



Te Kaupae 1 Te Reo Māori 2024

92095 Te tuhi e pā ana ki tētahi horopaki e taunga ana

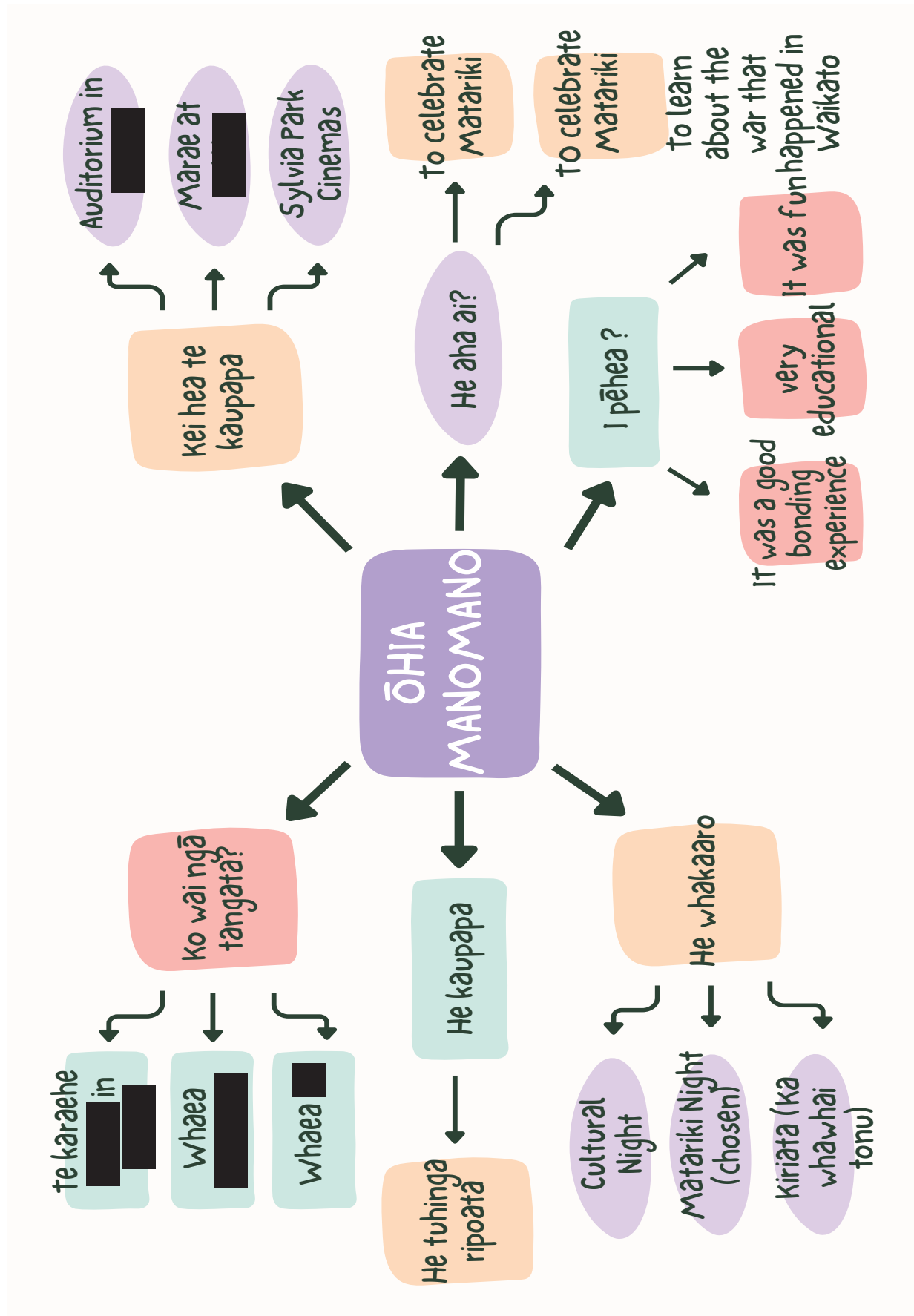
Ngā Whiwhinga: E 5
Credits: 5

Kairangi Excellence	Kaiaka Merit	Paetae Achieved
<p>Ka tuhi, i runga i te autaia, e pā ana ki tētahi horopaki e taunga ana.</p> <p>Communicate skilfully in written reo Māori relating to a familiar context.</p>	<p>Ka tuhi, i runga i te māia, e pā ana ki tētahi horopaki e taunga ana.</p> <p>Communicate capably in written reo Māori relating to a familiar context.</p>	<p>Ka tuhi e pā ana ki tētahi horopaki e taunga ana.</p> <p>Communicate in written reo Māori relating to a familiar context.</p>

