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SUPERVISOR'S USE ONLY

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91568



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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 3 Spanish 2025

### 91568 Demonstrate understanding of a variety of extended spoken Spanish texts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of extended spoken Spanish texts.	Demonstrate clear understanding of a variety of extended spoken Spanish texts.	Demonstrate thorough understanding of a variety of extended spoken Spanish texts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Excellence**

**TOTAL 22**

# Page 1

Answer in your choice of English, te reo Māori, and / or Spanish.

## INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

### FIRST PASSAGE: ¿Deberían continuar existiendo los zoológicos? (Should zoos continue to exist?)

Listen to Carlos and Ana's conversation about the place of zoos in society today. Refer to the passage in your answer to Question One.



Una jirafa en el Parque de la Naturaleza de Cabárceno

## Glossed Vocabulary

una jaula cage

### AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

#### FIRST READING

Full passage  
3m 4s Played

#### SECOND READING

Section 1  
Played

Section 2  
Played

Section 3  
Played

#### THIRD READING

Section 1  
1m 12s Played

Section 2  
39s Played

Section 3  
46s Played

### LISTENING NOTES

## QUESTION ONE

Is there still a place for zoos in today's society? Use the positive and negative arguments discussed in the passage to support your answer.

B I U     

According to the conversation, experts say that zoos are not good for animals, and being caged causes the animals to be stressed and suffer. According to an article, the limited space inhibits the animals ability to learn and exhibit natural behaviour. This is extremely harmful to the animals' physical and mental health. This is evidently harmful and a negative aspect of zoos.

In Spain, at the natural park of Cabarceno, the animals are outside and without cages. Ana believes this is good for the animals. But Carlos argues that animals such as giraffes and elephants are not native in Spain, and the park only simulates their natural environment. While this is different to a traditional zoo, its still not much better, as it is not natural. Based on this, we can see how the current situation of zoos is extremely detrimental to the animals, and if we want to continue endorsing zoos, they cannot continue to exist as such harmful places.

On the other hand, as the conversation makes clear, some conservationists think that zoos have an essential role in the protection and preservation of animals facing extinction. They help create reproduction programmes, helping the species survival, and help with scientific investigaion, which would help with the advancement of beneficial technology. And although they are not perfect, zoos contribute to the preservation of biodiversity.

Ana suggests something that I agree with, whihc would help support the place for zoos in our society in a more mindful and environmentally concious way, whihc is to impliment more modern practices to prioritise animal wellbeing and effective conservation. This could help make zoos a more safe and beneficial place for not only the people, but the animals as well, as the zoos would be more concious of their wellbeing and therefore this would eliminate the issue of zoos being a harmful space for animals.

Additionally, as Carlos stated, zoos provide a unique educational opportunity for kids and families to learn about animals and the environment. They now include interactive programmes, whihc helps amplify the respect to protect animals and the nevironment. This is extremely beneficial to the longterm survival of our nature, as Carlos explains that our society will be more concious and willing to protect the animals, as they know more about them.








Therefore, although currently there are harmful aspects to our traditional zoos, I believe that if we want them to still have a place in our society, we will have to change and adapt them to be more focused on animal wellbeing and education, in order to make a more psoitive, safe and environmentally sound space, for all involved.

Source (image): <https://okmobility.com/en/blog/cabarceno-natural-park>

## Page 2


### SECOND PASSAGE: *Buenas noticias que quizás no conozcas* (Good news that you may not know)

Listen to a podcast about positive versus negative news. Refer to the passage in your answer to Question Two.

AUDIO PLAYER: Second Passage	LISTENING NOTES
<p>Read the question before you begin listening to the passage.</p> <p><b>Each section can be played ONCE only, and cannot be paused or stopped.</b></p> <p>FIRST READING</p> <p> Full passage 2m 54s Played</p> <p>SECOND READING</p> <p> Section 1 1m 17s Played</p> <p> Section 2 38s Played</p> <p> Section 3 32s Played</p> <p>THIRD READING</p> <p> Section 1 1m 17s Played</p> <p> Section 2 38s Played</p> <p> Section 3 32s Played</p>	

### QUESTION TWO

Is it more beneficial to have positive or negative news in the media? Consider the different perspectives discussed in the passage to justify your answer.



The podcast explains how there is a US web programme that focuses on spreading good news, such as zero emission clothing brands, African women who use poetry to spread peace, and cafes opening against deforestation. It further explains how there is a tendency for negativity to dominate news. The podcast answers the question as to why the news is primarily negative. One reason provided is that it sells more. We are more attracted to negative news, and the more surprising the title, the more enticed we are to click on it. This makes connections to the way our brain functions, as it centers around problems. The podcast states that there are beneficial effects from negative news, stating that we can only confront our problems if we are aware of them. Meaning the negative news helps draw our attention to the issues, potentially promoting solutions to be made, and this is beneficial as serious problems can be fixed. Additionally, we can make more informed decisions if we know the risks. This can help keep us and others safe. However, there are also harmful aspects, as the podcast explains, the negative news in the media can bring desperation, and pessimism and a lack of confidence in humanity. These are serious emotions, and could cause many mental health issues, as constant pessimism and lack of hope is very depressing. This shows that negative news can be very harmful to individuals, and this is definitely not beneficial from a mental health standpoint.

