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SUPERVISOR'S USE ONLY

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91148



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 2 Spanish 2025

91148 Demonstrate understanding of a variety of spoken Spanish texts on familiar matters

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of a variety of spoken Spanish texts on familiar matters. | Demonstrate clear understanding of a variety of spoken Spanish texts on familiar matters. | Demonstrate thorough understanding of a variety of spoken Spanish texts on familiar matters. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 18

Page 1

Answer in your choice of English, te reo Māori, and / or Spanish.

INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

FIRST PASSAGE: *Pasar tiempo juntos* (Spending time together)

Listen to an interview with a nurse about the benefits of old and young people spending time together. Refer to the passage in your answer to Question One.

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

 Full passage
3m 25s Played

SECOND READING

 Section 1
Played

 Section 2
1m 16s Played

 Section 3
Played

THIRD READING

 Section 1
1m 4s Played

 Section 2
1m 16s Played

 Section 3
38s Played

LISTENING NOTES

In a few minutes we will start the favourite activity of this group of old people. Two times a week, the people of this resident group in Madrid participate in an activity very special, spending an hour of time with 2-3 year old kids to share a range of activities. The two centers of old and young are near each other and are able to share distinct activities, it's easy, they don't need transport or additional workers. It doesn't cost anything.

The experts believe that this program offers a lot of benefits, like during this visit they talk, talk and sing in. The two groups play and work in the garden together, and cook and eat together in the kitchen, they are happy to spend time together. The old people live in the center and sometimes have no family, and can feel lonely. This program gives them an opportunity to socialise, interact, and change their environment. More, this helps to improve their social skills and physical states, improve their immune system. It can help them mentally, as they feel useful, as they have a sense of responsibility.

For the kids, it's like having grandparents, they learn empathy and learn the ways of the olders. The old people learn young songs and young games. Always they ask, today are we seeing the old people? At the end of every session, both the old and the young count the hours until the next time they are together.

QUESTION ONE

(a) What do the old and young people do during their time together?

B I U     

During their time together, the two groups play, sing, and work in the garden together, and cook and share their food together in the kitchen. They are happy to be spend time together. The old people learn children's songs and dances, and the young people listen to stories of the old. They spend an hour doing this together, two times a week. The childrens and elderly center are next to each other, so it is easy for them to spend time together, no transportation or extra workers cost.

(b) How do they benefit from this programme? Use evidence from the passage to support your answer.

B I U     

The elderly that live in the center and sometimes have no family, and they can feel lonely. This program gives them an opportunity to socialise, interact, and change up their environment. They learn children's songs and games, making them feel younger again. Moreover, this helps to improve their social skills and physical states, including their immune system. It can help them mentally, as they feel useful, and they have a sense of responsibility from looking after the children. For the kids, it's like having more grandparents. They learn empathy and develop social skills, and they learn the ways of the elderly, like listening to their life experiences and stories. The program is successful in the eyes of the elderly and children, as they are always counting down the hours until their next visit, asking, 'when can we see them again?'. Professionals are in agreement, as they have commented on the improvement of the elderly's mental and physical state, some could say that the children's youth is contagious.

Page 2

SECOND PASSAGE: *Los plátanos – la fruta diversa* (Bananas – the diverse fruit)

Listen to a report about eating bananas. Refer to the passage in your answer to Question Two.

Glossed Vocabulary

| | |
|------------|-----------|
| madurar | to mature |
| el pico | spike |
| el potasio | potassium |

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

 Full passage
3m 40s Played

SECOND READING

 Section 1
57s Played

 Section 2
1m 11s Played

 Section 3
1m 12s Played

THIRD READING

 Section 1
57s Played

 Section 2
1m 11s Played

 Section 3
1m 12s Played

LISTENING NOTES

The banana is a food full of nutritious benefits, the bananas give you quick energy and are rich in vitamins and minerals.

However, it changes in colour and taste appearance when it matures. You can eat when it is green or yellow. In reality, you get more nutrients before it changes form. Each one has its benefits.

The bananas green are hard and acidic, less sweet than mature bananas. They have a lower level of sugar and are less likely to cause spikes in blood levels. When a banana is green, it has more vitamin C that helps your defence system. There is more protection against sickness. It can have more fibre.

Green bananas offer an additional benefit; you feel the sensation of the benefits faster.

One of the benefits of more mature yellow bananas is their higher levels of potassium, an important mineral important to maintain heart and muscle function.

Yellow bananas have more sugar, many prefer, it tastes sweet, but it is not different to green bananas, the difference is how quickly the sugar enters your blood.

It is a good option for those who practice sports or want nutrients in a quick way.

QUESTION TWO

Is it better to eat bananas when they are green or yellow? Explain your answer by comparing the qualities of both.



