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91556



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Japanese 2025

91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

Page 1

Answer in your choice of English, te reo Māori, and / or Japanese.

Make sure you have the paper Resource Booklet 91556R.

QUESTION ONE: すんでいる人のいけん (What the locals think)

Read Text A on page 3 of the resource booklet.

(a) Based on information in the image and comments, what advice could be given to someone visiting this town?

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

as there are no cars allowed in the town on weekends i would advise that people visit on a weekdays so they can travel by car with their bags so they do not make the public transport too crowded. people visiting should also make sure they can find places to eat and drink as there are places this is not allowed. it is also important that the tourists follow the towns rules. tourists should also make sure they have some way to hold on to their rubbish as there are not many rubbish bins around.

(b) How do the local people feel about the impact of tourism on their town?

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

some locals are happy that people want to visit their town however many of the locals are dissapointed in the way they are acting with tourists breaking rules and disrupting the mana. one commenter states that many tourists are bringing very large bags onto busses and trains which takes up alot of space which is disruptive to the locals. they also complained that living next to an airbnb they hear tourists being loud on phone calls for long periods of time. one of the commenters said that they are interested in other countries and has enjoyed getting to learn about other countries cultures from tourists visiting their dads ramen shop however with the increasing amount of tourists it is becoming difficult to run the shop as there are too many people to handle. along with this they have also noticed many tourists.

Page 2

QUESTION TWO: しょうらいのために (For my future)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) How likely is it that Takashi's attitude has changed after talking to Amelia? Use information from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

takashi is now more likely to rent or buy a second hand suit as he heard about it from amelia and it is a cheaper option. initially he is not very happy about taking the bus. amelia shares that she takes the bus alot and also rides her bike alot of places. since they have become friends amelia wants to bike to schoo with takashi however he is not sure if it is safe and is worried. when amelia says she is voulenteering to pick up rubbish on the weekend takashi is suprised that she would spend her free time doing this. despite his previous opinions takashi states that things like the compost system at their school is good and after hearing of all the ways he can help the environment he is not worried about not knowing how to help so his attitude has changed towards helping the environment more

- (b) Explain how Amelia's actions show what she cares about.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

amelia has shown she cares about the environment through her actions. she suggests takashi rents or buys a second hand suit for their school ball as he will only wear it for this so it will be wasteful to buy a new one. she also takes busses and rides her bike when she can and says that takashi should too. this weekend she is going to the beach to pick up rubbish to clean up the environment. at school there is a compost where students can put their uneaten lunch rather than throwing it away as this is a better option for the environment.

Page 3

QUESTION THREE: 「こくさい^{しんりん}森林デー」のさくぶんコンクール (International Forest Day essay competition)

Read Text C on page 6 of the resource booklet.

(a) Explain Hēmi's reaction when he saw the painting.

B I U     

when hemi saw the painting of a person in a forest he thought their face looked peaceful and kind. the painting made him feel like he didnt have to worry and his family said they felt the same thing

(b) How effective is Hēmi's essay in promoting awareness of the importance of forests? Support your answer with reference to the text.

B I U     

hemis essay promotes awareness of the importance of trees by sharing how they were important to his family in the as they used the leaves of the kawakawa trees to make tea to help hemis mother get better when she was very sick as she felt well after drinking it. hemis story also shows the importance resoecting the forest as hemi and his grandmother said karakia to show respect to the trees before taking the leaves. hemi also states how the trees give us food and places to play and that these are good things.

Achievement

Subject: Japanese

Standard: 91556

Total score: 11

Q	Grade score	Marker commentary
One	A4	This response identifies some of the information and communicates the general meaning of the text.
Two	A4	This response supplies most of the key information to answer the first part of the question but does not adequately address the second part of the question with sufficient information or justification about how Amelia's actions show what she cares about.
Three	A3	This response contains some detail from the text sufficient to communicate the general meaning of the text.