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91556



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Japanese 2025

91556 Demonstrate understanding of a variety of extended written and/or visual Japanese texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate clear understanding of a variety of extended written and/or visual Japanese texts.	Demonstrate thorough understanding of a variety of extended written and/or visual Japanese texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91556R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Japanese. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂✂✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 16

Page 1

Answer in your choice of English, te reo Māori, and / or Japanese.

Make sure you have the paper Resource Booklet 91556R.

QUESTION ONE: すんでいる人のいけん (What the locals think)

Read Text A on page 3 of the resource booklet.

(a) Based on information in the image and comments, what advice could be given to someone visiting this town?

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

Based on the image, some advice would be to not drive on Saturday and Sunday because they are the country's rest days. On a sign there are also images saying not to cut in line like the man in the image does, to watch where you're walking especially when filming videos or taking photos like how the man in the image bumps into someone while holding a camera, and to not walk and eat, like how the man in the image is having ice cream about to fall on him as he walks. In the third image it shows a sign outside a shop that says that before entering the shop that you make sure you have no food or drinks please.

Based on the comments some advice you can gather is that you should be mindful about the rules, make sure to have good manners, be mindful about your bags and how much room they can take up on the buses and trains, be mindful of how loud you are at night especially when on the phone, if you can't find trash bins don't litter and instead carry it back to your hotel or home, and to research which restaurants and places to go before visiting.

(b) How do the local people feel about the impact of tourism on their town?

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

One comment says that they are happy that so many people are coming to visit their town, however, they think that rules and manners are important and that the foreigners don't uphold this sometimes.

Another comment states how in trains and buses there are people with large bags that take up a lot of space. They also say that next to their house there is an Airbnb and sometimes late at night during quiet hours they can hear people on the phone. This troubles their family and friends. But, they think that foreigners that come there can learn about their culture and many people who come can be kind.

The next comment says that because of the various different people that come he has many chances to study or learn about different cultures and languages. He also believes that the tourists help businesses such as his father's ramen shop. But when there is an overflow of tourists there is a lot more trash, and that it's hard to help clean up by himself. He goes on to say that even though the town may not have many trash bins, it is fine to carry it until you get home.

The next comment says that before tourists come that they should research the town's famous tourist spots and that they have history, famous shops and restaurants. They believe that we (Japanese people), for the customers' sake, should try our best.

The last comment says that their town isn't really much of a tourist spot, and that it's not really that famous of a place they think. They say that people who live there must often speak about their interesting experiences.

Page 2

QUESTION TWO: しょうらいのために (For my future)

Read Text B on pages 4 and 5 of the resource booklet.

- (a) How likely is it that Takashi's attitude has changed after talking to Amelia? Use information from the text to support your answer.

B I U     

Takashi seems a little indifferent to Amelia in his texts. When she brings up buying a suit from the op shop or renting he only says he'll think about and adds a mad looking emoji onto the text. When Amelia talks about her bike all Takashi seems to say is that he'd also want a new bike and that fixing her bike seemed dangerous. When Amelia talks about volunteering Takashi just seems suprised that she'd volunteer during her rest day and that it seemed like a waste of free time. Overall Takashi seems to not care to much for what Amelia says and says he doesn't really know about the enviromental causes Amelia seems to care about.

- (b) Explain how Amelia's actions show what she cares about.

B I U     

Amelia shows how she cares about the enviroment by trying her best to show Takashi there was more ways to get a suit for a school ball and other ways of transport.
Amelia firstly shows Takashi how she cares for the enviroment by telling him not to buy a new and expensive suit, but instead rent one or get one from an recycle shop (op shop). Amelia also decided that she'd stop riding the bus, even though she likes the bus, to instead ride her bike to school with her friend. Her bike is old though and her dad offered to buy her a new one but with help from her school she got her bike fixed, so now she can start riding her bike to school again. She also shows she cares for the enviroment by volunteering all day long last week on saturday, which she went to on her bike. She volunteered with other people and they all worked together which made her happy. She also says how shes started using the compst bin at school to throw her lunch away in. She says that if everyone in this generation started to do just a little bit for the enviroment the ecology can get better little by little.

Page 3

QUESTION THREE: 「こくさい^{しんりん}森林デー」のさくぶんコンクール (International Forest Day essay competition)

Read Text C on page 6 of the resource booklet.

(a) Explain Hēmi's reaction when he saw the painting.

B I U   ↶ ↷ ?

Hemi says that last week when he went to an art museum he saw a painting with a person inside of a forest. On the person in the painting's face he saw a face that looked peaceful and kind. After he saw that picture he felt the need to dedicate his mind and body to the environment and nature. He said that in the past his family had similar experiences of that kind of awakening to commit themselves to nature.

(b) How effective is Hēmi's essay in promoting awareness of the importance of forests? Support your answer with reference to the text.

B I U   ↶ ↷ ?

Hemi's essay is effective in promoting awareness of the importance of forests. Hemi tells a story about how one day five years ago when his family was at a Marae his mother suddenly got a headache and became ill and her grandmother said that they must go into the forest. So his mother, grandmother and himself went straight away. They said a prayer and after went to find a kawakawa tree as long ago people used the leaves of the kawakawa tree when they were ill. When they went home with the kawakawa tree leaves they made kawakawa tea and gave it to his mother and after she drank the tea she became much better. He writes in many compositions about how the people in the world need to value the forests. He talks about how much food and medicines come from the forest. He also talks about how the biggest problem on earth at the moment is global warming however when you go into a forest on a hot day the temperature still goes down. He then says how he wants people to protect the forest.

Merit

Subject: Japanese

Standard: 91556

Total score: 16

Q	Grade score	Marker commentary
One	M6	The response to this question interpreted the visual image and accompanying notices and used this information to inform their answer to the first part of the question. It contains most of the key pieces of information but there is misunderstanding about the potential for tourists to visit less-famous places and have interesting experiences speaking at leisure to the people who live there. This answer also does not explicitly identify the fact that the responses from the local people about tourists in their town are divided or mixed. There is some repetition of material from the first to the second part of the question.
Two	M5	This response demonstrates a clear understanding of the text and Takashi's attitude towards the steps Amelia takes to protect the environment but does not illustrate how his attitude has changed, so does not directly address the first part of the question. Similarly, in the second part of the question, the information supplied illustrates what ecological action Amelia takes but does not directly link that to how this illustrates what she cares about (recycling/reusing/repurposing/etc.) to protect the environment.
Three	M5	This response shows the candidate can communicate most of the meaning despite misinterpreting one or two key pieces of information, such as nature having a positive influence on one's heart and body in the first paragraph. While the candidate has selected relevant detail from the text to answer the question, they have not sufficiently developed their answer to link or include all of the information.