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91536



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Chinese 2025

91536 Demonstrate understanding of a variety of extended written and/or visual Chinese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Chinese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Chinese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91536R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Chinese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 18

Page 1

Answer in your choice of English, te reo Māori, and / or Chinese.

Make sure you have the paper Resource Booklet 91536R.

QUESTION ONE: 学习中文 (Learning Chinese)

Read Text A on page 2 of the resource booklet.

How can learning Chinese impact one's life? Use information from the text to support your answer.

B I U     

Learning Chinese can have a significant impact on one's life. Laurence's experience in learning Chinese is due to having passion for music and singing ever since he was young. One day, he heard a Chinese song that really hooked him. He really liked the song; it was beautiful, according to Laurence. That was when he decided that he also wanted to use the beautiful language of Chinese to sing. Laurence learnt Chinese and music at university after graduating from middle school, and started to sing lots of Chinese songs. His friend's mother used to be a music teacher in China; she recommended Laurence to participate in a singing competition in China. First time attending a competition made him able to clearly see the new opportunities. He got over three million listens when he posted a song that he sang in Chinese on a Chinese website. By 2023, he had written his first Chinese song. Now his Chinese is becoming much better and more fluent, Laurence is liking the Chinese culture better. He stated that if he has a child in the future, he will get him to learn Chinese. This is because learning Chinese not only gave him more opportunities, but it is also a very beautiful language. Another person, called Rangi, has an experience that has brought him to become more successful, similar to the experience of Laurence. Rangi learnt a bit of Chinese when he was in middle school. He decided to become a teacher, and after working in New Zealand for three years, he and his two other friends decided to find a job and work in China. Although they all wanted to work in an international school in Shanghai, only Rangi ended up getting employed because he knew a bit of Chinese. He has worked in Shanghai for eight years, this is because he works in an international school, so his income in Shanghai is higher than his income in New Zealand. He also taught rugby and has his own rugby team. During the holidays, they would usually go to different cities to participate in rugby competitions and travel. Rangi has got to know a lot of new friends, eaten different Chinese foods and restaurants and well as learning new cultures. This has made Rangi more confident, learning the workstyle and lifestyle of people in different cultures.

Page 2

QUESTION TWO: Mikaela的故事 (Mikaela's story)

Read Text B on page 3 of the resource booklet.

Why did Mikaela explore her Chinese heritage? Use information from the text to justify your answer.

B I U ☰ ∨ ☰ ∨ ↶ ↷ Ⓞ

Mikaela explored her Chinese heritage to understand her background. Mikaela's full name is Mikaela Mee-Sahn Hanara Joe. She stated that "Mee-Sahn" is something that her mother saw in a book, which means beauty or a beautiful mountain. Mikaela really likes the name; she is called Mee-Sahn at home and school. She only used Mikaela when she started working. Mr Zhou, who is her great-grandfather, came from China to New Zealand in the year 1920. She heard that when her great-grandfather first came to New Zealand, a lot of people did not welcome him, and life was not easy. After that, he and a Maori called Alice made a home, had their own kids. Despite the adversities that they had in life, Mr Zhou and Alice worked every day without rest to provide a better life for their family. And their life did start to become better. Now Mikaela's family has increased to more than a hundred people. After hearing about his great-grandfather's story, she is even more interested in her family's history and background. She decides to return to her great-grandfather's home in China to take a look. Although she has never been to China, nor even understands the language and culture of China, she saw lots of pictures in Mr Zhou's house, a lot of pictures of family, just like her own family. Mikaela believes that life in New Zealand nowadays, compared to the old days, is pretty different. New Zealand has lots of different cultures, and people's attitudes towards immigrants are becoming more friendly. Some Chinese also started learning the Maori language and culture. She believes that if more people learn the language and culture of New Zealand, there would be more opportunities for people to find similarities and New Zealand would become a better place. Mikaela explores her Chinese Heritage to get to know about her history and background, and to also maybe find the intimacy of her family.

Page 3

QUESTION THREE: 关于 AI (About AI)

Read Text C on page 4 of the resource booklet.

Compare the points of view of the two teachers, Mr Wang and Mr Li. Whose perspective do you agree with more? Use information from the text to justify your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ Ⓞ

Mr Wang's perspective on using AI is more positive than Mr Li's. Mr Wang uses it to design language listening and speaking practices, even language games and activities. AI is able to generate them fast, so he will be able to have more time planning his communications and activities with his students. He is also able to find the students' studying preferences and styles with AI, adjusting his teaching plans, giving better support to the students. Mr Wang has also used AI to create different study planners that will help them organise their studies better; his students found this very useful and efficient. Mr Wang's students even tell him that they first use AI to get to know what other people think and then state their own opinion while doing their homework. Of course, he also believes that he needs to teach his students when to use AI and how to use it because they need to get an understanding that AI is not for helping them do homework, but rather it is to support them.

Mr Li is not as open-minded as Mr Wang when it comes to using AI. This is because he believes that if students use AI very often, they will slowly lose their own opinions and perceptions. When he asks his students questions in class, most of the students would often go and ask AI and not go over their heads themselves. This will make them slowly lose their skills to solve problems themselves. There are other students who use AI to help them finish homework because it is convenient. Mr Li thinks that they do not understand that doing homework is to help them revise. AI might also give the wrong answers and knowledge. Some students do not realise that the answers they get from AI are incorrect. This will not help them with their studies at all. He believes that, except for learning, the students would need more love and care, and AI does not have the power to do that. Mr Li's perspective on AI is to be more cautious since he believes AI causes danger that people do not even know.

I agree with the perspective of Mr Wang because he is much more positive and knows his ways of how to use AI correctly. Using AI is more efficient and supports people to learn fast and generate material that is important for Mr Wang to teach in class. This helps with getting the resources done fast. Mr Wang uses AI to help students plan their study plans based on different students' learning styles. Even the students believe that this is helpful. Mr Wang teaches his students when to use AI and when not to. This is very important since students can then use AI to give them support when studying, and not to give them answers to their work. Although Mr Li's perspective on AI is not wrong, I believe he needs to teach the students the right time to use it. Students do not learn when they get answers from AI, but they learn from the resources AI may provide. Which are learning materials and study planners that follow students' different learning styles and would help the teachers prepare their materials much quicker, so the teacher and students could have more time communicating and working on activities in class.

Merit

Subject: Chinese

Standard: 91536

Total score: 18

Q	Grade score	Marker commentary
One	M6	The response demonstrated a clear understanding of the text, but no implied meanings were established. The candidate paraphrased and addressed the question rather than providing direct translation.
Two	M6	The candidate provided a conclusion, but implied meanings were not evident. The response demonstrated a good understanding of the text.
Three	M6	The candidate addressed the question clearly with both teachers' points of view, but there is no evidence of implied meanings beyond the immediate text.