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92038



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Lea Faka-Tonga 2024

92038 Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts.	Demonstrate sound understanding of written Lea Faka-Tonga related to everyday contexts.	Demonstrate thorough understanding of written Lea Faka-Tonga related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92038R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Lea Faka-Tonga.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (/////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 09

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 92038R.

QUESTION ONE: *Ko e talatupu'a 'o e Niú* (The legend of the coconut tree)

Read Text A on page 2 of the resource booklet.

- (a) *'Oku fēfē e ongo 'a Hina fekau'aki mo e fekau 'a e tuná pea ko e hā e 'uhingá?*

How did Hina feel about the eel's message and why?

B I U

Hina felt sad and heart broken because she knew that her family and her close ones will die.

- (b) *Fakamatala'i e ngaahi founga na'e ngāue fakataha ai 'a Hina mo e tuná ke solova e palopalemá.*

Explain the ways in which Hina and the eel worked as a team to solve the problem.

B I U

Hina had to cut off the eels head on the first day , then the secons Hina had to go bury it when the water had gone away.

Page 2

QUESTION TWO: 'Aho 'eva (A day out)

Read Text B on page 3 of the resource booklet.

(a) *Ko e hā e 'uhinga na'e fetu'utaki ai 'a Sione kia 'Aná?*

Why did Sione contact 'Ana?

B I U     

Sione is contacting Ana because he cant make it to the Faiva. Because his close girl-friend is going back to tonga on the same day their plan was on.

(b) *Na'e ongo fēfē kia 'Ana hono toe liliu 'e Sione 'ena palaní?*

How did 'Ana feel about Sione changing their plans?

B I U     

She feels angry because Sione cancelled their plans just to say goodbye to a close friend thats going back to tonga.

Page 3

QUESTION THREE: *Ko e 'imeili 'a Pupe (Pupe's email)*

Read Text C on page 4 of the resource booklet.

- (a) *Ko e hā e 'uhinga 'oku fie nofo ai 'a Pupe 'i Nu'usila 'i he taimi 'e motu'a ai?*

Why does Pupe want to spend her life in New Zealand when she gets older?

B *I* U

Pupe wants to spend to life there because she likes it when she eats icecream , eats in the sky-tower and also has a one room bed.

- (b) *'Oku fēfē e ongo 'a Pupe fekau'aki mo e ako 'i Nu'usilá?*

How does Pupe feel about school in New Zealand?

B *I* U

She's scared and also shy to speak because shes still trying to learn english as she is a tongan fob but watching her tv program helps her with her english and also her friend .

Achievement

Subject: Lea Faka-Tonga

Standard: 92038

Total score: 09

Q	Grade score	Marker commentary
One	A3	This candidate has demonstrated basic understanding of the text, shown by stating that “Hina felt sad and heartbroken because she knew her family will die...” in part (a) The candidate also showed basic understanding in part (b) when stating the actions Hina needed to undertake. Had they selected further specific details to support their answer then a higher grade could have been awarded.
Two	A3	The candidate identified basic information such as Sione not making it to the Faiva, and Ana feeling angry due to the cancelled plans. To improve this grade the candidate could have given more details about the cancellation, and that it was for the movie day.
Three	A3	The candidate identified basic information from the text, including Pupe’s enjoyment of ice cream and the sky-tower. They did well to explain why Pupe feels the way she does. A higher grade could have been achieved by selecting specific details from the text to back-up their explanation.