HE TAUAROMAHĪ | EXEMPLAR

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

Te Ōhia Manomano (Kairangi/Excellence)



Te Kape Hukihuki (Kairangi/Excellence)

He Pō Ki Raro I Te Rangi o Matariki

He whakamōhio tēnei i a koe, Whaea [REDACTED], ki tā mātou nei noho pō ki te Kāreti o [REDACTED] mō te Matariki. I te 28 o Piripi 2024 i noho mātou ko te karaehe [REDACTED] Whaea [REDACTED], me Whaea [REDACTED] ki te kura mō te pō. Ko te take o tō mātou noho ko te whakaako e pā ana ki te Matariki. He wheako rawe tēnei mō mātou e te karaehe nā te mea i ako maha mātou e pā ana ki te Matariki. Ā tōna wā, mā mātou e whakaako i ngā hunga rangatahi e pā ana ki te Matariki hoki.

Ko tō mātou mahi tuatahi ko te hui tahi me te kōrero e pā ana ki tō mātou wātaka mō te pō. Ko te kaupapa tuatahi ko te whakarite i te marae. Ko tō mātou mahi ko te tiki i ngā whāriki moenga me te whakatakato ki te papa. Kātahi i whakatakato mātou i ngā hīti, ngā pera, me ngā paraikete. Kei runga noa atu tēnei kaupapa mō te karaehe ki te ako i ngā tikanga Māori ki roto i te marae.

Ko te kaupapa tuarua ko te kēmu patapātai e pā ana ki te Matariki. Te mutunga kē mai o te pārekareka!

Ko te kaupapa mutunga mō te pō ko te wā wātea nā te mea i tatari mātou mō te wā tina. Ka nui te pai tēnei kaupapa kia whakawhanaunga tahi mātou e te karaehe!

I te ata i ara mātou i te whā karaka kia tarawa atu ki [REDACTED], kia mātakitaki i ngā whetū o Matariki. Ahakoa te makariri o te ata me te teitei o te maunga, i piki tonu mātou i te maunga. Nōku te waimarie ki te kite i ngā whetū i pīataata ki te rangi.

Whai muri mai i hoki mātou ki te whare o te [REDACTED] ki te Kura. Ki reira i hoki mātou ki te moe nā te wepu a te nenge. I ara mātou anō i te iwa karaka i te ata ki te kai i te parakuihi me te whakapai i te whare. Kātahi i titiro mātou ki ngā pikitia o Matariki. I whakaaro ahau ko te hararei tēnei noho mea rawa ake i whiwhi pepa mahi mātou e pā ana ki te Matariki!

Taihoa ā, i haere mātou ki waho me te tākaro i ngā kēmu Māori. Ko ngā kemu i tākaro mātou ko te Pakanga, ko te Ki-o-rahi, ko te Ariki, me te Poi Rākau. I tūmeke rawa ngā kēmu kātoa!

Muri mai i ngā kēmu i whakawehe mātou i roto i ngā rōpū takitoru me te tunu i ngā pihikete ki te rūma hangarau kai. Ko tēnei te kaupapa mutunga o tō mātou noho. Kāore i

kō atu, i kō mai i a mātou ko [REDACTED] rāua ko [REDACTED] ki te tunu i ngā pihikete! He ōrite te ahuahanga ā tā mātou pihikete ki ngā whetū o Matariki. I whakarākei mātou i ngā pihikete hoki! Kātahi i kai mātou i ngā pihikete. He kino te reka ā tā mātou pihikete!!

