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91556



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Japanese 2025

91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 24

QUESTION ONE: すんでいる人のいけん (What the locals think)

Read Text A on page 3 of the resource booklet.

- (a) Based on information in the image and comments, what advice could be given to someone visiting this town?

Some locations, such as the location shown in the image, may not allow car entry on weekends or national holidays. It is also best to avoid eating or drinking outside shops as this may cause pollution. ~~Some residents mention that they are happy because a lot of people are in it~~ It might be good to get to know the town before actually visiting, for example learning about places such as (but not limited to) the town's famous tourist locations, its history, popular shops & restaurants, etc. However, apart from the tourist spots in the metropolitan city, some comments also think it would be good to go to spots in the countryside that are not as famous, where you can slowly (not rushed) ~~to~~ get to talk to people who live there, which would be an interesting experience for tourists who are used to the metropolitan city. Since there aren't many rubbish bins on the streets, it would be good to bring your own rubbish back so not to pollute the streets.

- (b) How do the local people feel about the impact of tourism on their town?

While the local people appreciate the economic benefits that tourism brings to their town (seen from comments such as "we also have to work harder for the sake for the customers" and "my father owns a ramen shop, which is doing very good business-wise [due to the tourists]"), as well as the exchange of cultures

that tourism brings (with one comment saying "as for me, I have an interest in all sorts of countries, so I think [tourism] could be a good chance to learn about foreign languages & multiculturalness"), majority of the people seem to have a negative impression of tourism (overtourism) in their town.

One person mentions that "I'm happy a lot of people are coming. However, it's important to protect manners and rules as well, which is a bit..." which has negative connotations. The ramen shop owner's son also says that tourists are too much, so a lot of rubbish are generated. It's hard to clean up this much rubbish by one person alone.

Moreover, there are other problems overtourism causes apart from the rubbish pollution as mentioned by the comments. One mentions that "roads are congested, which takes a bit more time (to travel). On buses & trains, there will be people bringing large bags, which takes up space (resulting on less people being able to fit on buses & trains, which can be a problem especially during rush hour). My house is next to an Airbnb, and sometimes there will be people making phone calls outside for a long time, late into the night. Myself & my friends are all troubled. ~~I believe it would be good to have~~ if foreigners could know [and respect] this culture and then come, I think a lot of people will be in agreement", hinting that apart from these commenters, there are also lots of other people annoyed by the consequences of overtourism & ignorant tourists creating pollution in their town.

QUESTION TWO: しょうらいのために (For my future)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) How likely is it that Takashi's attitude has changed after talking to Amelia? Use information from the text to support your answer.

Quite likely, as his tone did not seem like it was in opposition of Amelia's proposals, ^{at the end of the conversation} and he seemed interested in her ideas. He mentions several times that he "hasn't ~~even~~ thought about this before", and at the end of the conversation, says that Amelia is doing good things and wonders if he can do something himself to become more sustainable. ~~Am~~ This is likely being persuaded by Amelia saying "we should all do a little bit of something eco in our daily lives. This is ~~my~~ our generation's responsibility.

Although at first his tone sounds a little uninterested by trying to change the subject (e.g. by asking Amelia ^{after Amelia suggests renting clothes or buying from recycle shops} how his ball outfit is, and changing the subject by saying he is waiting for the bus asks what Amelia is doing, by the end of the conversation he is talking about how, if he could also do something to become more eco-friendly.

- (b) Explain how Amelia's actions show what she cares about.

Amelia cares deeply about protecting the planet, carrying out sustainable actions, and not wasting money - which are all reflected through her actions. For her school ball, she made a bag out of a curtain that she no longer uses, and wore it. When Takashi mentions that he bought new clothes for the ball like most of his classmates had, Amelia responds that even if his friends buy new ~~clothes~~ clothes, Takashi doesn't necessarily

