

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

3

91568



Draw a cross through the box (☒) if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 3 Spanish 2025

91568 Demonstrate understanding of a variety of extended spoken Spanish texts

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--|---|
| Demonstrate understanding of a variety of extended spoken Spanish texts. | Demonstrate clear understanding of a variety of extended spoken Spanish texts. | Demonstrate thorough understanding of a variety of extended spoken Spanish texts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 16

Page 1

Answer in your choice of English, te reo Māori, and / or Spanish.

INSTRUCTIONS

You may listen to each passage three times using the audio player. The first reading is the entire passage, and the second and third readings split the passage into sections. **Complete your audio listening before continuing to the next page.**

FIRST PASSAGE: ¿Deberían continuar existiendo los zoológicos? (Should zoos continue to exist?)

Listen to Carlos and Ana's conversation about the place of zoos in society today. Refer to the passage in your answer to Question One.



Una jirafa en el Parque de la Naturaleza de Cabárceno

Glossed Vocabulary

una jaula cage

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING



Full passage
3m 4s Played

SECOND READING



Section 1
Played



Section 2
Played



Section 3
Played

THIRD READING



Section 1
1m 12s Played



Section 2
39s Played



Section 3
46s Played

LISTENING NOTES

he has great memories about zoos. but experts advise that it is not good for animals and cause them stress. limited space can cause animals to different from what they naturally woud have natural behaviour which is harmful for their mental and physicla health. Leaving animals in cages is harmful. leaving them outdoors in a more natural environemtn in a zoo is more convenient.

but giraffes and elephants arent from spain. this one you visited imitates their natural habitat . i am against shutting the zoo. conservatives sya it is necessary since Zoos help species to not go extinct, and help with scientific investigations which are necessary.

zoos help with biodiversity
givin priority to the animals health. a lot of zoos include interactive programs that encourage learning about respecting animals and protecting animals. help with biodiverisy. could give modern solutions.

QUESTION ONE

Is there still a place for zoos in today's society? Use the positive and negative arguments discussed in the passage to support your answer.

B I U   ↶ ↷ 🌐

According to the passage, there is a place for zoos in today's society, but it is necessary that animals do not stay in cages, and that the zoos offer interactive programs to teach people to respect and protect animals. Experts advise that it is not good for animals to be in limited spaces and in cages. Doing this will negatively impact them physically and mentally, it will increase their stress, and it will cause the animals to have different behaviours than what they naturally would. It is necessary that zoos give animals an environment similar to their natural environment. An environment that is not so limited and that isn't like a cage.

The passage makes it clear that there are more positive points than negative points in not shutting down zoos. Zoos work on avoiding species from going extinct, they help with biodiversity, they include interactive programs that encourage respecting and protecting animals, and zoos help with scientific investigations.

It is necessary that the zoos give priority to the health of the animals, and focus on biodiversity, but overall, zoos should not be closed. There is still a place for zoos in today's society because they are necessary for preventing extinction, for scientific research, and for our education.

Source (image): <https://okmobility.com/en/blog/cabarceno-natural-park>

Page 2

SECOND PASSAGE: *Buenas noticias que quizás no conozcas* (Good news that you may not know)

Listen to a podcast about positive versus negative news. Refer to the passage in your answer to Question Two.

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
2m 54s Played

SECOND READING

Section 1
1m 17s Played

Section 2
38s Played

Section 3
32s Played

THIRD READING

Section 1
1m 17s Played

Section 2
38s Played

Section 3
32s Played

LISTENING NOTES

neg sells more because they attract us. the more surprising it is the more likely we click on it. has to do with how our brain works in focus on problems.

our attraction to negative news can be positive. a problem can be solved when we realize it exists. we always take more informative decision when we understand the risks. there are also negative effects of negative news,

pos news, help us identify what doesn't work, but it cheers us to do something to solve it. some argue that positive news can distract us from problems we still need to solve.

QUESTION TWO

Is it more beneficial to have positive or negative news in the media? Consider the different perspectives discussed in the passage to justify your answer.

B *I* U

According to the passage, it seems to be more beneficial to have negative news more than positive news in the media. Negative news always sells more than positive news, because it attracts us. The more surprising it is, the more likely we are to click. This is because our brain tends to focus on problems more than positive news, and there is a benefit to this.

Our attraction to negative news is positive because a problem can only be solved when we realize it exists, and that is what negative news does, it alerts us. We always take more informative decisions when we understand the risks. There are also negative effects of negative news, such as being pessimistic and low confidence.

