

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

2

91108



Draw a cross through the box (☒) if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Chinese 2025

### 91108 Demonstrate understanding of a variety of spoken Chinese texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Chinese texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Chinese texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 17

# Page 1

Answer in your choice of English, te reo Māori, and / or Chinese.

## INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

## FIRST PASSAGE: 中国文化营 (Chinese cultural camp)

Listen to Hana and Li Ming's introductions for their applications to participate in the Chinese Cultural Camp. Refer to the passage in your answer to Question One.

### Glossed Vocabulary

HSK Chinese language proficiency test  
营 yíng camp

### AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

#### FIRST READING

 Full passage  
3m 56s Played

#### SECOND READING

 Section 1  
Played

 Section 2  
Played

 Section 3  
Played

 Section 4  
Played

#### THIRD READING

 Section 1  
1m 3s

 Section 2

 Section 3  
Played

 Section 4  
46s Played

### LISTENING NOTES

17 years old,english ,maori, last term learn more chinese, eat chinese food.

bron in nz ,speak chinese , parent, sport.

### QUESTION ONE

(a) Based on the information provided, explain Hana's strengths and weaknesses in her application.

B I U

Hana is 17 years old ,and she's a year 12 student. She learns Chinese 4 years. But Hana feels her Chinese is not good. In last term ,she joined the Chinese language proficient test and got good results. She want to join the Chinese language camp to herlp her learns Chinese better. Her school have some students come from China, so she went to city center to joined the Middle Autumn Festival activities. She ate some chiese food and she's interested to this festival is celebrating the moon , but Maori's New Year is celebrating the start.

(b) Based on the information provided, explain Li Ming's strengths and weaknesses in his application.

B I U

Li Mling is a chinese bron in New Zealand. His parents speaking chinese with him when he was a kid, but he speaks english with his parents. Because he thinks chinses is very hard to him. He can understand chinese but not very good at to speak. Because his school haven't Chinese class. He just few times to speaks Chinese and don't know how to write. Li Ming said he is very friendly ,but also love sports like plays basketball. Here are many students love to play with him. He thinks this chance about join camp is very important to him. Because he plan to working in China and stay here after he finished his university study.

(c) Which applicant should be accepted to attend the camp, and why? Use information from the passage to justify your answer.

B I U

I think LI Ming should be accepted to attend the camp. The first thing is his parents speaking chiese to him from he was a child. So he can understand chinese. And if he attend the camp, he can learns more things about speaking and writing. The second thing is he's very friendly, many students want to playing with him. For here I can sense Li Ming is very good at to makes friends. So he can makes some friends to practice his chinese speaking and writing in the camp. The last thing is Li Ming said he wants to learn chinese in university and he want to find job in China. So if he's chinese can be better, is very useful to himself.

## Page 2

### SECOND PASSAGE: 假期安排 (Holiday plans)

Listen to Honghong and her cousin Li Ming discuss their plans for Honghong to visit Li Ming in New Zealand during the July school holidays next year. Refer to the passage in your answer to Question Two.

#### Glossed Vocabulary

滑雪 huáxuě skiing

#### AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

##### FIRST READING



##### SECOND READING



##### THIRD READING



#### LISTENING NOTES

nexy year school hoilday  
south island,north island

cold, snow,  
warm

ski

Garden

### QUESTION TWO

(a) What were Honghong's family's original travel plans, and what were their reasons for choosing them? Use evidence from the passage to support your answer.

B I U

Honghong's family's original travel plans is go to New Zealand during her school holiday next year. They plan to south island by plane. Because her family thinks south island of New Zealand is very beautiful , air is very good and the water is clean.

(b) Should Honghong's family change their travel plans based on Li Ming's suggestions? Use evidence from the passage to support your answer.

B I U

(b) Should Honghong's family change their travel plans based on Li Ming's suggestions? Use evidence from the passage to support your answer.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ?

I think they can change their travel plans based on Li Ming's suggestions. My evidence is: Li Ming said the July is the winter of New Zealand, this season is very cold, everywhere will blowing wind and snowing in south island. Li Ming said Honghong can living his house if she goes to north island. And the north island also will snowing in this time. But the north island is more warm than south island. And Honghong can skiing in north island too, because north island also will snowing. And for now, more chinese people will choose to live in north island. North island have chinese garden like south island too. And Li Ming can bring Honghong to visit the Maori culture activities. Li Ming thinks Honghong will like this activity. So I think the north island is more better than south island. Because I think the north island is more interesting than south island. Here have more funny places can playing, and Honghong's friend Li Ming is lives in north island. He can brings Honghong to visiting north island. And the north island's weather is more good and warmth.



## Merit

**Subject:** Chinese

**Standard:** 91108

**Total score:** 17

Q	Grade score	Marker commentary
One	M6	The candidate demonstrated clear understanding of the passages and provided most of the detailed information from the passages. They understood the main ideas in the passages but did not show a thorough understanding of the inferences required to reach Excellence.
Two	M5	The candidate answered with facts from the passage, most of which were correct. They demonstrated an ability to provide some relevant evidence by providing accurate conclusions or summary based on the passages. Some information was missing from the response.
Three	M6	The candidate clearly answered the question with information from the passage. They demonstrated an ability to provide some relevant evidence and accurate conclusions or summary based on the passages.