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91533



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Chinese 2025

91533 Demonstrate understanding of a variety of extended spoken Chinese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Chinese texts.	Demonstrate clear understanding of a variety of extended spoken Chinese texts.	Demonstrate thorough understanding of a variety of extended spoken Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 21

FIRST PASSAGE: 更多音乐会 (More concerts)

Listen to Nikau and Mia's conversation about Mia's recent concert-going experience. Refer to the passage in your answer to Question One.

Glossed vocabulary

澳大利亚 Àodàliyǎ Australia more concert? N&M

LISTENING NOTES

N: 2nd month c. billie ^{Aust} concert? Yes ^{with} 3 friend, ^{we} loved it but not in NZ, so ^{travel} Aust. Lot \$\$. Yes ^{at} hotel ticket 3 days, 3000 each, expensive

N: if NZ. ^{M:} less size, ^{less} ppl, ^{musician} less buyers. Yes, big arena, rare in NZ, so bad traffic ^{everytime} inconvenience & loud ppl near by. ^{less cost} M: want it? Help busi nearby, like restrann, hotel nb, higher income, M: so Aust ppl may travel to NZ too.

QUESTION ONE

Based on Nikau and Mia's conversation, should New Zealand host more concerts? Use evidence from the passage to explain your answer.

Based on Nikau and Mia's conversation, ^{I think} NZ should host more concerts. This is because despite the concerts disruptions to people ^{living} nearby such as ^{worse} traffic making it hard get in or out of home, ~~and are quite loudness~~ and ^{opening} ~~more~~ concerts in NZ maybe less profitable ^{for musicians} as NZ is a smaller country with less people and therefore less buyers as it is implied that both Nikau and Mia care about NZ economics and surroundings seeing how much they talk about people living nearby, businesses and travel and having more concert will boost NZ economics as people who attends concerts tend to help businesses such as hotel and restaurants get more income especially if people travelled ^{internationally} to see them. Also, it is significantly cheaper for New Zealanders to see concerts in NZ instead of other countries as Mia and her friends had to spend \$3000 each in 3 days to see a concert in Australia (extremely close to NZ) let alone other countries. ~~for staff like~~ Overall, I think ^{NZ should have} ~~it's~~ more ^{concerts} because it'll be less need to travel which more expensive, ~~it~~ boost businesses near the concert and ~~more~~ get more more people to travel to NZ to see concerts.

SECOND PASSAGE: 假期在中国 (Holiday in China)

Listen to Koa and his teacher's podcast about Koa's experience as a New Zealand high school student on exchange in China. Refer to the passage in your answer to Question Two.

Glossed vocabulary

毛利	Máolì	Māori
龙舟队	lóngzhōu duì	dragon boating team
端午节	duānwǔ jié	Dragon Boat Festival
比赛	bǐsài	competition

why enjoyment k & t

LISTENING NOTES

Hi Koa, you ^{spend holiday in} China ^{for} (month) ^{how is it?} Learn & live good, interesting hard
 at first, it's ^{intern} time & w/out parent, ^{living} maori ^{family} spend time ^{lots} in
 weeke holid ^{talk} ^{eat} I was scared, face ^{many} things ^{individually} ^{Chinese} teach & stude
^{lots} ^{feel} ^{lonely} ^{miss} ^{home} ^{so} ^{care} help me attend event ^{to} ^{see} ^{more} ^{ppl} to make fr, learn, restro
 , park, ^{market} ^{& more} ^{part} Best ^{team} lzha of school at ^{nearly} dwix yearly event! Practice
 every d. Similar ^{to} waka ama, ^{at school} I attended 4y. ^{in NZ} lzd help
 make ^{more} friends.

QUESTION TWO

Explain the reasons why Koa enjoyed his time in China. Use evidence from the passage to support your answer.

The reasons why Koa enjoyed his time in China is because he find it interesting to experience a new culture and experience that is also partially similar to his usual. This is implied as Koa said it's his first time travelling international and ^{living} without his parents when he's used to spending his time with his family during weekends and holidays (time he travelled to China), making him learn to become more independent which is an important skill for him as he's still a student who's not yet independent. The culture part is implied by him saying that attending the dragon boat festival (Chinese culture) was similar to waka ama (Māori culture) and that it was his favourite part of going to China. Lastly, he enjoy his time because of the kind people ^{friends} around him who cares when he misses home, helps him to attend ^{events} like Long Zhou team to meet people and make friends, help him with school/learning, finding nearby parks, restaurants, markets and more. Overall, I think Koa enjoyed his time because he got to have new experiences, learn other cultures and meet great teachers and student that help him have more fun in China.

THIRD PASSAGE: 在中国训练 (Training in China)

Listen to Oscar's podcast about living in China for a month and playing badminton. Refer to the passage in your answer to Question Three.

Glossed vocabulary

羽毛球	yǔmáoqiú	badminton
比赛	bǐsài	competition

how attitude change about bp

LISTENING NOTES

^{last} 5th grade, learn b^t NZ, 7 years, ⁱⁿ ^{prac} thought good, join comp, good grade
 C: ^{think I'm bad} lost to friends, ^{not as good} feel bad. ^{Chinese friends} Many start at 5/6yo ^{learn b} Pract in
 weekend, ^{only after school} impressed p&t, join sport school, 3h ^{each} pract, eat ^{in M&A}
 healthy mood regulation, ^{at comp} learn from famous sport ppl. NZ - no sport
 school, ^{practice} lovers practice ^{after school} after s+tw, only pract 2hr 4d a week, I
 understand their environment made them so good so it's
 okay I'm not as good.

first in NZ felt good, second China bad, later evaluation made peace

QUESTION THREE

How did Oscar's attitude toward his badminton performance change when he was in China? Why? Use the information from the passage to justify your answer.

Before Oscar went to China, he was confident in his badminton performance because he has started early (7th grade/around 12), ~~and~~ practiced for 7 years and did good in competitions. However, his attitude changed when he went to China because he noticed many of his Chinese friends were more skilled than him, making him feel bad about his performance. Luckily his attitude changed once more after his friends told him they mostly started learning badminton earlier than him (5 or 6 years old) and later joined sport schools that ^{makes them} practice 6 hours a day (he only practices 2 hours a day, 4 times a week), learn how to eat healthier, learn mood regulation during competitions and even invite famous sport athletes to teach them. This made Oscar realise his friends are more skilled because of the environment they grew up in and he could be the same if he lived that way, calming him down. It is also implied that he's ^{not} aiming to play badminton professionally seeing he ^{only} practices after school or weekends even though that's partially due to NZ's lack of sport schools but he must have more than 2 ^{hours} ~~mins~~ if he was planning to go professional whereas his friends are learning to be professional players in sport schools. This difference could have made him more at peace with his badminton performance as hobby ^{players} are naturally not as good as professional players.

Excellence

Subject: Chinese

Standard: 91533

Total score: 21

Q	Grade score	Marker commentary
One	E7	The response provided a well-developed evaluation based on both Nikau and Mia's perspectives, with implied meanings applied. For example, more concerts benefit the local businesses, therefore concerts can be a boost to the economy.
Two	E7	Explanations are drawn from Koa's perspective. The candidate has applied implied meanings, for example that Koa enjoyed his time in China because he experienced a new culture which was also quite like his usual culture in some ways.
Three	E7	The candidate has written a well-organised answer with very clear explanation of the progression of Oscar's attitudinal change. The reasons are well-justified with implied meanings.