Green and yellow bananas both have their own benefits and downsides. Overall, all bananas are full of nutritious benefits, like quick energy and their richness in vitamins and minerals. However, the specific benefits change as the banana matures. When the banana is not matured, green, it is hard and acidic as it has less sugar. This puts many people off from eating them. However, they have a lower level of sugar, making them less likely to cause spikes in your blood sugar than yellow bananas. When a banana is green, it has more Vitamin C, which helps your defensive system to fight off illness. In some cases, green bananas have more fibre than yellow, which is important to maintain gut health. Green bananas are able to give you the vitamins and minerals faster than yellow. The main benefit that yellow bananas are known for is their higher levels of potassium, which is an important mineral to maintain optimal heart and muscle function. Many prefer yellow bananas as they have more sugar, making them sweeter to eat. However, the two bananas have very similar levels of sugar, but the yellow banana's sugar is absorbed into your blood stream faster, which has its benefits and downsides. It is bad for those with pre-existing high blood sugar, but it is a good option for those who practice sports or want a quick boost. There is no straight answer as to whether green or yellow bananas are better for you, as it depends on what you want. If you are looking for more vitamin C, fibre and want to keep your blood sugar low, and don't mind the bitter taste, then green bananas is the best option for you. If you are looking for more potassium and a boost of energy from the natural sugar, and a sweeter taste, then yellow bananas are for you.

Page 3

THIRD PASSAGE: *Consejos de una viajera* (Advice from a traveller)

Listen to Linda's podcast. Refer to the passage in your answer to Question Three.

Glossed Vocabulary

el visado visa

AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

 Full passage
3m 48s Played

SECOND READING

 Section 1
Played

 Section 2
1m 32s Played

 Section 3
Played

THIRD READING

 Section 1
1m 16s Played

 Section 2
1m 32s Played

 Section 3
45s Played

LISTENING NOTES

consejos=advice

Before travelling for the best and strangest weeks, i found i was not prepared. I needed to prepare for problem you might encounter. i had the wrong visa. i did not know i needed a visa to enter the country. i had to wait in a very long line in the airport to get one. later, i got my suitcase and i left, but it wasn't easy. i had not organised transport to my hotel, and didn't know the public transport, if you don't know the language it is more difficult. today, i want to tell you to make sure you are prepared before you depart on your next holiday.

Before you depart, check if you need a visa make sure your passport is valid. without these documents you cannot enter the country and you risk losing your money. one of the aspects more important, is location, a hotel central reduced the need to pay for transport. the right hotels can help you save money, when they provide cleaning or breakfast. you will need money for, activities, transport, and food. you should investigate the sites of interest you want to visit and how much they cost so you are not caught unprepared. this is one of the most fun things to do before your trip.

when you are all ready, have a moment to check your suitcase. no need to travel with jackets or pants in a hot climate. make sure you have bathroom products, a backpack and a camera to take photos of the views. there is nothing more exciting than travel. next time you go on an adventure, take the time to prepare.

QUESTION THREE

(a) Why did Linda make this podcast?

B I U   ↶ ↷ ?

Linda made the podcast to help other travellers to be prepared for their journey and to have the best time possible. She does this because when she went travelling, she found she was underprepared. She had the incorrect visa and had to wait for hours in the airport to get another, she had not arranged any transportation to get to her hotel nor had she looked at the local public transport, so she struggled to find her way. She said it was very hard to figure out public transport in another country, especially when you don't speak the language. Linda wants other travellers to have the best trip possible, and she uses her past experiences to advise them on how to prepare.

(b) Why is it a good idea to listen to podcasts such as Linda's before travelling? Use evidence from the passage to support your answer.

B I U   ↶ ↷ ?

It is a good idea to listen to travel podcasts such as Linda's before travelling, so that you are well prepared for your journey. You may not know important things about travelling, as Linda mentioned, such as having the correct visa and valid passport, so that you are allowed to enter the country that you are travelling to, and that you don't waste time and money waiting for these documents after you have already set off. Linda makes good points about how important your choice of hotel is, as you can save money on transportation costs if your hotel is central to the city. The right hotel can also have a breakfast buffet included and showers, to further reduce cost and be convenient. She gives helpful advice on pre-planning your sites of interest, by checking how far away they are, how you will get there, and how much they cost. It is a good idea to make sure you are bringing sensible clothing on your trip, like not bringing winter gear such as jackets and pants to a warm climate, as to not waste space in your suitcase or make it heavier. Linda recommends some helpful items to bring instead, such as bathroom products (soap, razor, shampoo), a backpack for day trips and a camera to capture the views of your holiday. With this advice in mind, it is a good idea to listen to travelling podcasts, such as Linda's before you go on a trip in order to understand what you need to do before you holiday to make sure your trip flows as smoothly as possible and you have the best time.

Merit

Subject: Spanish

Standard: 91148

Total score: 18

| Q | Grade score | Marker commentary |
|-------|-------------|--|
| One | M6 | The candidate demonstrated a clear understanding of the passage and selected relevant information to support as examples. Underlying meaning and nuance were not as clear or securely developed to attain an E7. |
| Two | M6 | The candidate provided sufficient evidence for an M6 just, as they gave a clear description between the benefits of the two forms of banana and stated that it is a personal choice as to which one is best. |
| Three | M6 | The candidate showed a clear understanding, but the response demonstrated more of a direct translation of the key messages and no inferencing. Therefore, the response is limited to an M6. |