Mai i tā mātou noho i ako mātou e pā ana ki te Matariki, ā, i whakawhanaunga mātou e te karaehe me te whiwhi i ngā hoa hou, ā, i ako mātou i ngā kēmu Māori o tō tātou tupuna hoki. Engari ko te kaupapa pai rawa atu o tēnei kaupapa ki ahau, ko te ako mātou me pehea te tunu i ngā pihikete reka! Ki ahau nei kei whea mai tēnei kaupapa! I ako ahau he maha ngā mea hou e pā ana ki te Matariki hoki. Ko tētahi mea hou i ako ahau e pā ana ki te Matariki, ā, ko te Matariki tētahi o ngā tātai whetū tata rawa ki te Ao.

Tēnā koe e te tumuaki, kua panui mai nei i tāku ripoata. Tērā pea ā tērā wā ka noho mātou ki te Kura anō mō te Matariki, ka haere mai koe ki te kaupapa hoki!

Ko te manu e kai ana te miro, nōnā te ngahere,

Ko te manu e kai ana i te mātauranga, nōnā te ao!

Te Kape Whakamutunga (Kairangi/Excellence)

He Pō Ki Raro I Te Rangi o Matariki

He whakamōhio tēnei i a koe, Whaea [REDACTED] ki tā mātou nei noho pō ki te Kāreti o Maungakiekie mō Matariki. I te 28 o Piripi 2024 i noho mātou ko te karaehe [REDACTED] rāua ko Whaea [REDACTED], me Whaea [REDACTED] ki te kura mō te pō. Ko te take o tō mātou noho ko te whakaako e pā ana ki a Matariki. He wheako rawe tēnei mō mātou e te karaehe nā te mea i ako maha mātou e pā ana ki a Matariki. Ā tona wā, mā mātou e whakaako te mātauranga o Matariki ki ngā hunga rangatahi.

Ko tō mātou mahi tuatahi ko te hui tahi me te kōrero e pā ana ki tō mātou wātaka mō te pō. Ko te kaupapa tuatahi ko te whakarite i te marae. Ko tō mātou mahi ko te tiki i ngā whāriki moenga me te whakatakato ki te papa. Kātahi ka whakatakato mātou i ngā hīti, ngā pera, me ngā paraikete. Kei runga noa atu tēnei kaupapa mō te karaehe ki te ako i ngā tikanga Māori ki roto i te marae.

Ko te kaupapa tuarua ko te kēmu patapātai e pā ana ki a Matariki. Te mutunga kē mai o te pārekareka!

Ko te kaupapa mutunga mō te pō ko te wā wātea nā te mea i tatari mātou mō te wā tina. Ka nui te pai tēnei kaupapa kia whakawhanaunga tahi mātou e te karaehe!

I te ata i ara mātou i te whā karaka ki te taraiwa atu ki [REDACTED], kia mātakitaki i ngā whetū o Matariki. Ahakoa te makariri o te ata me te teitei o te maunga, i piki tonu mātou i te maunga. Nōku te waimarie kia kite i ngā whetū i pīataata ki te rangi.

Whai muri mai i hoki mātou ki te whare o te [REDACTED] ki te Kura. Ki reira i hoki mātou ki te moe nā te wepua a te ngenge. I ara mātou anō i te iwa karaka i te ata ki te kai i te parakuihi me te whakapai i te whare. Kātahi ka titiro mātou ki ngā pikitia o Matariki. I whakaaro ahau ko te hararei tēnei noho mea rawa ake i whiwhi pepa mahi mātou e pā ana ki a Matariki!

Taihoa ā, i haere mātou ki waho me te tākaro i ngā kēmu Māori. Ko ngā kemu i tākaro mātou ko te Pakanga, ko te Ki-o-rahi, ko te Ariki, me te Poi Rākau. I tūmeke rawa ngā kēmu kātoa!

Muri mai i ngā kēmu i whakawehe mātou i roto i ngā rōpū takitoru me te tunu i ngā pihikete ki te rūma hangarau kai. Ko tēnei te kaupapa mutunga ā tā mātou noho. Kāore i kō atu, i kō mai i a mātou ko [REDACTED] rāua ko [REDACTED] ki te tunu i ngā pihikete! He ōrite te ahuahanga ā tā mātou pihikete ki ngā whetū o Matariki. I whakarākei mātou i ngā pihikete hoki! Kātahi ka kai mātou i ngā pihikete. He kino te kakato ā tā mātou pihikete!

