

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

2

91116



Draw a cross through the box (☒) if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Cook Islands Māori 2025

91116 Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91116R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 13

Page 1

Answer in your choice of English, te reo Māori o Aotearoa, and / or Cook Islands Māori.

Make sure you have the paper Resource Booklet 91116R.

QUESTION ONE: Te 'inangaro o Okitini (Okitini's passion)

Tatau i te Tua A i runga i te kapi 2 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Ta'i.

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

(a) *'Akamārama mai i te 'inangaro tautai o Okitini i roto i tōna ora'anga. 'I 'akapē'ea te tua i te 'akaāri mai 'anga i tēia?*

Explain Okitini's passion for fishing throughout his life. How is this shown in the text?

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

His Okitini was born, he was a passionate person about fishing. At one year's old, his grandpa took him fishing by the beach while he will be watching from where he is sitted. While growing up it was his passion to be like his papa and provide food for the household. He will play around with sticks and steel as his spear, while he used the breadfruit leaves pretending they were fish and aiming at it as practice. On his seventh birthday, his grandpa gifted him a speargun as a birthday gift which fulfilled his dream of becoming a fishermen like his grandpa. As time flew by he gained more knowledge of tactics and fishing. Till now he has reached 18 years of life and is sharing his knowledge with friends and younger siblings.

(b) *Ea'a ta te tua e 'akakite mai nei i te tū o Okitini? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

What does the story reveal about Okitini's attitude? Use evidence from the text to support your answer

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

The story reveals that Okitini from birth is a very eager and determine person. He believes in what he wants to do in life and takes in so much lessons from his grandpa and uses it in his daily life.

Page 2

QUESTION TWO: *Kanga'anga tau (Fair play)*

Tatau i te Tua B i runga i te kapi 3, 4 e te 5 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Rua.

Read Text B on pages 3, 4, and 5 of the resource booklet. Use the text to answer Question Two.

- (a) *Ea'a te pu'apinga o te au pa'u'anga a Matina kia Rutia e, e Roi kia Rutia? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

How important are Matina's and Roi's responses to Rutia? Use evidence from the text to support your answer.

Matina:

B I U ☰ ▼ ☷ ▼ ↶ ↷ ⓘ

Matina's response helps Rutia have a bit of humbleness and realization. Her playing marbles is good but at how good she is, she can win everyone's - with that Matina states that marbles aren't cheap to purchase and that playing marbles is meant for fun.

Roi:

B I U ☰ ▼ ☷ ▼ ↶ ↷ ⓘ

Roi refuses to play marbles with Rutia because she is the best marble player at school and will win everytime. Roi humbles Rutia by saying don't be selfish. She has so much marble that it has filled up 3 baskets. Although she also asked for a friendly match Roi still refuses to play as that is what she said to Tima a week before and took all his marbles. Roi humbled Rutia although she is good at marbles she needs to think of others and not be selfish over marbles.

- (b) *Ea'a te 'ākara'anga e tangāta patapata meitaki tikai a Rutia? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

How likely is it that Rutia is a popular marble player? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ⓘ

Rutia is a popular marble player as she practically won all of Tima's marbles and as Roi states "ko koe te tamaine meitaki rava atu i te patapata i te apii."

Page 3

QUESTION THREE: *Katakata mai!* (Smile!)

Tatau i te Tua C i runga i te kapi 6 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Toru.

Read Text C on page 6 of the resource booklet. Use the text to answer Question Three.

- (a) *'Ea'a te 'anga'anga ta Pae e tātā nei ki runga i tana blog? 'Ea'a ra aia i 'akakitekite mai ei i tēia? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

What event does Pae write about in his blog? Why does he share this information? Use evidence from the text to support your answer.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ⓘ

Pae writes about the negativity of his family not being a whole. He shares about how difficult it is and sharing how his family does not even have a single photo together in his 21 years of life. He shares the struggles he goes through but the love for his family is what keep him close to them. He explains it through the situation of him and his family having a photo-shoot.

- (b) *'Akapē'ea a Pae i te 'ātu'anga i te tū o te reva ki tōna mānako'anga o tōna ora'anga? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

How does the weather connect to Pae's thinking about his life? Use evidence from the text to support your answer.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ⓘ

The day of his familys photo shoot, the weather is all dark clouds, raining then sunny. It reminds him of the negativity his family has but with the love they have for eachother it overcomes it all. For instance when he was getting ready for university, although there was disagreements with how far he was going, they all came together because they were a famiy and their love is what kept eachother close.

He shares that all dark things always a shimmer of light waiting to shone if whaetever is covering it, is removed.

Achievement

Subject: Cook Islands Māori

Standard: 91116

Total score: 13

Q	Grade score	Marker commentary
One	M5	The response shows clear and connected explanations of when and how Okitini became interested in fishing. It shows understanding across different stages of his life, including early childhood and the present day. The ideas demonstrate developing insight.
Two	A4	The response shows basic understanding of the text and gives simple explanations of Matina and Roi's reactions to Rutia and what she hopes will happen. To move toward Merit, the response would need clearer explanation of why Rutia is a popular player and closer connection to Part (a) for a clear linkage.
Three	A4	The response shows basic understanding of the text by identifying the purpose of Pae's blog and showing some awareness of how the weather links to Pae's thoughts. Some ideas are listed rather than developed, which limits depth. To move toward Merit, the response would need clearer connections and more developed discussion.