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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 2 Te Reo Māori 2025

### 91286 Pānui kia mōhio ki te reo o te ao torotoro

Credits: Six

91286

Achievement	Achievement with Merit	Achievement with Excellence
Pānui kia mōhio ki te reo o te ao torotoro.	Pānui kia mārama ki te reo o te ao torotoro.	Pānui kia mātau ki te reo o te ao torotoro.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Refer to the Resource Booklet for Te Reo Māori 91286 to answer the questions in this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages are blank.

Do not write in any rauponga whakarare (|||). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Kairangi  
(Excellence)**

## Page 1

### TE WHAKATAETAE KĪ-O-RAHI Ā-MOTU

Te Wehi and Rāniera are having a conversation about the national kī-o-rahi tournament taking place and a few worries that hang over the team.

Read the conversation between Te Wehi and Rāniera in the **Resource Booklet**, and then answer the three questions in following text boxes.

#### QUESTION ONE

Why is Te Wehi feeling uneasy about his kī-o-rahi team? What are your thoughts on his unease?

Type your answer in te reo Māori **OR** English.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ?

Te Wehi is feeling uneasy about his team because he watched his older siblings playing their game of kī-o-Rahi and while he was excited to watch them play he saw the amount of potential that they had in the game to win and be good players so watching his younger siblings made him nervous as it gave him the idea that the new team they would verse would be highly skilled and experts at playing kī-o-Rahi. He also feels at unease because his Kī-o-Rahi team had a practice game with one of the other teams and they looked very good at what they were doing during this practice, Te Wehi also said that his team won some games but lost the game they played at practice which would have also made him feel a sense of unease about his team and if they had the skills that were high enough to win the game. In my opinion many of these uneases are valid, but I also think that he has become a bit dramatic on a few of these. It is perfectly valid for Te Wehi to be uneasy about his team's skills and if they are experts at what they do, this is because the skills that his team have may be the thing that makes or breaks them which will have an impact on if they are able to win their games or if they will struggle to keep up with the other team. So my thoughts on Te Wehi's uneasiness around the skills of his team is that he has the right to be uneasy about them as the skills of himself and his team mates will have a direct effect on how well they play, how well they perform under pressure and if they are able to make enough points to win against the team that they are playing. However I think that watching his younger siblings games and being worried about his team being worse than theirs may be a little bit dramatic and not needed because they will be younger than Te wehi and his team and will have a very different level of skill to Te Wehi's team because his team will be much older than their team and therefore have different skill levels. This makes Te Wehi's feeling of unease around his team seem a little bit unnecessary. I do think watching his older siblings play may be good for his unease because it can give him and his team something to work towards, making Te Wehi's team's potential get higher as they take inspiration from others. Furthermore I do not think that Te Wehi can have the idea that this new team will be highly skilled as him and his team would not have seen it before making it hard to actually think of how they may play. Therefore this makes Te Wehi's feeling of unease towards his team and their ability to play this new team slightly unwarranted because Te Wehi does not know the skill level of the other team and is being untrusting and uneasy towards the knowledge and capability of his own team before thinking about what they can do.

531 WORDS

## Page 2

### QUESTION TWO

What are the settling strategies of Te Wehi's coach? How might you use those strategies in your school or in one of your sports teams?

Type your answer in te reo Māori **OR** English

B I U   ↶ ↷ ?

The settling strategies that Te Wehi's coach discussed with the team are the values of time and the values and style of the other team. His coach also had the idea of the the teams work. however the coaches big idea was to talk to the younger siblings so that they could have their worries not be as worrying and have a better experince during the game they were playing against the other school and so that they could get some advice and support from them. the coachs other strategie was to get support from the older teams which would enhance the teams playing. If I was to uses these strategies in my school I would set up a connection between the older students and the younger students so that the younger students could have the feeling that they had someone to guide them and support them as they go through school. This would be good for them as the younger students would not feel as worried to communicate with the older students but also feel as if they could have someone they could go to if they need someone they could talk to or needed help with, finding a classroom, some homework and anyother experince they may need help or support on. I think it would be imporatan to talk about the values of the school and teams to students becuase it would give the students something to focus on and would help the students understand the importance of the schools values and how they may make up every thing the school believes in and how they function. I think this strategie would be important for the students to know as it gives them soemthing to think and about as it makes them wonder if they are following the values of the school or the values of a sports team or if they have just made up their own values to follow that may not be so positive for the students to be feeling, and have an impact on how they function and go about the tasks, assements and games/competitions they participate in. In a sports team I would use the tuākana tāina strategie as a way for the younger students and teams to feel as if they are being supported and so that they can learn good techniques which would raise the potential of their games and make them more skilled as they would be taking insperation from the older students. I also think this would be an important strategie for the older students to have as it would give them a connection to the younger students and would give them good leadership skills making it easy for them to be supportive and insperational for the younger students it would also help them share what they have learnt to the younger kids making the experince better.

478 WORDS

## Page 3

### QUESTION THREE

Why does Rāniera believe that the team will excel in years to come by gaining some experience at the nationals? What are your thoughts?

Type your answer in te reo Māori **OR** English.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ?

Rāniera believes that the team will excel in years to come by gaining some experience at nationals because the team will be playing against lots of schools and they will start to become good over the years because they will have the experience of playing against other good teams in the area which will mean that they will get better at their skills because R will have the knowledge of the high level of skills the his younger siblings team has. Rāniera also believes that the team will excel in the years to come because they will be gaining experience through the Māori Kī-o-Rahi teams and the New Zealand Kī-o-Rahi teams. My thoughts on Rāniera's beliefs are that they are true. I think that going to nationals will be a good experience for Te Wehi and his team as like Rāniera said they will become better because they will gain experience of the game through playing other schools which will help the team excel in years to come because they will be able to learn from the way the play in nationals and use that to make their skills better. I think that if Te Wehi and his team do not go to nationals that they will not be able to gain this experience and would struggle to excel in the years to come because they will not have their skills be developed to be better and so the team will still experience the same wins and losses because they will not be getting the experience needed to become highly skilled. I also think that Rāniera is right about the Māori and New Zealand teams as it would be a good experience for Te Wehi's team as it would give the Team and the players something to work towards, as they may want to become apart of those teams one day and would help them see the skills that these two teams use to help them play for the country but also for their culture. Overall I think that by gaining some experience at nationals that Te Wehi's team will find that they will perform better and feel like they are highly skilled or start being highly skilled because they will know what areas of skills they need to work on to make them perform better while playing Ki-o-Rahi and feel more confident because they have the experience of playing against many other schools in New Zealand that they may not have versued before which will help them develop skills further and make the team better.

426 WORDS

**Kairangi | Excellence****Te Wāhanga Ako | Subject:** Te Reo Māori**Te Paerewa | Standard:** 92086

<b>Te Pātai   Question</b>	<b>Ngā Pitopito Kōrero   Commentary</b>
Tuatahi   One	<p>I pānui kia mātau ki te reo Māori o te ao torotoro. Ka mātau ki ngā topehatanga o te tuhinga. Ka mau te tikanga, te pūtake hoki o te tuhinga. I whakapuaki anō i tētahi kōrero, i tētahi atu aronga, i ōna whakaaro, i ōna wheako, i ōna ake mōhiotanga.</p>