I ako mātou e pā ana ki a Matariki i tēnei noho rēhia, ā, i whakawhanaunga mātou e te karaehe me te whiwhi i ngā hoa hou, ā, i ako mātou i ngā kēmu Māori o tō tātou tupuna hoki. Engari ko te kaupapa pai rawa atu o tēnei kaupapa ki ahau, ko te ako mātou me pehea te tunu i ngā pihikete reka! Ki ahau nei kei whea mai tēnei kaupapa! I ako ahau he maha ngā mea hou e pā ana ki a Matariki hoki. I ako ahau i tētahi meka hou e pā ana ki a Matariki, ā, ko te Matariki tētahi o ngā tātai whetū tata rawa ki te Ao.

Tēnā koe e te tumuaki, kua panui mai nei i tāku ripoata. Tērā pea ā tērā wā ka noho mātou ki tō tātou Kura anō hei whakanui i a Matariki, ka haere mai koe ki te kaupapa hoki!

Ko te manu e kai ana te miro, nōnā te ngahere,

Ko te manu e kai ana i te mātauranga, nōnā te ao!

He hohonu tēnei whakatauki nā te mea nā te mātauranga o tēnei kaupapa ka anga whakamua mātou ngā tauira ki te kerēme i te ao.

Kairangi | Excellence

Te Wāhanga Ako | Subject: Te Reo Māori

Te Paerewa | Standard: 92095

Te Maaka | Grade Awarded: KR8

Te Pātai Question	Ngā Pitopito Kōrero Commentary
Tuatahi One	The ākonga used a wide variety of grammar and vocabulary with confidence and comprehensive understanding. High quality of correct understanding of wetereo. Skillful examination of the topic and grammar used.

Te Ōhia Manomano (Kaiaka/Merit)

Title of the Writing: Wananga Koroki

Type of Writing:

(Choose the appropriate type of writing: report, letter, short story, etc.)

- Report
- Letter
- Short Story
- Other: _____

Context:

(Choose the appropriate familiar context: formal or informal occasion, family event, Kapa Haka competition, past experiences, etc.)

- Formal/Informal Occasion
- Family Event
- Kapa Haka Competition
- Past Experience
- Other: School Haerenga

Te Kape Tuatahi (Kaiaka/Merit)

On the 21st of September, a group of students and I had the opportunity to see 'Rigoletto', a tragic tale of love, power and revenge at NZ Opera. This event took place to give our Maori students exposure to new forms of art and to build new opportunities in careers.

At Auckland city, where students from other schools came together to participate in this function. The trip to Auckland was a long journey, it took us about six hours to arrive. Other schools such as Te Kura Kaupapa O Te Rawhiti Roa travelled three to four hours and Te kura kaupapa o Mangere had a shorter drive and travelled about one hour. This occasion was significant because It's not every day you get to meet people from across the country to experience creative activities and watch impressive shows.

After we ate lunch and did some social activities, we left at around seven pm to go to Opera NZ. We were assigned seats on the balcony, with a quality view of the stage. The story of 'Rigoletto' is that Rigoletto enjoys upsetting husbands and fathers while his boss, the Duke, is a reckless playboy. The jester was then cursed by a humiliated father and a turn takes place when the duke meets Rigoletto's beautiful daughter. The story continues to take a series of twists and tragic endings. As the curtains closed, I was impressed by the powerful and memorable performance.

My highlight of the trip was creating bonds with my friends and new friendships with others. In conclusion, the opera experience may seem boring or long but it was a fun event to attend to and the overall trip connected me to other people creating an exciting weekend.

Te Kape Tuarua (Kaiaka/Merit)

On September 21st we went to Auckland. The purpose was to watch the Opera. The name was 'Rigoletto' This event was only for Maori students.

This event was for Maori students that went to Maori schools. This event was to expose us to different things and activities from other areas. We traveled to Auckland. It took a long time, six long, hot hours. We stayed at Orakei Marae, we were late for the powhiri. However, the lady called us anyway. They carried on with the speeches when we got in. It was good to meet people from different iwi and enjoy creative activities together. We then had lunch and socialised with other schools. At seven pm that evening, we went to the opera. The opera was at Kiri te kanawa theatre, Auckland city. We had a good view of the stage. The story of 'Rigoletto' is about a jester who is cursed after his boss falls for his beautiful daughter. The powerful show was impressive. My favourite part of the trip was making new friends. In conclusion, the opera might seem boring or long, but it was actually a fun event to attend.

