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91141



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Korean 2025

91141 Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate clear understanding of a variety of written and/or visual Korean text(s) on familiar matters.	Demonstrate thorough understanding of a variety of written and/or visual Korean text(s) on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91141R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 15

QUESTION ONE: 카운셀링 (Counselling)

Read Text A on page 2 of the resource booklet.

- (a) Why did both Mina and Peter write to the wellbeing council?

Mina: Mina wrote to the wellbeing council because ~~recently~~ recently, she felt that there was too much homework and exams. Because of this, she has to study do her homework or study until 12 am every night and finds it ~~very~~ exhausting. She goes on to say that during her studies, her head hurts and sometimes gets fevers. She is tired but can't sleep well and ~~her~~ occasionally her head and chest hurts. She says to know she had many friends and liked study but she is sad because she has no time ~~now~~.

Peter:

Peter wrote to the wellbeing council for many reasons. He says that all day he is busy. Particularly from the homework and since it is too much, he can't do it all. He complains that the computer homework is very difficult. He also says that after school, he plays sports for two hours and that occasionally his knees hurt. He also says that he likes computer gaming but only limited to one hour on Sunday. He has ~~no~~ no time to talk ^{with family} and his results ^{for exams} are not good so he is worried.

- (b) Discuss the strengths and weaknesses of their lifestyles.

Mina: Mina is a disciplined and hard working person, often always doing all her homework, every night until 12 am, doing so gets her very good exam grades. However, weaknesses in his lifestyle is that she gets too much stress and almost has no free will to do what she wants, she often gets sick from her head hurting, fevers, chest hurting and can't sleep well due to her intense studying.

Peter: Peter is a more free-willed person that has more freedom to do what he wants such as playing sports with his friends for two hours after school, going to park or karaoke on weekends and such. The weakness in his lifestyle is that his exam results weren't very good at all and he is quite worried at times.

QUESTION TWO: 주말 (Weekend)

Read Text B on page 3 of the resource booklet.

- (a) Do you think Minho and Aroha enjoyed their different weekends? Explain why or why not.

Minho: Minho definitely enjoyed his weekend. He thought that the people there were ~~quite~~ friendly and was a nice experience. He says that even though it was quite the contrary, it was nice to learn the new things of greeting with roses and making special Maori traditional food. He goes on to say that he learnt Maori music in which he said it was extremely fun and had some interesting talks. Due to the friendly environment of people being kind, he was able to learn Maori language and learnt Maori culture through watching the performances of Haka. On his final note, he explains that it is ~~fun~~ fun due to the diverse activities they do there, particularly from different people coming and is not boring.

Aroha: Aroha did not enjoy his weekend much. Although she says good things such as when he wore the haka for the first time and felt good, also the games being interesting, she said some negative things of there were too many unknown words so it was ~~difficult~~ difficult and felt uncomfortable due to there being many people she didn't know. Towards the end, Aroha says that making kumihimo was fun in the afternoon but the process of making it was too difficult and took too much time which lead her to be tired.

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- (b) How likely is it that they will attend the events next week? Justify your answer using evidence from the text.

Minho: Minho is extremely likely to attend the events next week.

He hardly gives any criticism to the event he just attended and seemingly seems to be connected to Maori culture significantly more than he before after learning their nose greeting, making traditional Maori food, learning Maori songs, and learning the haka.

But he does say that the activities can be time consuming but he has more of a positive outlook than a negative.

Aroha: Aroha is unlikely to attend the events next week. The most obvious piece of information is that she explicitly says that because the making of kumihimo was too long and difficult, therefore making her tired, she doesn't want to do it next year too, which indicates as the evidence from this driving factor that she will also not go to the events next week even with the various different activities. ~~After~~ Not to mention, she says that she doesn't understand the language well and already feels uncomfortable with all the strangers.

QUESTION THREE: 여행 (Class trip)

Read Text C on page 4 of the resource booklet.

(a) Why would people want to visit these two places?

Paju: People want to visit Paju because of its unique transportation of riding a train for an hour to get there. Additionally, the food here is very special / ~~there are a variety of~~ ~~foods~~ are french like famous foreign restaurants in which there are many. There is also a traditional town to try out. The food is not only special but the art seen here, relaxation is also here with the Korean tea and the desert that can be eaten at the book cafe. For ~~expensive stuff~~ people that enjoy shopping, there is a department store with pretty and expensive clothes that can be bought for cheap.

Busan: People want to visit Busan for many reasons such as the ~~but~~ experience of eating food inside a train. ~~and fishing~~ The view is also nice where the river/water is close and many yummy delicious food is present. The famous pork soup is the primary tourist attraction of the place alongside the ~~and~~ many side dishes. People can take a walk while watching the waters and learn the culture by viewing the traditional houses. Traditional snacks and clothes can also be bought from the market.

(b) Which place is more suitable for the class trip and why?

The place that is more suitable for the class ~~the~~ trip is Paju. The students' requests were to eat Korean food, experience various Korean things, see special Korean things, and partake in many interesting activities. Paju has all ~~these~~ fits all these requirements unlike Busan as it is more confined to a beach unlike Paju's pure outdoor experiences. The Paju has Korean food of traditional type whereas Busan has their famous pork soup which isn't really Korean or traditional. Even though both have special activities in their own respective ways, Paju simply had a more diverse and less location restricted activities.

Merit

Subject: Korean

Standard: 91141

Total score: 15

Q	Grade score	Marker commentary
One	M6	The candidate demonstrates clear understanding of the overall text. Some parts of the question must be expanded further to gain Excellence.
Two	A4	A general understanding of the overall text is shown by the candidate. The answer in part (b) must entail more evidence and explanation to be awarded Merit.
Three	M5	A thorough answer with links and justification is given. Some explanation is given in the response but an essential part of the text has not been incorporated.