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91148



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Spanish 2025

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters.	Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 12

Page 1

Answer in your choice of English, te reo Māori, and / or Spanish.

INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

FIRST PASSAGE: *Pasar tiempo juntos* (Spending time together)

Listen to an interview with a nurse about the benefits of old and young people spending time together. Refer to the passage in your answer to Question One.

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
3m 25s Played

SECOND READING

Section 1
Played

Section 2
Played

Section 3
38s

THIRD READING

Section 1
1m 4s

Section 2
1m 16s

Section 3
38s

LISTENING NOTES

pasar tiempo juntos

interview nurse benefits of old and young people spending time together.

2x a week the old people spend 1 hr with kids 2-3 old leisure time

one for old people center and one for young people facilitates that they interact and spend time together they don't they are under the same roof and don't need transportation

. Program heaps of benefits socialise

change of scenery

they feel useful and they have responsibility and purpose Mario Torres

They sing play, cook share food they are all happy to spend time together the older people live a bit more they can feel lonely with no family so the experience gives them the chance to in

social and physical ability self-esteem higher

It's like having grandparents for the kids they learn to value their elders. they teach them games and songs. they always look forward to seeing each other. they wait until the next time they see each other.

QUESTION ONE

(a) What do the old and young people do during their time together?

B I U   ↶ ↷ ?

The nurse, Marios Torrez tells us that the old and young people sing, play, work in the garden, cook, and share food together that they made. They spend about an hour a week together, the old people spend time with the children aged between 2-3 yrs old. They say that they are always counting down the hours until their next visit, that they can't wait until they can see each other again.

(b) How do they benefit from this programme? Use evidence from the passage to support your answer.

B I U   ↶ ↷ ?

Both groups benefit greatly from this activity, the older people (especially if they have no family) can start to feel very lonely. With this activity they can interact with other people, and they feel a sense of responsibility, which gives them purpose. It helps keep their mood up, regulates self-esteem and keeps them occupied.

For the children, they benefit from the interaction because it helps their social and physical development, the older people teach them song and how to play children's games, possibly passing down memories from their own childhood. It's almost like having heaps of grandparents for the children, it helps them develop because children need a lot of stimulation to keep their brains growing and helps them start speaking. The children learn to value their elders, by being cared for by them.

I think this is a great idea, both groups benefit greatly and it's not too much of a hassle to set it up, they all under the same roof so transportation is not needed.

Page 2

SECOND PASSAGE: *Los plátanos – la fruta diversa* (Bananas – the diverse fruit)

Listen to a report about eating bananas. Refer to the passage in your answer to Question Two.

Glossed Vocabulary

madurar to mature

el pico spike

el potasio potassium

<p>AUDIO PLAYER: Second Passage</p> <p>Read the question before you begin listening to the passage.</p> <p>Each section can be played ONCE only, and cannot be paused or stopped.</p> <p>FIRST READING</p> <p>Full passage 3m 40s Played</p> <p>SECOND READING</p> <p>Section 1 Section 2 Section 3</p> <p>THIRD READING</p> <p>Section 1 (57s) Section 2 (1m 11s) Section 3 (1m 12s)</p>	<p>LISTENING NOTES</p> <p>platanos diverse fruit</p> <p>better green or yellow ?</p> <p>Mature el pico spike</p> <p>full of nutrient platanos give us fast energy and rich in vit and mins this fruit changes as it mautures appreanse and taste</p> <p>can eat green or yellow it looses nutrients and shape, the platanos green are hard and acidic less sweet than yellow they have a lower suger level and lower the chnaces of spikes in blood sugar</p> <p>yellow more vit c more protectaion agaict illness and has more fibre high potassium mineral key for fuction of heart and muscles contains more suger same carbs but more sweet change steh speed at which it enters the bloodstream suger. good option for sports and needs nutrients fast</p> <p>green more filling</p>
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QUESTION TWO

Is it better to eat bananas when they are green or yellow? Explain your answer by comparing the qualities of both.

B I U

I think, by listening to the audio, that yellow bananas are better. Both can be eaten, and both have many good values.

The audio describes how, as bananas ripen, they go from green to yellow, and as they ripen, they change shape and colour. As well as its appearance, once it ripens, it loses some of its nutrients. Green bananas are hard and acidic and less sweet than yellow because they have a lower sugar level, which lowers the chances of spikes in your blood sugar and is more filling.

