

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 New Zealand Sign Language 2024

**92357 Demonstrate understanding of New Zealand Sign Language related to everyday contexts**

# EXEMPLAR

Sessions one and two

**Excellence**

**TOTAL 08**

## SESSION ONE

a) Give the following details about the event.

- event name
- location
- dates.

Deaf Sports Event. It is going to be held at Cowles Stadium. It is from the 16<sup>th</sup> to the 17<sup>th</sup> of November 2024.

b) Which sports are available in 2024?

Basketball, Netball and Futsal are the three sports available in 2024.

c) Explain what happened two years ago and why.

Two years ago, the deaf sports event was cancelled, because of the rain and no sunshine. 1 year ago, it didn't get cancelled because the event was held inside, meaning the rain didn't matter.

d) Explain what these two people could do at the event.

Ben could play basketball and meet other deaf basketball players, make friends with other deaf people.

Ata could just watch, and socialise with other people, making new friends, learning sign language, finding people who support the same sports and teams she does.

## SESSION TWO

a) Which sport will Piki play and which position(s) will they play?

In November from 16<sup>th</sup>–17<sup>th</sup>, Piki is going to the 5<sup>th</sup> year NZ deaf sport event. She plays netball, and plays the positions C, WA, and GD.

b) Why are Piki and Casey excited about the event?

The event is in Christchurch and is for deaf people from NZ, Australia and Fiji to play sports together. Casey is excited for Piki. Piki like to make new friends, meet new deaf people, and enjoy playing her sport. They are excited to learn new signs from Australian and Fijian sign language culture. Casey might come.

## Excellence

**Subject:** New Zealand Sign Language

**Standard:** 92357

**Total score:** 08

Session	Grade score	Marker commentary
One	E8	<p>In Session One, the candidate gives many details of the event, such as name, location and dates, and demonstrated understanding of the fingerspelling used.</p> <p>The candidate also explains what people could do at the event, giving examples for both Ben and Ata.</p>
Two		<p>In Session Two, the candidate's response demonstrates a sustained high level of understanding, explaining why Piki and Casey were excited about the event, including details such as learning about different cultures and other sign languages.</p>