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91568



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 3 Spanish 2025

### 91568 Demonstrate understanding of a variety of extended spoken Spanish texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 10**

# Page 1

Answer in your choice of English, te reo Māori, and / or Spanish.

## INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

## FIRST PASSAGE: ¿Deberían continuar existiendo los zoológicos? (Should zoos continue to exist?)

Listen to Carlos and Ana's conversation about the place of zoos in society today. Refer to the passage in your answer to Question One.



Una jirafa en el Parque de la Naturaleza de Cabárceno

## Glossed Vocabulary

una jaula cage

### AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

#### FIRST READING



Full passage  
Played

#### SECOND READING



Section 1  
1m 12s Played



Section 2  
Played



Section 3  
Played

#### THIRD READING



Section 1  
1m 12s Played



Section 2  
39s Played



Section 3  
46s Played

### LISTENING NOTES

## QUESTION ONE

Is there still a place for zoos in today's society? Use the positive and negative arguments discussed in the passage to support your answer.

**B** *I* U ☰ ▾ ☰ ▾ ↶ ↷ ⌚

In the passage there are differing opinions about whether zoos have a place in society, I think it is very dependant on what kind of person you are.

In my opinion I don't think there is a place for zoos in today's society and I agree with Carlos as he says that zoos are bad for the animals and can create stress. I think being kept in a confined space is bound to create anxiety and stress. I also agree with Ana as she says that the limited space can be bad for the animals' physical health and there should be more places like the natural park in Spain which Ana mentioned, where animals can roam free, this park combines the best of both worlds.

Some positives about the zoo include the education programs that a lot of zoos have which benefits children and parents and the reproductive programs which can help stop animals getting extinct. These parts of the zoo are very beneficial but I believe that in the long run the negatives of zoos and the harm they do to the animals outweighs the positive and zoos do not have a place in today's society.






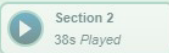

I agree with Ana she says that we should implement more modern ways to have Zoos, like the one in Spain as we can both keep the animals safe and continue to make the reproductive programs and education programs happen.

Source (image): <https://okmobility.com/en/blog/cabarceno-natural-park>

## Page 2




### SECOND PASSAGE: *Buenas noticias que quizás no conozcas* (Good news that you may not know)

Listen to a podcast about positive versus negative news. Refer to the passage in your answer to Question Two.

<p><b>AUDIO PLAYER: Second Passage</b></p> <p>Read the question before you begin listening to the passage.</p> <p><b>Each section can be played ONCE only, and cannot be paused or stopped.</b></p> <p>FIRST READING</p> <p> Full passage 2m 54s Played</p> <p>SECOND READING</p> <p> Section 1 1m 17s Played</p> <p> Section 2 Played</p> <p> Section 3 Played</p> <p>THIRD READING</p> <p> Section 1 1m 17s Played</p> <p> Section 2 38s Played</p> <p> Section 3 32s Played</p>	<p><b>LISTENING NOTES</b></p> <div style="border: 1px solid black; height: 200px;"></div>
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### QUESTION TWO

Is it more beneficial to have positive or negative news in the media? Consider the different perspectives discussed in the passage to justify your answer.

**B I U**     

I think it is more beneficial for us as people to have positive news in the media but there are many people who disagree.

In today's society people are attracted to negative posts, this means that people will be much more likely to click on a new article when it includes something negative or horrific in the title than if it was something very positive. This can be good because it can inform people about the truth of the world and that they need to be more careful.

In the text it is said that some people prefer the negative post because of the amount of traffic it brings to people's websites, this is an economic perspective as this person is thinking about how much money this post will get them and not the negative repercussions that they could cause.

On the other hand the positive posts bring a happier light onto today's society which is already struggling immensely.

## Page 3

### THIRD PASSAGE: *Poleana, un juego de mesa* (Poleana, a board game)

Listen to an extract from a radio show about a Mexican board game called "Poleana". Refer to the passage in your answer to Question Three.

#### Glossed Vocabulary

el tablero board



Jugadores de poleana

#### AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

##### FIRST READING



##### SECOND READING



##### THIRD READING



#### LISTENING NOTES

### QUESTION THREE

Why has Poleana become such a popular board game in Mexico? Use information from the passage to support your answer.

B I U

Poleana has become so popular in Mexico for many reasons some include: giving people a way to create new relationships with people, helping people distract themselves from reality in a safe way and can help improve people's maths ability.

Playing Poleana is a great way to form new and improved relationships with new and old friends, it brings people together around a table to play and work together to escape the castle, this is a great way to bond with someone and is part of the reason why it is so popular in Mexico according to the passage.

Playing Poleana is also a great way for people to distract themselves from reality in a safe and fun way, it takes you to a whole new world and lets you play in a way you never have before this is part of the reason it is so popular in Mexico according to the passage.

Finally playing Poleana is a great way for people to improve their mathematics as the game needs you to complete quick and correct equations in order to move on this is a great way for younger people to learn their times tables or even learn addition and subtraction.

Finally playing Poleana is a great way for people to improve their mathematics as the game needs you to complete quick and correct equations in order to move on. This is a great way for younger people to learn their times tables or even learn addition and subtraction in a fun way. This is part of the reason Poleana is so popular in Mexico according to the Passage.

## Achievement

**Subject:** Spanish

**Standard:** 91568

**Total score:** 10

Q	Grade score	Marker commentary
One	A4	<p>The candidate understood the general idea of the text, using generalised statements to demonstrate understanding.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• Zoos offer educational programmes for children.</li> <li>• The zoo in Spain offers animals the freedom to roam.</li> <li>• Zoos stop animals from going extinct and have breeding programmes.</li> <li>• Limited space for animals can cause stress, and it can harm their physical health.</li> </ul> <p>More specific detail in their answer is required. Additionally, using more exact vocabulary from the text would support this candidate in moving toward merit. For example, instead of <i>zoos stop animals from going extinct</i>, write <i>zoos protect endangered species</i> – as this shows a direct relation to the text they listened to, rather than possible prior knowledge about zoos.</p>
Two	A3	<p>The candidate paraphrases many of the main ideas, such as:</p> <ul style="list-style-type: none"> <li>• Negative news can inform us and help us to be more careful in what we do.</li> <li>• Negative news attracts us, and the more negative or horrific the title, the more we want to click on it.</li> <li>• Negative news sells more.</li> </ul> <p>They oversimplified the positives and negatives of positive news, saying it 'brings a happier light', which does not give evidence that they have understood those lexical items in the text. Overall, it is just enough for a low Achieved.</p>
Three	A3	<p>Main ideas are paraphrased, such as the idea of it being a safe distraction and a way of connecting with others, and a way of improving mathematical skills. However, the candidate has not understood the overall idea of the game being developed in Mexican prisons. This makes it a low, borderline Not Achieved – Achieved response.</p>