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91141



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Korean 2025

91141 Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Korean text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91141R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 23

QUESTION ONE: 카운셀링 (Counselling)

Read Text A on page 2 of the resource booklet.

- (a) Why did both Mina and Peter write to the wellbeing council?

Mina: These days, there are a lot of tests and homework, which means Mina has to study until 12pm everyday trying to finish those. Sometimes, after studying, her head hurts and temperature gets hotter, especially as the majority of the time, computers are used to complete ~~the~~ work. To practice english, she reads lots of books, often for an hour. These days, she doesn't feel very hungry and sometimes her head and chest hurts.

Peter: He is busy all day studying. As there is too much homework, he doesn't have time to review all of it. Peter also finds it hard to do homework on the computer. After school ends, he exercises everyday for 2 hours, which sometimes hurts his knees. Because of studying, there is no time for him to talk with his family, ^{and cannot} ~~he~~ spend lots of time on playing games. He writes to the wellbeing council because he is worried that despite studying, his grades are bad.

- (b) Discuss the strengths and weaknesses of their lifestyles.

Mina: The strengths of Mina's lifestyle is that she is able to study well, such as studying every day until 12pm, and also reading in the bus when she takes it at 7am, allowing her to get good grades. However, the weaknesses are that this prolonged studying leads to her health getting bad, such as not being hungry and having headaches or chest pain. Her lifestyle also stops her from doing activities she likes doing, such as ~~also~~ exercising.

Peter: Strengths of Peter's lifestyle is that he finds time to do other activities he likes doing, so that he doesn't get too stressed with work despite the overload. These include doing exercises with friends, ^{as well as} going to the park or Karaoke in the weekend. However, this lifestyle means that there is less time spent with family, and less time studying, causing his grades to be bad.

(c) Based on the text, what advice would you give both students? Explain why.

To both students, the advice I would give is to manage their time wisely, especially as there is a lot of homework. Despite the overload of work, it's also very important that they do not get too stressed, and that ^{good} health ~~is maintained~~ needs to be maintained. In order to do so, they need to ~~the~~ balance their work and personal life, such as making a planner for each day, writing down ~~what~~ how many hours should be spent doing homework, resting, and doing other things such as hobbies or family ~~the~~ time. This would allow them to study more efficiently as well as getting good grades - it doesn't push them too hard to the point that their health worsens, and not too loose that they don't study well. For Mina, I would recommend for her to follow her doctor's words - sleeping & resting well, especially as she ~~too~~ studies until 12pm. As she wakes up at 7am or even before to get ready for school, this ~~too~~ sleep schedule would make it more unhealthy for her. As she shows signs ~~of~~ of bad health & stress such as headaches, hot temperature, and chest pain, it's ^{very} important that she has lots of breaks in between studying, so that she can replenish her energy and have time to enjoy hobbies. For Peter, I would recommend for him to spend more time with family as family ~~relat~~ relationship is also very important. It would also be better for him to seek help on how to use the computer to ~~for~~ complete homework, which would increase his abilities to complete more work. And also ask his teachers for help on his homework.

QUESTION TWO: 주말 (Weekend)

Read Text B on page 3 of the resource booklet.

- (a) Do you think Minho and Aroha enjoyed their different weekends? Explain why or why not.

Minho: Minho finds it a good experience that he went to visit a marae with his Maori friends. It was quite fun for Minho that he was able to learn new things, despite the long time it took for him to make the food. Overall, Minho enjoyed his ~~the~~ different weekend as it was a time for him to learn all about the Maori culture, distinct to the Korean culture, which ~~wasn't~~ ~~be~~ had been ~~the~~ interesting for Minho.

Aroha: It ~~was~~ was Aroha's first time wearing a Korean traditional hanbok, which is why Aroha felt good; ~~the~~ learning and getting to experience a new culture. The ~~the~~ traditional games Aroha got to play were also very fun for him. Although there were lots of people he didn't know, making him feel uncomfortable, Aroha got to ~~eat~~ eat delicious Korean food. Aroha mainly enjoyed the part of his weekend where he got to play games and wear the hanbok, while the second half, he found quite tiring — this was when he learned to make kimchi.

