

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

1

92042



920420

Draw a cross through the box (X) if you have NOT written in this booklet

☐

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Āirani 2024

92042 Demonstrate understanding of written te reo Māori Kūki 'Āirani related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written te reo Māori Kūki 'Āirani related to everyday contexts.	Demonstrate sound understanding of written te reo Māori Kūki 'Āirani related to everyday contexts.	Demonstrate thorough understanding of written te reo Māori Kūki 'Āirani related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92042R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or te reo Māori Kūki 'Āirani. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

Page 1

Answer in your choice of te reo Māori Kūki 'Āirani, English, or te reo Māori o Aotearoa.

Make sure you have the paper Resource Booklet 92042R.

QUESTION ONE: *Rēkōti nō te tu'anga tae'anga ki te 'āpi'i* (School attendance)

Tatau 'i te Tātā'anga A 'i runga 'i te kapi 2 e te 3 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Ta'i.

Read Text A on pages 2 and 3 and of the resource booklet. Refer to the text in your answer to Question One.

(a) *'Ea'a te karere 'i roto 'i te tuatua 'akakite'anga? 'Ea'a te tumu 'i 'akakite mai ei te 'āpi'i 'i tēia karere?*

What was the message in the notice? Why is the school giving this message?

B

I

U

≡

≡

↶

↷

?

the mesaage in the notice was about peteros attendance in school, petero stated that he allways go to school and attends all of his clases but on his report it says that hes attendance in school is only 82% which he is confused about because petero allways goes to school.

(b) *'I 'akapē'ea 'a Pētero 'i te pa'u'anga ki teia tuatua 'akikite'anga? 'Ea'a 'aia 'i pa'u 'akapērā ei?*

How does Pētero respond to the notice? Why does he respond this way?

B

I

U

≡

≡

↶

↷

?

petero responds by saying that he wants to fix his report with hes principal Mr Taripo tane, but if he does so hes teacher will have to contact about this and peteros parents might think that thier son hasnt been going to school at all. Petero responded this way because he is so confused on why hes attendance has dropped from 90% to 82% so in doing so he wants to see his teacher and tell him to fix his attendance but hes too scared because if he goes and see his teacher than his teacher will have to contact his parents but thats the challenge that petero is willing to endure.

Page 2

QUESTION TWO: Te 'Imēre ā Moko (Moko's email)

Tatau 'i te Tātā'anga B 'i runga 'i te kapi 4 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Rua.

Read Text B on page 4 of the resource booklet. Refer to the text in your answer to Question Two.

(a) 'Ea'a 'a Moko 'i tātā ei 'i teia 'Imēre?

Why did Moko write this email?

B I U     

Moko wrote this email to Tatiana because he wanted to let her know that thier old lady is alive and doing well the doctors said that she will be ok, he wrote the letter because he wanted to let the familly know about the good news.

(b) 'Ea'a i tō'ou manako tē kā tupu 'i te au parāni ā Moko rāua ko māmā rū'au 'ā te tuātau ki mua? Tā'anga'anga 'i te tua 'ei turu 'i tā'au pa'u'anga.

How will Moko and his grandmother's future plans be affected? Use evidence from the text to support your answer.

B I U     

thier plans will have a big impact on them because, mokos grandmother was just in the hospital and she is in a very critical stage meaning that she wont be able to go around often to plant her beautiful and sweet pineapple as it is stated in the resoucece book.

Page 3

QUESTION THREE: *Tē 'aere nei 'a Tangata ki te 'āpi'i tuarua (Tangata is going to high school)*

Tatau 'i te Tātā'anga C 'i runga 'i te kapi 5 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu Ui'anga Toru.

Read Text C on page 5 of the resource booklet. Refer to the text in your answer to Question Three.

(a) *'I 'akapē'ea mai te ngā metua o Tangata kiā ia? 'E a'a rāua 'i 'akapērā ei kiā ia?*

How were Tangata's parents treating him? Why were they treating him this way?

B I U

tangatas parents were treating him in a nice way because he was leaving primary and starting highschool in abit, his parents treated him this way because they loved tangata so much that they dont wanna send him to school. they only treated his this way because of his stomach pain which was kind of in the way for his school work and for his family.

(b) *'I 'akapē'ea te tū o Tangata 'i te tāuī'anga nā roto 'i tērā rā katoa? Tā'anga'anga 'i te tua 'ei turu 'i tā'au pa'u'anga.*

How does Tangata's attitude change throughout the day? Use evidence from the text to support your answer.

B I U

tangatas attitude starts to change when he walks in the shop and sees his two friends Mana and Tetaura and thats when his stomach pain starts to go away.

Subject: Te Reo Māori Kūki 'Āirani

Standard: 92042

Total score: 11

Q	Grade score	Marker commentary
One	A4	<p>The response shows a general understanding that the notice was about student attendance. The candidate identifies why Pētero was confused about his attendance dropping and why he wants to remedy the situation.</p> <p>To achieve a merit, the response might have explored the details of the school notice, why the notice exists, and explained why Pētero was nervous to book an appointment with Mr Taripo, as these were the reasons he was talking with Ani.</p>
Two	A4	<p>The response shows a general understanding of the text by describing Moko's email updating Tatiana about the know good news about Grandmother. The candidate understands that grandmother was in hospital and has a garden with sweet pineapples and has looked at how she won't be able to return to her old activities.</p> <p>To achieve a merit, the candidate needed to link their part (b) answer to support their response in part (a) about Grandmother doing well.</p>
Three	A3	<p>The response shows an understanding of Tangata's day and how his parents were treating him and demonstrates some understanding of how his attitude changed throughout the day.</p> <p>To secure a high achievement, the candidate needed to provide more detail about what happened in the shop and why meeting his friends made the knots in his stomach subside because of his nerves about school.</p>