied historical context demonstrate your selected historical concept?

Support your answer with historical evidence from your studied historical context.

B *I* U | |

The cause of the 1981 protests was from the disagreement between the people of New Zealand who believed it was right for South Africa to tour New Zealand with their Apartheid still standing. This the same Apartheid that let Maori rugby players play over in South Africa only if they identified as hounary whites in 1970. Robert Muldoon the National Prime Minister at the time of 1981 let the Springboks from South Africa Tour. Saying that politics and Sports shouldn't mix and continued to let the New Zealand Rugby organisation let South Africa tour in 1981. Robert Muldoon signed the Glen Eagles agreement saying to not play or interact with South Africa as their Apartheid still stands. He further continued to let them tour breaking the agreement. He said they are like our kin who fought alone side us in the war. This decision made wasn't liked by everyone in New Zealand, Many saying supporting them is like supporting the racist apartheid. People also were expressing they were supporting something New Zealand had come so far in treating everyone more equally, it was a step back from where New Zealand was as a nation. Many Anti-tour movements were formed like Hart (Hault all racist tours) lead by John Mintos. The protesting caused conflict between the two sides, anti tour and pro tour. Some games even being called off. The Hamilton game in 1981 was called off because of Protesters storming the field causing the game to be cancelled. It was said after the game it resembled a war zone with angry rugby fans everywhere. Mandala how was in prison at the time said it was like sunshine over the horizon seeing the protest in New Zealand fighting against it. It definitely wasn't the reason for the end of that apartheid but it certainly help buoyed it.

Achievement

Subject: History

Standard: 92026

Total score: 03

Grade score	Marker commentary
A3	<p>Overall, the candidate provided some clear evidence to show the connection between the context and the concept.</p> <p>The candidate needed to include more evidence from multiple sources from the resource booklet to gain a higher grade in parts (a) and (b), and only needed to use evidence describing what led to the 1981 Springbok Tour protests in part (c), rather than discussing what happened during the tour, to gain Achievement.</p>