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91919



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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Religious Studies 2025

91919 Demonstrate understanding of perspectives of different religious or spiritual communities on an issue

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of perspectives of different religious or spiritual communities on an issue.	Explain perspectives of different religious or spiritual communities on an issue.	Examine perspectives of different religious or spiritual communities on an issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

There is ONE question in this booklet. You should answer the question in this booklet.

If you need more room for your answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 04

Page 1

Make sure you have the paper Resource Booklet 91919R.

INSTRUCTIONS

Resource Booklet 91919R contains fictional responses by real religious or spiritual communities to two different issues, as shown below.

Space for planning your answer is provided below.

Select ONE issue to focus on in your response:

- Cost of living crisis (Resource A)
- Climate refugees (Resource B)

PLANNING

laudato si' pope Francis 2015

"the impacts of the current world crisis is felt most by the poor and the excluded to a greater extent. this calls for great change for the way we think about and engage with the world"

Matthew 25:40

truly i tell you whatever you did for the least of my brothers and sisters you did for me

mark 12:31

love your neighbour as yourself

genesis 2:15

till and keep the earth

catholic social teachings emphasis common good where the society should be organised so that all people may be able to flourish especially the vulnerable

Catholics emphasis preferential option of the poor where we should put the needy and the vulnerable first.

topic - Catholic approach to climate refugees

example - caritas

explanation - values, cst, verses

conclusion - how it shapes their perspective

QUESTION

Apply your understanding of the following question to one religious or spiritual community from the resource booklet, and also one that you have studied in class.

- (a) Identify a religious or spiritual community you have studied in class.

Catholicism

(b) How do the principles of **both** communities shape their perspective on your selected issue?

In your answer, include relevant examples and consider how each perspective may have wider social impacts.

You should aim to write a concise answer of up to 800 words. The quality of your writing is more important than the length of your answer. (The counter will change colour when you reach the recommended maximum word count.)

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Catholics view displacement due to climate far more than just a global crisis. It is a threat to their moral obligation to treat all peoples the same and the earth. It is seen as a born duty to step in and provide assistance wherever needed.

This can be shown through Caritas Aotearoa, which is a Catholic organisation which provides help where necessary, they've helped in the Pacific in places such as Fiji, Tonga, Kiribati and Tuvalu where they provide food, shelter and medical aid in times where they are affected by floods, rising sea levels, etc. They have also been a lot more international where they have helped places such as South Sudan and Bangladesh.

Their actions are based on values taught by the teaching of the Church, religious leaders and documentations.

Catholic Social Teachings also known as CST principles teach the common good which means that society must be well organised so that all peoples can flourish, especially the vulnerable. This simply means that the actions taken must be in accordance with equality and must be beneficial to all. Catholic Social Teachings also emphasise, the preferential option for the poor, this means to put the needs of the vulnerable first. Both these principles relate to climate refugees as the poor are those who are affected first and the most, Matthew 25:40 says, "Truly I tell you, whatever you did for the least of these you did for Me,"

Pope Francis says, (Laudato Si' 2015) "The impacts of the current world crisis is felt most by the poor and the excluded to a greater extent. This calls for great change for the way we think about and engage with the world"

In this encyclical, Pope Francis calls for integrated response to treat the Earth well as God intended for us to be stewards of the land, Mark 12:31 God said to humans to "Till and keep the Earth." Caring for earth means caring for the people so that no one would have to leave their homes due to climate change.

Together these teachings form their values of common good, stewardship and preferential option for poor. This what shapes their perspective of Climate Refugees as a moral issue. Catholics are taught to love their neighbours as themselves, they are taught to treat others with respect and equality. Climate change not only affects the land itself but also the people, which impacts their values of stewardship and common good.

The Sarbat Da Bhala initiative is an international Sikh humanitarian organisation that has turned its attention to helping those displaced by environmental impacts.

They have assisted in places like the Sundarbans, an area in India and Bangladesh which are increasingly threatened by sea level rise, volunteers from Sarbat Da Bhala have been delivering food, clean water and medical supplies to families forced to abandon their homes.

"The concept of Seva is at the heart of everything we do. When we see families displaced by floods or other climate disasters, we don't ask about their background or beliefs - we simply act." Seva is the concept of selfless service, which is deeply rooted in the tradition of helping others without the expectation of getting something in return. For Sikhs, Seva is seen a way of life and not just a moral duty. The importance of Seva is highlighted in the Guru Granth, the Sikh Holy Scripture by the founder of Sikhism, Guru Nanak where he says, "One who performs selfless service, without thought of reward, shall attain his Lord and Master." Meaning that whoever performs selfless service will attain spiritual freedom.

The CEO of Sarbat Da Bhala says, "The Sikh ethos of helping those in need is central to our mission." Their ethics of Seva gives them a sense of it's own tranquility and serenity which as stated by Guru Nanak cannot be found by doing anything else. Along with their belief that all of humanity is part of one shared family forms their response to help those in need.

In conclusion, both these religious communities have their values and teachings from religious documents and leaders shape their role in understanding the situation of climate refugees and what they should be doing to play their part.

702 WORDS / 800 RECOMMENDED

Achievement

Subject: Religious Studies

Standard: 91919

Total score: 04

Q	Grade score	Marker commentary
One	A4	<p>The candidate identified and described a perspective of a religious or spiritual community on an issue. They then offered a perspective of another religious or spiritual community on the same issue.</p> <p>This response included relevant examples in the descriptions.</p>