Translate sentences:

English	Maori
On September 21st we went to Auckland.	I te rua tekau ma tahi o Hepetema i haere matou ki Tamaki makaurau.
The purpose was to watch the Opera.	Ko te kaupapa o te haerenga ki a matakītaki i te Opera.
The name was 'Rigoletto'	Ko te ingoa o te Opera ko 'Rigoletto'.
This event was only for Maori students. This event was for Maori students that went to Maori schools.	He kaupapa tenei mo nga tauira Maori anake. He kaupapa tenei mo nga tauira Maori i haere ki nga kura kaupapa maori.
This event was to expose us to different things and activities from other areas.	He kaupapa tenei hei whakatu i a matou i nga mahi rereke, kaupapa rereke o te ao nui.
We traveled to Auckland. It took a long time, six long, hot hours.	I haere matou ki tamaki makaurau he tino roa he ono nga haora a he tino wera me he tino kiki te waka.
We stayed at Orakei Marae, we were late for the powhiri. However, the lady called us anyway. They carried on with the speeches when we got in.	Ka noho ki te marae i Orakei. He tureiti matou mo te powhiri. Engari karanga tonu te wahine kai karanga. Ka hou atu matou ki te whare nui aa ka mihimihi tonu nga kai mihi.
It was good to meet people from different iwi and enjoy creative activities together.	He tino pai ki te tutuki i etahi atu iwi o te ika o Maui me te whakahoahoa i wa tatou pukenga.

We then had lunch and socialised with other schools.	Ka tahi ka noho tatou katoa ki te kai nui me te whakawhanaunga, kura ki te kura.
At seven pm that evening, we went to the opera. The opera was at Kiri te kanawa theatre, Auckland city.	I te whitu karaka I te po, I haere matou I te opera. Ko te ingoa o te whare ko Kiri te kanawa theatre kei te taone nui o tamaki makaurau.
We had a good view of the stage.	He pai te matou wahi noho ka taia ka ahei te kite te katoa o te atamira.
The story of 'Rigoletto' is about a jester is cursed after his boss falls for his beautiful daughter.	Ko te purakau ko Rigoletto he purakau mo tetahi tangata whakahaawe me tetahi wairua kino i runga i a ia. Naa ka huna ia i tona whanau kia kore ratou i pa mai taua kino i runga i a ratou. Kei a ia he tamahine tino ataahua nana tana kotiro i hunga i te i Tiuka.
The powerful show was impressive.	He miharo rawa tenei Opera he ka matakitaki ahau i te katoa kahore i ahau i moe.
My favourite part of the trip was making new friends.	He tino pai ki ahau ki te tutaki hoa hou. Te mea tino hari ki ahau o te haerenga.
In conclusion, the opera might seem boring or long, but it was actually a fun event to attend.	I te mutunga iho ki etahi he mea maroke tenei mea te Opera ingari he pai kia ahau.

I te rua tekau ma tahi o Hepetema i haere matou ki Tamaki makaurau. Ko te kaupapa o te haerenga ki a matakitaki i te Opera.

Ko te ingoa o te Opera ko 'Rigoletto'. He kaupapa tenei mo nga tauira Maori anake. He kaupapa tenei mo nga tauira Maori i haere ki nga kura kaupapa maori. He kaupapa tenei hei whakaatu i a matou i nga mahi rereke, kaupapa rereke o te ao nui.

I haere matou ki Tamaki makaurau he tino roa he ono nga haora a he tino wera me he tino kiki te waka. Ka noho ki te marae i Orakei.

He tureiti matou mo te powhiri. Engari karanga tonu te wahine kai karanga. Ka hou atu matou ki te whare nui aa ka mihimihi tonu nga kai mihi.

He tino pai ki te tutuki i etahi atu iwi o te ika o Maui me te whakahoahoa i wa tatou pukenga. Ka tahi ka noho tatou katoa ki te kai nui me te whakawhanaunga, kura ki te kura.