Positive news also has its benefits such as, helping us identify what doesn't work and cheering us to solve it. But positive news also comes with the downside of distracting us from solving the problems we have. Negative news can alert people to avoid terrible, life damaging decisions that positive news can't.

Overall, the passage shows more pros in having negative news than in positive news.

Page 3

THIRD PASSAGE: *Poleana, un juego de mesa* (Poleana, a board game)

Listen to an extract from a radio show about a Mexican board game called "Poleana". Refer to the passage in your answer to Question Three.

Glossed Vocabulary

el tablero board



Jugadores de poleana

AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING



Full passage
2m 46s Played

SECOND READING



Section 1
1m 1s Played



Section 2
34s Played



Section 3
44s Played

THIRD READING



Section 1
1m 1s



Section 2
34s Played



Section 3
44s Played

LISTENING NOTES

STARTED IN MEXICAN PRISONS. THE TABLE REPRESENTS A PRISON WHERE THEY TRY TO ESCAPE. THERE USED TO BE PREJUDICE IN POLEANA. BECAUSE PEOPLE ASSUMED THAT ONLY ARRESTED KNEW HOW TO PLAY. MANUEL LOPEZ -

REALLY IMPORTANT IN JAIL BECAUSE IT HELPS THEM TO DISTRACT THEMSELVES FROM. IF THEY DIDN'T HAVE THE GAME THEY WOULD HAVE SOUGHT OTHER NEGATIVE WAYS TO COPE. HELPS HAVE CONSTRUCTIVE RELATIONSHIPS WITH OTHERS IN AN ENVIRONMENT WHERE THERE IS A RISK OF BEING SO LONELY.

IN THE DAY TO DAY OF MEXICO, IT ATTRACTS ALL WHO IDENTIFY WITH THE GAME. IN POLEANA THERE ARE DIFFICULTIES IN THE GAME THAT NEED TO BE OVERCOME. There is good luck and bad luck, and you need to deal with it. It also requires you to calculate numbers and use math, (quick calculations) which is one of the reasons why many parents encourage their kids to play poleana.

QUESTION THREE

Why has Poleana become such a popular board game in Mexico? Use information from the passage to support your answer.

B I U

According to the passage, Poleana is a very popular board game in Mexico and is popular for many reasons. It has its origins in Mexican prisons, and because of this there used to be prejudice with those who knew how to play Poleana, because people would assume that they had been arrested. In Poleana, the board represents a prison, where the players have to escape from.

It is a deeply significant game because it helps prisoners distract themselves from their reality. Some ex prisoners confessed that if it weren't for Poleana, they would have found other terrible ways to cope with their reality. Poleana helps prisoners have constructive relationships with others in an environment where there is a risk of being so lonely. In the day to day in Mexico, the Poleana attracts people because many identify with the game. In Poleana, just like in real life, there are difficulties that need to be overcome. There is good luck and bad luck, and you need to deal with it. It also requires you to use mathematics and do quick calculations, which is one of the reasons why parents even encourage their children to play Poleana.

Overall, Poleana has its great popularity in Mexico because of its deep significance to prisoners, its relatability with society, and its mathematical aspect.

Source (image): <https://www.injuve.cdmx.gob.mx/comunicacion/nota/la-ssc-e-injuve-inauguran-primer-torneo-de-poleana-en-el-centro-varonil-de-reinsercion-social-de-santa-martha-acatitla>

Merit

Subject: Spanish

Standard: 91568

Total score: 16

| Q | Grade score | Marker commentary |
|-------|-------------|--|
| One | M5 | <p>The candidate demonstrates a clear understanding of the arguments for and against zoos. They clearly outline the positive argument that zoos provide conservation and education, such as breeding programmes and scientific research, protecting biodiversity, and interactive programmes.</p> <p>They also outline the negatives about the limited spaces, causing the animals stress and harming their well-being.</p> <p>More specific detail is required for a more secure merit.</p> |
| Two | M5 | <p>This response shows a good, clear understanding of the effects of positive and negative news. The candidate understands the idea that “the more surprising the headline, the more likely we are to click on it”, and that we are attracted to negative news.</p> <p>Stating that there are positives to the negative news, such as “it alerts us” and “we always make more informed decisions when we understand the risks”.</p> <p>More specific details are required for a more secure merit.</p> |
| Three | M6 | <p>This response demonstrates a clear understanding by providing explanations and additional detail to explain why the game of Poleana is popular. It is a very strong response that does not quite cross over the borderline of spelling out the inferences but is very close to excellence. The candidate needed to spell out the idea that “the game can now be played by anyone without fear of judgement” as well as include a few more specific details, such as the “very ancient roots” of the game, or the way that the game can improve mathematical skills.</p> |