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91126



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 German 2025

91126 Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual German text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual German text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91126R from the centre of this booklet.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 23

QUESTION ONE: Meinungen zu Freizeitparks (Opinions on theme parks)

Read Text A on page 2 of the resource booklet.

- (a) Why does Simon like theme parks and roller coasters so much?

Although Simon acknowledges they are expensive, he believes for the price you get a lot out of it. Theme parks excite Simon and roller coasters are always especially loved by him, the higher and faster, the better. This is because for him amusement parks aren't just a destination but also a feeling - as if he enters another world. It started as a kid, when he would often go with his parents to Europa Park in Baden Württemberg and was never disappointed. He tells us he stood before a giant roller coaster and when doing so his happiness was endless. He even met his best friends in Europa Park and they share his passion; together they travel to the best theme parks in the world. For example, last year Simon and his friends travelled together on a round trip through theme parks in Scandinavia. He finds it fantastic to discover various theme parks around the world. Each one is special. Overall he shares a deep history, passion, and connections and love for the thrill.

- (b) (i) Rather than spending a day at a theme park, what would Eva prefer to do and why?

Eva says in the future, rather than going to a theme park, she would stay at home for free and without stress, or drive to the beach. She finds it too expensive and loud, that the lines take too long, and she ^{does not} trust the safety of the equipment. She believes she can find the same adrenaline high from jumping in the cold North Sea.

- (ii) What advice would you give Eva to help her enjoy theme parks more? Justify your response using evidence from the text.

the first advice I would give her is to carry / take headphones with her as she says she hears loud music, screaming from children, and the noise of the carousels which become too much for her.

Secondly she could try theme parks where the feature to reserve rides is available, or she should go on non peak season days, to prevent having to wait hours for one attraction, even in bad weather, and because of this miss going on others because at that point she doesn't enjoy herself anymore. She could also bring activity books / games to play while she waits - e.g. sudoku.

thirdly, although difficult, she needs to build trust that the ^{carousels} ~~rollercoasters~~ are safe. thousands of people go on them everyday and if that means talking to engineers she should do it - albeit nothing is 100% safe. Lastly she says how if you get hungry or thirsty at the park, ~~and no sandwiches~~ you are forced to buy 20€ Fries, Burgers, or drinks, which she will not subject to.

In the last few years the prices steeply increased and she doesn't understand how a family with two kids would be able to afford it. to this my advice is to bring a packed lunch with enough food and water so you don't have to resort to spending more money. It's yummiel anyway.

**QUESTION TWO: Lachyoga ist besser als Medikamente
(Laughter yoga is better than medicine)**

Read Text B on page 3 of the resource booklet.

- (a) Explain what laughter yoga is, how it works, and what it can achieve.

laughter yoga is a form of yoga that encourages you to laugh through exercises. In laughter yoga people meet and laugh together. It's as simple as that. you begin by saying ~~haha~~ "hahaha" and then "hihihi" and then "hohoho". you can also ~~teach~~ clap and do funny movements. A participant said they breathed in and out and shook their arms before the hihi and that everything they did appeared so stupid and you had no choice but to laugh. The idea is that in the end, everyone laughs true and free. out of the artificial laughs comes suddenly real laughter. It achieves a feeling of relaxation because ^{and} laughter is healthy and makes one relaxed and happy.

- (b) Would you try it? Why or why not? Justify your response using evidence from the text.

yes I believe I would try laughter yoga. ^{firstly} the article showed me that laughter is very healthy and makes you relaxed and happy but that there is a fundamental problem - that sometimes there isn't anything to laugh about. we have problems, bad moods or just too much to do. The article says that kids laugh around ~~400 times a day~~ up to 400 times a day but as you get older the number decreases and adults only laugh 15 times a day. those numbers are starkly different and as I get older now I worry that I am not laughing as much

as before, especially being busy with school such as NCEA level 2, and that I need to find ways to laugh again like through laugh yoga. this kind of laughter seems to be the perfect medicine to my tired and unhappy moods.