I te whitu karaka I te po, I haere matou I te Opera. Ko te ingoa o te whare ko Kiri Te Kanawa theatre kei te taone nui o Tamaki Makaurau. He pai te matou wahi noho ka taia ka ahei te kite te katoa o te atamira. Ko te purakau ko Rigoletto he purakau mo tetahi tangata whakahaawe me tetahi wairua kino i runga i a ia. Naa ka huna ia i tona whanau kia kore ratou i pa mai taua kino i runga i a ratou. Kei a ia he tamahine tino ataahua nana tana kotiro i runga i te i Tiuka. He miharo rawa tenei Opera he ka matakitaki ahau i te katoa kahore i ahau i moe.

He tino pai ki ahau ki te tutaki hoa hou. Te mea tino hari ki ahau o te haerenga. I te mutunga iho ki etahi he mea maroke tenei mea te Opera engari he pai kia ahau.

Te Kape Whakamutunga (Kaiaka/Merit)

I te rua tekau mā tahi o Hepetema, i haere matou ki Tāmaki Makaurau. Ko te kaupapa o te haerenga ki a matakitaki i te Opera. Ko te ingoa o te Opera ko 'Rigoletto'. He kaupapa tēnei mō ngā tauira Māori anake. He kaupapa tēnei mō ngā tauira Māori i haere ki ngā kura kaupapa Māori. He kaupapa tēnei hei whakaatu i a mātou i ngā mahi rerekē, kaupapa rerekē o te ao nui.

I haere matou ki Tāmaki Makaurau, he tino roa, he ono ngā haora, ā, he tino wera, me he tino kiki te waka. Ka noho ki te marae i Ōrakei. He tureiti mā mātou mō te pōwhiri. Engari, karanga tonu te wahine kai karanga. Ka hou atu mātou ki te whare nui, ā, ka mihimihi tonu ngā kai mihi.

He tino pai ki te tutuki i ētahi atu iwi o te ika o Maui me te whakahoahoa i wa tātou pūkenga. Ka tahi ka noho tātou katoa ki te kai nui me te whakawhanaunga, kura ki te kura.

I te whitu karaka i te pō, i haere matou ki te Opera. Ko te ingoa o te whare ko Kiri Te Kanawa Theatre kei te tāone nui o Tāmaki Makaurau. He pai te mātou wahi noho, ka taea ka ahei te kite te katoa o te atamira. Ko te purakau ko Rigoletto he purakau mō tētahi tangata whakahāwea me tētahi wairua kino i runga i a ia. Nā ka huna ia i tōna whānau, kia kore rātou e pā mai taua kino i runga i a rātou. Kei a ia he tamāhine tino ātaahua, nāna tana kotiro i runga i te tīuka. He miharo rawa tēnei Opera, he ka matakitaki ahau i te katoa, kāhore i ahau i moe.

He tino pai ki a au ki te tutaki hoa hou. Te mea tino hari ki a au o te haerenga. I te mutunga iho ki ētahi, he mea maroke tēnei mea te Opera, engari he pai ki ahau.

Kaiaka | Merit**Te Wāhanga Ako | Subject:** Te Reo Māori**Te Paerewa | Standard:** 92095**Te Maaka | Grade Awarded:** KA6

Te Pātai Question	Ngā Pitopito Kōrero Commentary
Tuatahi One	Well written response that shows a sound understanding of vocabulary and grammar at level 5–6 of the curriculum. Mistakes are present but they do not hinder communication. Good range of grammar used. Ideas and use of verbs and objects/subjects are well linked and flow easily with the use of joining phrases and “i”/“ki”.

Te Ōhia Manomano (Paetae/Achievement)

Assessment Task

Instructions: Choose one of the three following writing formats for your Kete Manarua:

This year, an incredible event/initiative is being held at your school, your marae, or your community.

1. He tuhinga ripoata – Write a report on an incredible event/initiative happening at your school, marae, or local community this year.

2. He tuhinga reta – Write a letter to the principal of your local school, local marae committee, or local newspaper expressing your opinion about an incredible event/initiative they are running this year.