However, yellow bananas contain more Vitamin C, which means more protection against illnesses and have more fibre. It's high in potassium, which is key to the function of the heart and muscles both of which are very common and serois problems. It is important to note that it contains the same amount of carbs, and it is sweeter because of how fast the sugar gets into your bloodstream. This means it can give you fast energy boosts, which is very good if you play sports and need nutrients fast.

Page 3

THIRD PASSAGE: *Consejos de una viajera* (Advice from a traveller)

Listen to Linda's podcast. Refer to the passage in your answer to Question Three.

Glossed Vocabulary

el visado visa

AUDIO PLAYER: Third Passage	LISTENING NOTES
<p>Read the question before you begin listening to the passage.</p> <p>Each section can be played ONCE only, and cannot be paused or stopped.</p> <p>FIRST READING</p> <p>Full passage 3m 48s Played</p> <p>SECOND READING</p> <p>Section 1 1m 16s Played</p> <p>Section 2 1m 32s</p> <p>Section 3 45s</p> <p>THIRD READING</p> <p>Section 1 1m 16s</p> <p>Section 2 1m 32s</p> <p>Section 3 45s</p>	<p>traveler- trav</p> <p>linda visa</p> <p>weeks in i wasnt prepared so i had problems error was wrong visa idk that you need a visa so i had to wait hours in th airpirt to fixi it. But it i didnt ave transport to my hotel, a nightmatre, idk the language so today i waan talk about prep</p> <p>find if you need a visa and passport valid without this you cannot enter the country and you will have lkost mony</p> <p>algamiento location</p> <p>a hotel inte center = les smoney on tranportaion</p> <p>a good hotel can have many amenities plan costs of close to your location prep= luggage plan your outfits to weather include toiletires backpack and camera</p> <p>nect time take time to prep</p>

QUESTION THREE

(a) Why did Linda make this podcast?

B I U

Linda made this podcast because she had a bad experience when she was travelling. She had not planned very well, she was at the airport in some trouble because she didn't know that she needed to get a visa, she spent hours in the airport sorting it out and when she was finally done she got her luggage and realised that she didn't have any transportation, and couldn't use the public transport to get to her accomodation. She didn't know the language, which made it even harder. She wanted to make this podcast so that other people could benefit from her mistakes. She probably wishes that she had listened to a podcast like hers before travelling, and this way she can help other people.

(b) Why is it a good idea to listen to podcasts such as Linda's before travelling? Use evidence from the passage to support your answer.

B *I* U ☰ ▾ ☰ ▾ ↶ ↷ ⓘ

It's a good idea to listen to podcasts like Linda's before travelling because we can see what happened to her when she was unprepared. She didn't have the right visa, she didn't know the language and hadn't planned transportation to get to her hotel or how to get there with public transportation. If you are about to travel, it is very helpful to listen to someone who has done the same, even if their destination is not the same; there are travel "rules" that are universal. For example, planning what you bring, like clothing that matches the weather, toiletries and having the proper visa and valid passports. Two documents that are essential and very helpful when travelling. She also talks about how a good hotel can eliminate the costs, like transportation, since it's very close to where you will be spending your time and how they have many great amenities you could take advantage of. She also says it's a good idea to pack a camera to capture the memories of your trip, as well as a backpack. She says that next time you travel to take the time to plan your trip.

Listening to travel podcasts is now a common practice for travellers, especially when going to places you haven't been before. There may be a small detail you miss that could affect your entire trip, one that you may have remembered if you listened to Linda's podcast. For example, having a correct visa when entering a country.

Achievement

Subject: Spanish

Standard: 91148

Total score: 12

Q	Grade score	Marker commentary
One	M5	The candidate demonstrated an understanding of the passage and included some detail, such as both groups benefitting from the sessions, being under the same roof so transportation was not needed, and boosting the elderly's self-esteem and sense of responsibility.
Two	A3	The candidate showed an understanding of the basic messages in the passage but confused the traits of yellow bananas that should have gone with green, therefore limiting this response to an A3.
Three	A4	This response showed an understanding of the general meaning of the passage. It was repetitive at times and lacked specific clear detail needed for M5.