On the other hand, the podcast goes on to explain positive news in the media. The podcast states that positive news can have the objective to help identify what doesn't function and can encourage us to fix it, it permits us to see and shows us examples of change. This is very constructive and beneficial, as rather than lingering on the problems it focuses on the solutions, which is inspiring. I believe this would have a much better outcome on people's mental health as it can give people hope, and inspire them to make a difference, rather than giving up. However, some argue that positive anecdotes can distract us from the magnitude of the problems we have to overcome. Not everything in life is positive, and sometimes attention needs to be drawn to the negative things that occur. Distracting from the negative will not help fix the issue. I believe that a balance of positive and negative is beneficial in the media, as without both it creates an imbalance of extremes, where either people are constantly depressed and lose hope, as that occur. Distracting from the negative will not help fix the issue. I believe that a balance of positive and negative is beneficial in the media, as without both it creates an imbalance of extremes, where either people are constantly depressed and lose hope, as mentioned, or people are too distracted from reality. I think it is beneficial for people to know the truth about what is happening, even if it is bad, but rather than solely showing the negative, I think they should also report on possible solutions, or provide the reader with actions that they can take to help contribute to a solution. That way people are aware of the problem, but also are not completely hopeless or helpless, as there are actions they can take. I think it is also beneficial that the media do report on positive stories as well, because there are many inspiring stories worth reporting on that could brighten people's day, and as stated they can help encourage people to find solutions as well. Therefore, I believe that rather than having one or the other, it is equally beneficial to have both positive and negative news in the media to create an accurate, yet constructive view of the news.

## Page 3

### THIRD PASSAGE: *Poleana, un juego de mesa* (Poleana, a board game)

Listen to an extract from a radio show about a Mexican board game called "Poleana". Refer to the passage in your answer to Question Three.



Jugadores de poleana

### Glossed Vocabulary

el tablero board

#### AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

#### FIRST READING

Full passage  
2m 46s Played

#### SECOND READING

Section 1  
1m 1s Played

Section 2  
34s Played

Section 3  
44s Played

#### THIRD READING

Section 1  
1m 1s Played

Section 2  
34s Played

Section 3  
44s Played

#### LISTENING NOTES

### QUESTION THREE

Why has Poleana become such a popular board game in Mexico? Use information from the passage to support your answer.

B I U

According to the radio show, Poleana has ancient mexican roots. In the game, the board represents a prison, from whihc the players have to escape from. According to the radio show, in the past there was shame and embrassament associated with playing this game because of its association, as it was assumed that those who played. However nowadays anyone can play, at any place. According to the guest, who is a renowned player and expert of the game, Poleana has an important role in prison, as it gave a way for the prisoners to be distracted from reality. According to people who have had a sentence, they said that if the game wasn't available, they would have had to look for more harmful distractions. We can see that part of its popularity comes from it being something healthy and safe that could distract from the hardships occuring in the lives of prisoners. People often look for distraction from prison life, and this game provided this, making it enjoyable and popular. The guest also states that it helped people establish constructive and reliable relationships in a place that has the risk of feeling alone. This aspect of having a community could have contributed to its popularity greatly, as it gave people a cominity and some support during a hard time in life, and made people feel less alone and isolated, enticing them to continue playing, and increasing its popularity. The guest goes on to say that now in daily Mexican society, there is no doubt that the game attracts so many people, as they identify with it. It mirrors reality, as like in life, there are difficulties that you need to overcome, there is good luck and there is bad luck. This relable aspect would contribute to its popularity, as people are able to connect with the game on a deeper level. It also propably provides hope, as it shows that there is still good luck, and people have somethign to work towards, which they can apply to their everyday lives. It is also stated that the practice of this game helps increase maths ability, which comes from the need to make fast calculations. Many parents therefore encourage their kids to playthis game to get better in this area. The educational aspect of this game would likley contribute to the popularity of the game, not just for the parents, who want their kids to improve with their maths, but also studetns who like maths and learning, as they can practice their skills in this game. Therefore, this goes to show how this game appeals to a wide range of audiences, prisoners, parents, children, and it is for all people. This wide range of audience also provides an explanation as to why it is so popular. We can also see that it has many different apsects to the game that make it appealing, such as the parralles to life and its relatability, as well as the maths and educational aspects, and also the commuity and connetion it can provide for those who need it. Therefore, this all goes to show why this game is so popular, and supports its popularity.

Source (image): <https://www.injuve.cdmx.gob.mx/comunicacion/nota/la-ssc-e-injuve-inauguran-primer-torneo-de-poliiana-en-el-centro-varonil-de-reinsercion-social-de-santa-martha-acatitla>

## Excellence

**Subject:** Spanish

**Standard:** 91568

**Total score:** 22

Q	Grade score	Marker commentary
One	E7	The candidate understood the text in detail and demonstrated this thoroughly, with abundant evidence to support their conclusion. The minor aspects that they have not included – such as a reference to Carlos having fond memories as a child – do not detract from them showing an excellence-level understanding of the text.
Two	E8	The candidate has considered both perspectives in their response and thoroughly linked both the positive and negative aspects in their argument. The conclusion weighs up both sides and shows they thoroughly understood all aspects of the text.
Three	E7	This response shows a thorough understanding of the text by making inferences and identifying subtle evidence, such as the shame previously associated with players of the game. For the candidate to have gained E8, they could have made more inferences, for example, the deep symbology of the game.