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91116



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Cook Islands Māori 2025

91116 Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Cook Islands Māori text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91116R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori o Aotearoa, and/or Cook Islands Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 23

QUESTION ONE: Te 'inangaro o Okitini (Okitini's passion)

Tatau i te Tua A i runga i te kapi 2 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Ta'i.

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- (a) 'Akamārama mai i te 'inangaro tautai o Okitini i roto i tōna ora'anga. 'I 'akapē'ea te tua i te 'akaāri mai 'anga i tēia?

Explain Okitini's passion for fishing throughout his life. How is this shown in the text?

Ko te inangaro tautai o Okitini i roto i tōna ora'anga, e āka inangaro teia, kare e kitea ngō ia ana i roto i te tamariki, i teia tuatau. I roto i te tua, kua 'akaāri mai te tua e, "mei tōna pepe'anga mai," "e apinga inangaro nāna te tautai. Kua 'akaāri katoa mai te tua e, "e moemoeā 'ua ana a Okotini kia riro mai aia e, ravakai meitaki," no te mea, ka no te reira "ei tauturu i tōna pāpā i te ngutu'are." Kua tauta katoa a Okotini i te apii iaia e te "tamou i tētahi atu au tū tautai." Ka 18 o Okotini mata'iti, e "i teia tuatau, te 'ōronga nei aia i tōna kite tautai, i te tauturu i tōna au taeake e tōna ngā teina.

- (b) *Ea'a ta te tua e 'akakite mai nei i te tū o Okitini? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*
What does the story reveal about Okitini's attitude? Use evidence from the text to support your answer.

Te akakite mai nei te tua, te tū aka'āka e te meitaki o Okotini. (The story reveals Okotini's attitude to be disciplined and good or well-behaved). As evidence, according to the story, Okotini desires to become a good fisherman, so that he may be able to support his father at home. This is evidence of his disciplined and well-behaved demeanor. In fact, he is also helping his friends and younger brothers, in terms of fishing. Okotini also has a strong thriving spirit, which is shown in the text when he receives a spear-fishing gun and catches two fish with it. He is so happy, he is determined to continue to thrive in fishing.

QUESTION TWO: Kanga'anga tau (Fair play)

Tatau i te Tua B i runga i te kapi 3, 4 e te 5 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Rua.

Read Text B on pages 3, 4, and 5 of the resource booklet. Use the text to answer Question Two.

- (a) *Ea'a te pu'apinga o te au pa'u'anga a Matina kia Rutia e, e Roi kia Rutia? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

How important are Matina's and Roi's responses to Rutia? Use evidence from the text to support your answer.

Matina: Matina's responses to Rutia are important, because, as Rutia's older sister, she knows that rejecting her request could lead to conflict, and she may have been trying to give Rutia a lesson about being generous, which we see in the text after Roi rejected Rutia's request to play marbles. Matina's responses are very important, as she is offering wisdom to Rutia, saying that, "she should play fairly and that, although she had won, marbles are expensive, so kids do not have much, and the only way to keep peace, is to be generous and fair."

Roi: Roi's responses to Rutia are important because, even if she offered to play friendly, he knew that she would change her mind if he agreed. In the text, although it was clear he seemed annoyed by her pestering, he remained calm and asked her to have patience with him, as he does not want to play with her. His response is not based on his "wants" alone, but also on the fact that, in the text, he knows that Rutia is the best female at school when it comes to playing marbles. Though it was rather he was scared, and admitted defeat before accepting the invitation.

- (b) *Ea'a te 'ākara'anga e tangāta patapata meitaki tikai a Rutia? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.*

How likely is it that Rutia is a popular marble player? Use evidence from the text to support your answer.

E tangata patapata meitaki tikai a Rutia, no te mea, i roto i teia komakoma'anga ia Roi, kua karanga a Roi e, ko Rutia "te tamāine meitaki rova atu i te patapata i te āpi'i." Ei turu atu i teia manako, kua karanga kōwhiri a Roi e, "kua apai kōwhiri aia i te au pata a Timi, e kua kite kōwhiri aia e "e toru" a Rutia "au kete pata..." Ko teia ngā tata'anga i roto i te tua, ko tetahi nga akara'anga teia e, e tangata patapata meitaki tikai a Rutia.

QUESTION THREE: Katakata mai! (Smile!)

Tatau i te Tua C i runga i te kapi 6 o te puka turuturu. Tā'anga'anga i te reira no te pa'u atu i te Ui'anga Toru.

Read Text C on page 6 of the resource booklet. Use the text to answer Question Three.

- (a) 'Ea'a te 'anga'anga ta Pae e tātā nei ki runga i tāna blog? 'Ea'a ra aia i 'akakitekite mai ei i tēia? Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.

What event does Pae write about in his blog? Why does he share this information? Use evidence from the text to support your answer.

Pae writes about a family photo shooting in his blog, and he shares this information with us, because he wants people to know that, he loves his family, but also to know that the family photo was perfect. Amidst the different color clothing or style, and the grey storm clouds, there was perfection in that photo. While Pae and his siblings wore white clothing, their parents wore pareu clothing, which suited them, because in Pae's blog, he claims that they were good parents. Although grey clouds blocked out the sun, it made the perfect background, as not all family backgrounds are bright and it represented that, though they may face hardship as a family, he knows that they can get through it together, which is a piece of what he wrote in his blog.

- (b) 'Akapē'ea a Pae i te 'ātui'anga i te tū o te reva ki tōna mānako'anga o tōna ora'anga?
Tā'anga'anga i tei tātā'ia 'ei turu i tō'ou manako.

How does the weather connect to Pae's thinking about his life? Use evidence from the text to support your answer.

The weather was grey and cloudy which connects perfectly with Pae's thinking about his life. In his blog, he admits that his life with his family was troublesome, and that the weather conditions that day gave the perfect atmosphere for how they had overcome their troubles as a family. Grey and cloudy atmospheres are usually used as backgrounds to depict a deeper meaning within the photo ~~set~~ or image, which in Pae's blog, helped him realize that his family will be there for him and each other, even if life seems grey and gloomy.

Excellence

Subject: Cook Islands Māori

Standard: 91116

Total score: 23

Q	Grade score	Marker commentary
One	E7	The response shows thorough understanding supported by relevant evidence. It explains Okitini's early interest in fishing, his dream of supporting his family, and the range of methods he learns. It shows insight into his personal growth, determination, and humble attitude.
Two	E8	The response shows detailed and insightful understanding of the text. It explains the interactions between Rutia, Matina, and Roi, showing how Matina encourages generosity while Roi highlights Rutia's strong skill. It shows clear understanding of character and theme.
Three	E8	The response shows thorough understanding of Pae's blog, exploring the significance of the family photoshoot and the symbolic role of the weather. It explains how these elements reinforce Pae's reflections and appreciation of a major family milestone.