- (b) How likely is it that they will attend the events next week? Justify your answer using evidence from the text.

Minho: It is very likely for Minho to attend events next week, because despite time-consuming events like making traditional Maori food, Minho enjoyed it due to being able to learn new things and more about the Maori culture. He finds that the people were also very nice to him, giving him a positive impression. As Minho is open to ^{fully} experiencing new things and is interested about the Maori culture, he is more likely to attend the upcoming haka practice for the graduates. Especially as he knows people do ~~do~~ different things in the marae every week, his openness and interest in learning would probably drive him to attend one more week.

Aroha: For Aroha, it was more harder for him to adjust to the Korean culture, as there were lots of things he didn't know, which made it more confusing and sometimes tiring. However, he enjoyed more interactive activities such as playing traditional games and being able to wear hanbok. This week, there was a K-pop class, which he would have enjoyed if he is interested in K-pop & dancing. ~~The~~ He will likely attend the events next week as he is studying in Korea as well as to learn Korean culture, however, if the event in the cultural centre isn't very interesting for Aroha, then he probably wouldn't attend, and do other ~~things~~ things.

QUESTION THREE: 여행 (Class trip)

Read Text C on page 4 of the resource booklet.

- (a) Why would people want to visit these two places?

Paju: People would want to visit Paju if they want to visit famous restaurants with foreign food like French. They would also be able to eat Korean traditional tofu, part of experiencing Korean culture. They can view various magic tricks, as well as being able to learn ~~over~~ how to make Korean traditional cups and making them. They can also visit Paju to go to book cafes, where they can read books while drinking Korean tea. There ~~are~~ are lakes for people to ride bikes, as well as shopping centres to buy pretty & expensive clothes at a cheap price.

Busan: People who want to eat soup made out of pork would want to visit Busan. They can also enjoy eating various side dishes, while ~~also~~ in the markets they can eat traditional ~~for~~ cookies ~~in~~ and buy traditional clothes. Those who want to learn about Korean culture can learn it and look at the beach, strolling while viewing colourful traditional Korean houses. ~~the~~ During the train ride to Busan, people can buy food and also enjoy the view.

(b) Which place is more suitable for the class trip and why?

The place more suitable for the class trip is Paju. The students' requests were that they wanted to experience various aspects of Korea. They also like Korean food, and want to see ~~see~~ things special to Korea, as well as doing fun activities. Although Busan can show the class various Korean culture and yummy food, most of the things like enjoying the view or walking along the beach, are things that they can experience in everyday life. However, in Paju, they can eat traditional tofu, ~~and~~ and drink tea, as well as other deserts in the book cafe. Activities in Paju are also more practical, such as being able to make traditional cups, which ~~they~~ ~~can~~ the students can keep. In the shopping mall, they are also able to buy good clothes at a cheap price. Other fun activities include being able to view various magic tricks, which can ~~not~~ be more entertaining for the students, than having a picnic at the park. ~~In Busan, it also~~ It also takes longer for them to go to Busan, with fewer fun & ~~practical~~ ~~or~~ interactive activities compared to Paju, which only takes 1 hour, ~~and~~ ~~with~~ with more activities. This also means that there is more time for the students to enjoy more activities in Paju. Therefore, Paju is more suitable for the class trip, offering a variety of activities & Korean culture to experience.

Excellence

Subject: Korean

Standard: 91141

Total score: 23

Q	Grade score	Marker commentary
One	E8	The candidate has demonstrated thorough understanding that involves expanding on relevant information and has justified the meanings overall.
Two	E7	Thorough understanding is demonstrated and justification is given with evidence from the text. The response is lacking small parts of the evidence.
Three	E8	The candidate has demonstrated thorough understanding of the text, expanding on relevant information and justifying the meanings overall.