Secondly I was skeptical, even if I wanted to try it would it work, because if not is it even worth it? but the idea was solidified (* of doing laugh yoga) by the anecdotal section in the paragraph, where the author shares their experience. they truthfully always laughed about laugh yoga and thought only a real laugh is a good laugh - like when you really enjoy yourself or someone tells a funny joke. they were skeptical of the "hahaha" (fake laugh) but tells us it really works. last week, when they had a boring math period at school, ~~were all for friends peers and them where~~ ^{their} they, and all their friends peers, were left tired and had no energy at the end of the period. Just like how I feel at school in most of my subjects. someone suggested they go to laugh yoga and the class was again skeptical (again just like me) but they had an experience there that left them laughing until their bellies hurt through the methods of ~~that~~ laugh yoga. the author says at the end they were so relaxed, just like after a day of holidays. coming from the same viewpoint as me, this makes me confident that laugh yoga works and is beneficial as I relate to the author. maybe after my next math period I will be the one to present the idea to my class or friends so that we can get the laughs we need.

QUESTION THREE: *Der erste Teddybär* (The first teddy bear)

Read Text C on page 4 of the resource booklet.

- (a) Describe the impact illness had on Margarete's childhood.

Margarete Steiff, born 24/7/1847 in the country in the proximity of Auzburg, was 18 months when she became sick.

Margarete was an active, healthy child before then. ~~After~~ her sickness caused her to lose mobility in both her legs and her right hand was weak and sore. She still wanted to go to school but the problem was, she couldn't walk nor stand but her path to school was long and difficult.

Because of this her illness required her to get a lot of help from her siblings. Her brother Fritz guided her in a wheelchair through the streets and into school and then her 2 sisters or her teacher had to carry her to her seat. She didn't only lose mobility in her limbs, but her illness also took away her independence as a child and onwards.

- (b) What part did Margarete's family play in her success?

While her siblings carried her through school and helped transport her to and from places, as she got older her family continued helping her in different ways to the point where her nephew Richard helped shape her success. She had a particularly strong relationship with Richard. In 1902 he had the idea to produce her teddy bears, whose legs, arms, and head was moveable. Richard presented the

Bears for the first time at the start of May 1903 at the Leipzig ^{int'l} National toy fair. At first no one wanted to buy it but on the last day of the fair came an American business man who was surprised by the soft toy / stuffed animal. He immediately ordered 3000 ~~ex~~ copies. This is how they came to be famous thanks to the help of Richard. Her younger brother also helped her success by his early support when he sold ~~the~~ small stuffed elephant she had created at a Christmas market and they were popular. He helped her believe in herself. Her father and sisters also supported her in her previous business.

(c) How did Margarete's personal attributes contribute to her success?

Even after Margarete's illness ~~and was she~~ - in spite of it - was she curious and had a strong rebellious character. She continued wanting to go to school and learn. Although the obvious roadblock, after school she continued this attitude, and visited a sewing school and at 17 was an official dressmaker. From her schooling and profession she started a business with her two sisters, where they made clothes, and then continued the business alone after they left. Her father supported her and she had her own business. Her ability to keep on going despite her setbacks to keep learning and go to school even though it was 10x harder for her and one of her hands was weaker (crucial to sewing) attest to her powerful attitude we should all learn from, that brought her to success.

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Question Three

- (b) her father supported her as well early on and at 30 years she had her own business. This support built confidence and foundation for her soon to blossom career. Overall her family played a great part in her success.

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Excellence

Subject: German

Standard: 91126

Total score: 23

Q	Grade score	Marker commentary
One	E8	The candidate shows a thorough understanding of the texts about theme parks by including most relevant details. The answer to (b)(ii) describing the advice to be given to Eva was well-thought out and relevant (backed up with evidence from the texts).
Two	E8	The answers given to both sections show a thorough understanding of the text. The response to section (b) read extremely well.
Three	E7	<p>The candidate shows a thorough understanding of the text about Margarete Steiff by including all the relevant details. The candidate would have scored E8 if they had also provided the information that Fritz had taken Margarete to school in a hand card (instead of guiding her in a wheelchair) and at school her siblings or the teacher would carry her to her seat (instead of her sisters).</p> <p>The answer to part (c) was also not as full as it would have been for an E8 – they could also have mentioned her creativity, sense of innovation and drive to succeed.</p>