3. He tuhinga paki – You are the lead organizer for an incredible event/initiative occurring at your school, marae, or community center this year. Write about the benefits and challenges of running such an event.

Which number topic will you write about?	What will be the context of your writing?
1.	Tuhono Event at school.
Write 2 proverbs or whakataukī that you could use in your writing.	Write 5 kīwaha that you could use to describe how you felt during your time.
1. Aroha mai, aroha atu. Love towards us, love going out from us 2. Kia ngatahi ai te tu, e pakiri ai te tuara Stand united, stand strong.	1. E rua e rua - like peas in a pod. 2. Mā te whakaharatau e tika ai! - Practice makes perfect 3. Kei kōnei te mahi a te tangata - There are heaps of people here! 4. Te mutunga ke mai o te kā wani kē - It was absolutely awesome! 5. He rangi mokopuna tēnei - It is a beautiful day
Write in English a summary of what you will be writing about. – No more than 10 sentences	
<p>My tuhono that happened most of the years I was doing kapa haka at school at [REDACTED] and [REDACTED]. We travelled by bus. When we got there we did our moko kauae and got dressed. Our dress was blue and yellow. We got inside and sat down. We watched kids from other schools perform. Everyone did a waiata and a kapa haka. Some used poi. We got an award. We all got congratulated for our hard work.</p>	

Find **10 interesting** words from the Māori dictionary that you could use in this writing assessment. Write the words here in Māori and English.

1. Mana - Integrity, pride, respect
2. Tino pai - really good
3. Kaha- loud
4. Ariari- Clearly
5. mātoru- crowd
6. hurō- cheerful
7. Reri-Ready
8. WahangU- Silent
9. Kawa-Protocol
10. Taenga-Arrival

Look through the building blocks and find **five** sentences that you could use in your writing.

1. A muri i te kai, ka haere tātou ki te taha tuhono. After eating, we will go to tuhono.
2. I kai au i te āporo- I ate the apple
3. He reka te āporo- The apple was delicious
4. Tokoruatekau ngā tāngata i runga i te pahi- There are 20 people on the bus
5. I te tau rua mano rua tēkau, i haere au taku akomanga ki tētahi haerenga kura ki tuhono mō tētahi whakataetae kapa haka au ki te waiata ki ētahi atu kura. - In the year 2020, me and my class went on a school trip to tohono for a kapa haka competition against other schools.

Look through the Level writing handbook and write down **five** that you could use in your writing. Write these sentences in both Māori and in English.

1. A te Rāapa tātou haere ai ki te tuhono- On wednesday we will go tuhono.
2. Kei te haere kōrua ki hea?- you are going to where?
3. Kei te haere māua ki te tohono- we are going to tohono.
4. E kore rawa ahau e whakaae- i will not agree.
5. Whakarongo ki ako tohutohu- Listen to my instructions.

Te Kape Hukihuki (Paetae/Achievement)

Te Reo Māori	Te Reo Ingarihi (This is to help you remember what you have written in English)
<ol style="list-style-type: none"> 1. I te tau rua mano rua tēkau, i haere au taku akomanga ki tētahi haerenga kura ki tūhono mō tētahi whakataetae kapa haka au ki te waiata ki ētahi atu kura. 2. Tuatahi i kai matou i te tina 3. I kai au i te āporo 4. He reka te āporo 5. A muri i te kai, ka haere tātou ki te taha tūhono 6. I haere mātou ki <u>reire</u> mā runga pahi. 7. katahi ka whakatika matou ki te eke ki runga pahi 8. Tokoruatekau ngā tāngata i runga i te pahi 9. E ai ki to matou kaiako, 10 meneti te roa o te parakitihi 10. Ki taku whakaaro, i maku ahau engari kua puta 11. Ki tōku nei whakaaro, i maku ahau engari kua puta 12. I timata te kaupapa i te tahi karaka 13. I tu te huihuinga i te whare o te taone 14. He rangi mokopuna tēnei 15. Heoi anō, ka mea te kaiako ki te whakarongo ki <u>ako</u> tohutohu 16. Kei te parakitihi ki te waiata 17. Tekau ma rua wha tekau ma rima ka haere matou ki roto 	<ol style="list-style-type: none"> 1. In the year 2020, me and my class went on a school trip to tūhono for a kapa haka competition against other schools. 2. First we had lunch 3. I ate the apple 4. The apple was delicious 5. After eating, we will go to tūhono 6. We went there by bus 7. And then we got ready to get on the bus 8. There are 20 people on the bus 9. After a while when we got there we decided to practice our waiatas and kapa haka before performing 10. According to our teacher, we had 10 minutes to practice 11. In my opinion, I was nervous but excited 12. The event started at 1pm 13. The event took place in the town hall 14. - It is a beautiful day 15. However the teacher said listen to my instructions 16. We practiced our singing 17. It is twelve forty five and so we go inside