need to as he could also rent clothes (especially for clothing such as a suit for the ball, which he likely would not wear often), or there are also recycle shops which sell cheap. This shows she cares about recycling old, unused material, and prefers to save money & be more sustainable. When her bike ^{due to being old} broke down, her father recommended her to buy a new one, however Amelia said that she likes riding buses so had no interest in buying a new bike (thereby saving money). However, she also said it's too soon to throw the bike away, so with the help of high school students in her neighbourhood, she managed to ~~fix~~ ^{always} the bike and can ride it to school now - again showing her will to not spend money unless absolutely necessary & her ability to recycle & fix old things so they can be used again. She also got to ~~be~~ ^{be} friends with the high schoolers who helped to fix her bike, which is another positive outcome as a result of her actions. Although she is determined to be eco-friendly, she also takes care of her safety by staying on bike-specific roads (as Takashi asked her if the roads are safe & commenting it sounds scary to ride such an old bike). She also shows her care for the environment by not only putting the things she recycled & fixed into use, but she also does volunteer activities that are good for the environment. For example, last Saturday she rode her newly fixed bike to the ~~area~~ beach, where she did a volunteer activity of helping to pick up & throw away rubbish on the beach. Takashi asks her if she has any free time left (after volunteering on a weekend), ~~but~~ but Amelia replies that if everyone works together & works hard throughout the day, it makes her happy. She also mentions that her school got a compost bin lately, where people can throw in any food they didn't finish for ~~lunch~~ lunch, which will then be used for fertilizing their field, again to grow crops to be sustainable for the environment.

*: to support her causes of being eco-friendly, protecting the environment

QUESTION THREE: 「こくさい^{しんりん}森林デー」のさくぶんコンクール
(International Forest Day essay competition)

Read Text C on page 6 of the resource booklet.

- (a) Explain Hēmi's reaction when he saw the painting.

He likely felt peace & a sense of belonging as he said the people's faces in the painting ~~were~~ seemed kind and peaceful, and may also have been surprised at seeing the peoples' depiction being something that he feels deeply passionate about (protecting & raising awareness of the forest), as his original intention of going to the art museum was for a class so he may not have expected depictions of the forest there.

- (b) How effective is Hēmi's essay in promoting awareness of the importance of forests? Support your answer with reference to the text.

Likely very effective. Hēmi's essay talks about how the natural environment has a good influence on ^{things such as} our heart and soul, and he believes his family will think the same. He tells a personal story: 5 years ago, when their family was going to a Marae, his mom's head started to hurt. In order for his mom to not get a bad disease (to avoid the discomfort becoming worse), his grandma said they must go to the forest. So, for his mom's sake, ^{Hēmi} ~~mom~~ and his grandmother soon went to the forest, and cut ~~down~~ down ~~at~~ some kōwhiri ~~tree~~ after doing a karakia. ~~After~~ According to Hēmi, people in the older days always ~~used~~ used tree leaves when feeling unwell, and after returning home, they used the leaves from the kōwhiri tree to make tea & gave it to his mother. His mom, after hearing those words, immediately felt a bit better just from that. ~~After~~

drinking the tea, she became very healthy. This story would have been very persuasive, and after Hemi wrote the essay on how people ^{around} the world need to treat forests with ^{reasoning} importance, it was soon understood. He also backs up ^{the} importance of the forests with several evidence - a long time ago, the forest was a special place that provided a range of necessities such as food, medicine, etc., and could also be a good place (for children) to play in. Right now, the ^{biggest} most serious problem in the world is global warming. But, if you go inside the forests, even on hot days the temperature goes down, and there is no pollution. As such, for everyone's sake, he wants to protect the forest. With these substantial reasoning, evidence, and his own personal story, the essay was very effective in promoting awareness of the importance of forests, and this is further supported by his recount of "and it was soon understood". (that people around the world needs to treat forests with importance), and his highlighting of the benefits the forests bring, as well as the consequences of global warming, would both also help in promoting awareness of the importance of forests.

Excellence

Subject: Japanese

Standard: 91556

Total score: 24

Q	Grade score	Marker commentary
One	E8	This question was answered thoroughly, revealing a comprehensive understanding of the content and including all key relevant information. It demonstrates considered opinions that expand on and link information to formulate the response, particularly in explaining how the local people feel about tourists in their town.
Two	E8	The response to this question successfully argued for a change in Takashi's attitude by skilfully linking his responses to Amelia's statements. The candidate was able to extrapolate and explain key pieces of information to show what Amelia's actions demonstrate in terms of protecting the environment.
Three	E8	This question required candidates to thoroughly link Hemi's reaction and stance on forest protection to the experience he had as a young person. This answer explains his feelings and fully justifies Hemi's response to the painting.