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91536



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 3 Chinese 2025

### 91536 Demonstrate understanding of a variety of extended written and/or visual Chinese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91536R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 10**

## Page 1

Answer in your choice of English, te reo Māori, and / or Chinese.

Make sure you have the paper Resource Booklet 91536R.

### QUESTION ONE: 学习中文 (Learning Chinese)

Read Text A on page 2 of the resource booklet.

How can learning Chinese impact one's life? Use information from the text to support your answer.

B I U     

learning another language can benefit your life dramatically, as in the case for Laurence and Rangi who are both non Chinese people. Learning Chinese, learning Chinese for them gave them a whole host of opportunities for example Laurence with his love for music and his Chinese skills was able to compete in a singing competition in China, as he was recommended by a friend's mum who taught music in China. After his competition Laurence decided to upload his singing video onto a Chinese website which gained him 3 million views. And for Rangi learning Chinese gave him the opportunity to become a teacher in an international school in Shanghai which he worked for 8 years after working as a teacher in NZ for 3 years, which led him to coach a rugby and swim team which allowed him to compete in different cities in China. Aside from this learning another language gives you the opportunity to connect with a whole host of people that you usually wouldn't be able to, which can give you insight into other cultures, opinions and ways of life.

## Page 2

### QUESTION TWO: Mikaela的故事 (Mikaela's story)

Read Text B on page 3 of the resource booklet.

Why did Mikaela explore her Chinese heritage? Use information from the text to justify your answer.

B I U     

Mikaela's middle name Mee-Shan came from a Chinese book that her mum read which means beautiful or beautiful mountain and she went by that name all the way until she started working. Grandfather Mr Zhou was a Chinese immigrant that came to New Zealand in the 1920s meaning Mikaela has Chinese heritage, at the time of his arrival New Zealand was a very different place so he faced many hardships. But after starting a family things got better and better. After Mr Zhou's passing Mikaela didn't want to lose her family's history so she wanted to explore her Chinese heritage so she went to go visit her great grandfather's house in China.

## Page 3

### QUESTION THREE: 关于 AI (About AI)

Read Text C on page 4 of the resource booklet.

Compare the points of view of the two teachers, Mr Wang and Mr Li. Whose perspective do you agree with more? Use information from the text to justify your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ☺

Mr Wang believes Ai can greatly benefit people and students as Ai can allow a person to access basically limitless amount of information regarding any topic, which can greatly benefit students in their studies. Teachers can also utilise Ai as well to mark and grade students results which can save time for teachers to better help and care for their students. other than this people can also access limitless amount of opinions about any topic there is. Mr Li on the other hand argues that students use Ai harmfully to cheat in classwork and exams, he also argues that Ai effects students ability to develop their own perspectives at as they constantly see other peoples perspectives. in my opinion i would have to say i side with Mr Wang more than Mr li, i would argue with the radial acces to information people already have had with the internet has greatly benefited people. i believe that artificial intelligence and large language modles is the next step in human evolution as it excelles humans in every metric, and if not it will soon. meaning Ai will eventually be far far intelecually superior than any human ever, i beleive the what will happen in the future is that Ai and human will eventually have to merge in some way as if not there is no reason for Ai to keep humans around. aside from this i would have to say i beleive that students and young people being able to access opinions of others is actually good, as i beleive you should explore ideas and beleifes and chose which one makes the most sense to you. also i beleive that the use of Ai in our day to day lives will still gradually increase meaning there is no point forcing students to not use Ai, as they will have to some day in the future. i beleive its the most beneficial to teach students the proper use of Ai instead of outright banning it. as i beleive school should be a place to prepare students for their futures.

## Achievement

**Subject:** Chinese

**Standard:** 91536

**Total score:** 10

Q	Grade score	Marker commentary
One	A4	The response was missing a significant amount of textual evidence to support the answer.
Two	A3	The response did not address the question accurately, missing textual evidence.
Three	A3	The response was missing a significant amount of textual evidence. Some examples provided were unrelated to the text. The candidate mixed up Mr Wang's and Mr Li's opinions from the text.