Te Kape Whakamutunga (Paetae/Achievement)

Te Reo Māori	Te Reo Ingarihi (This is to help you remember what you have written in English)
<p>I te tau rua mano rua tēkau, i haere mātou akomanga ki tētahi haerenga kura ki tūhono mō tētahi whakataetae kapa haka ki te waiata ki ētahi atu kura. Tuatahi i kai matou i te tina, I kai au i te āporo, he reka te āporo, a muri i tei te kai, ka haere tātou ki te taha tūhono. I haere mātou ki reira mā runga pahi. Katahi ka takatū matou ki te eke ki runga pahi. E rua tekau ngā rūma ngā tāngata i runga i te pahi. E ai ki to matou kaiako, 10 meneti te roa o te parakatihi, ki tōku nei whakaaro, I matakū ahau engari kua puta. I timata te kaupapa i te tahi karaka. I tu te huihuinga i te whare o te taone. He rangi mokopuna tēnei, Heoi anō, ka mea te kaiako ki te whakarongo ki te whakarongo ki āku tohutohu. I parakitihi mātou i te ngā waiata. Tekau ma rua wha tekau ma rima ka haere matou ki roto. Ko au me tōku akomanga ka noho ki muri o te atamira kia reri ki te piki ake. Ka mātakitaki mātou i ērā atu kaiwhakaari, aīare! He pūmanawa rātou. E rima meneti i muri mai, ka rārangi mātou ki te taha o te atamira. “Titiro ki a rātou e waiata ana, tino ātaahua” Tāku hoa e kī ana. Ka karangahia tō mātou kura e te kaikorero, kei te haere mātou ki runga i te atamira. Ka pakipaki me te hīoi te katoa! Kei te tino harikoa mātou! Ka tīmata mātou ki te waiata i ngā waiata e toru me te kapa haka mō te mutunga. Ka kite au i te mano tāngata. Ka mutu tā mātou whakangahau. Ka tīmata te katoa ki te pakipaki. Ka heke mātou i te atamira, ka noho. Ka tīmatata ngā whakawhiwhinga taonga ināianei. Ka toa mātou i te tūranga tuatahi!</p>	<p>In the year 2020, me and my class went on a school trip to tūhono for a kapa haka competition against other schools. First we had lunch, I ate the apple, the apple was delicious, after eating, we will go to tūhono. We went there by bus. There are 20 people on the bus. After a while when we got there we decided to practice our waiatas and kapa haka before performing. According to our teacher, we had 10 minutes to practice. In my opinion, I was nervous but excited. The event started at 1pm. The event took place in the town hall. It is a beautiful day, However the teacher said listen to my instructions. We practiced our singing. It is twelve forty five and so we go inside. Me and my class go sit down behind the stage ready to get on. We look at the other performers, wow! They are talented. Five minutes later, we line up next to the stage. “Look at them sing so beautifully”, my friend says. Our school gets called out by the speaker, we go on stage. Everyone claps and cheers. We are so happy. We start to sing three waiataas and a kapahaka for the end. I see one thousand people! We finish our performance! Everyone starts clapping. We walk down stage and sit down. Next, the awards happen. We get 1st place!</p>

Paetae | Achievement

Te Wāhanga Ako | Subject: Te Reo Māori

Te Paerewa | Standard: 92095

Te Maaka | Grade Awarded: P4

Te Pātai Question	Ngā Pitopito Kōrero Commentary
Tuatahi One	The ākonga attempts level 5–6 grammar structures, at times correct, at others incorrect. Inconsistency lets the ākonga down. Clearly planned but lacks final editing.