

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.



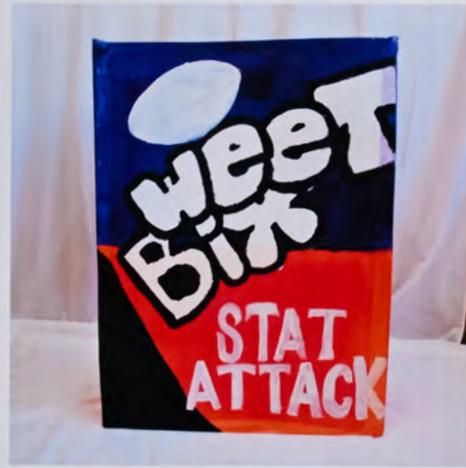
Level 2 Visual Arts 2025

91324 Produce a body of work to show understanding of art-making conventions and ideas within sculpture

EXEMPLAR

Achievement

TOTAL A



Achievement

Subject: Visual Arts – Sculpture

Standard: 91324

Marker commentary

This portfolio was verified as placed in the middle of the Achievement grade range, as it clearly fulfills the criteria by:

- demonstrating a systematic development of ideas, exploring an enthusiasm for rugby in Aotearoa; the candidate has engaged with a subject of personal interest through their art practice which has led to authentic and student driven outcomes
- using the formal elements of the rugby boot and ball feature, which are then deconstructed and used as related sculptural materials; references to sport-endorsed food items and half-time snacks, alongside the manipulation of found objects, has moved the work forward methodically
- demonstrating an appropriate use of art-making conventions: modelling materials have been used in the initial investigations, moving into the use of found objects and shifts in scale; small scale installation practice has been appropriately used in the fridge work at the bottom of Panel 2
- using media and techniques that are appropriate to purpose: the relevance of the chosen materials (e.g. the turf and Milo packaging) is appropriate to the investigation and in keeping with the sculptural practice being explored
- using modelling techniques that showed a sufficient understanding of sculptural conventions to fulfil the criteria.

To be placed in the Merit grade range, the portfolio would need more evidence of a sufficiently competent level of technical skill in both the model-making and the construction components of the submission. While the materials are relevant, the way in which they have been used and manipulated is lacking the refinement required for Merit.