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SUPERVISOR'S USE ONLY

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91954



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Chinese (Mandarin) 2025

91954 Demonstrate understanding of written Chinese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Chinese related to everyday contexts.	Demonstrate sound understanding of written Chinese related to everyday contexts.	Demonstrate thorough understanding of written Chinese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91954R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91954R.

QUESTION ONE: 通告 (Notice)

Read Text A on page 2 of the resource booklet.

(a) What has the teacher planned for the day? Provide all details about the activities in your answer.

Morning activities (including midday):

B I U     

this friday, chinese teacher can will often let you do business work. some students are allowed to do ping pong and also study some other chinese sports. So in the morning firstly business work and then ping pong. I went to a chinese restaurant to eat. you all can study chinese language and foods. the teacher then lets you buy and give food. lunch is after.

Afternoon activities:

B I U     

we can go and watch a movie after but it has to be a chinese related movie. you need to buy movie tickets in chinese. later in the day you must go to chinese class, you all have to do chinese character writing only if you want to do it. teacher left red packets for everyone to take.

(b) How does the teacher encourage their students to improve their language skills?

B I U     

all of their tasks that they need to do in class has a relationship with something fun but also helping with learning and understanding the language, like being able to watch a movie but it has to be a chinese movie. or being able to play, but they must play a chinese game. and also ording things for when they practiced and studied some business, they had to do things in chinese like sell it to them or buy from them in chinese. and then at the end of the day they were told to do some chinese work like character writing. and after that whole day of learning they got a little chinese gift from the teacher to show them that they worked hard but also putting into their head that the red packets are a cultural thing in China. The teacher would most likely want the students to use their chinese speaking skills in as many ways possible so just by practicing on common tasks is a good way to improve fluency in your speaking. The teacher set up these specific things just so it might become a habit for the students to learn easier. If the students do things like these just incorporating chinese into their daily life it will rapidly increase the amount of chinese they are able to learn.

Page 2

QUESTION TWO: 短信 (Text messages)

Read Text B on page 3 of the resource booklet.

Describe Lili's weekend in detail.

B I U     

Lili has a friend called holy who she is hanging out with righ now. Her family needs to drive around to places but they only have one car so they needed to get another car so that everyone in the family doesnt need to share and wait for the same car. Lili has an older sister called Amy, she is allowed to drive and she drives Lili to the seaside every morning to go for a run. She then went to eat at a restaurant for breakfast, she got green tea as a drink and she thinks it was really good. She ate noodles and she though it was really tastey. she firstly played ball with her friend to have fun and then went swimming with her. she mightve gone back to the seaside to swim in the sea. the seaside had a very good view when they went swimming and it was so interesting and the activities were very fun with her friend. Near the end of the day at night time they went to eat dinner at a restaurant but the food prices were very expensive but it was very tastey. it was worth the price because the food tasted so amazing. they went back to the seaside to watch the sunset. Amy was playing games. Lili had a very fun time over her weekend doing lots of cool things.

Page 3

QUESTION THREE: 寄宿家庭 (Chinese host families)

Read Text C on page 4 of the resource booklet.

(a) Explain what the Wang and Li families can offer Adam while he's in China.

Wang family:

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

the wang family has 4 people in total, father, mother, older brother, and younger sister. Everyone in the wang family can only speak chinese but the older brother can speak a little bit of english. The father likes swimming and the mother likes running. Every day at night, they all watch a little bit of a movie together. They often go running and swimming.

Li family:

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

the li family has 3 people in total, father, mother, and a daughter. The father is a doctor, the mother is an english teacher, the daughter is still in school. They all are able to speak english very well. Every day at midday, the dad plays ping pong, the father always comes home at night so often at night the mother needs to make dinner. They often go and watch a movie together. They like chinese food which is why they have it very often.

(b) Which family do you think will be the best fit for Adam? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

adam is 16 years old and is a student in New Zealand. In the future he would like to study chinese in China. He most likes running and swimming, in the future he would like to play ping pong. he likes making chinese food. At night time he would like to sleep in his own room rather than sleeping with somebody else. I believe the wang family will be better suited for Adam, i think this because first of all if the house hold is mostly speaking chinese, he is forced to learn and pick up the language faster and even if it is difficult there is the older brother that will help him if he is stuggling. You need to mix yourself into more chinese conversations if you want to learn it faster. Also the two hobbies that adam currently has is swimming and running, the father also enjoys swimming so they can bond over swimming together, the mother also enjoys running, so they could bond aswell over running. It may not be suitable for his passion to play ping pong, but since he has not learnt ping pong yet, he could learn how to play with the family so they all get to have fun as they get better. he could try playing ping pong a lot with the younger sister because thats the only person in the family he doesnt have something to do with yet. In the wang family he will be accepted by everyone in the house always having someone to do something with, aswell as immersing himself in chinese conversations and culture so he will be able to manage to learn quicker. His study for Chinese will be easier when everyone in the house speaks chinese so he can always ask for help. The wang house might not be what his future will be like but it is what he is currently like, so he will fit in very easily and when you fit into a place easily its easier to get comfortable and learn. His main reason was to come to China to learn chinese and study the culture and he will easily do this at the wang house. Doing your hobbies everyday also help you settle in, letting you be more comfortable with people and also the environment. Their household might not make chinese food but if they dont it would also be another good reason to learn something else aswell, also learning with the family to build a stronger connection with them.

Achievement

Subject: Chinese (Mandarin)

Standard: 91954

Total score: 11

Q	Grade score	Marker commentary
One	A3	<p>The candidate has shown general but disconnected understanding of the text.</p> <p>They correctly identified from the text that students will play table tennis, eat at a Chinese restaurant, use Chinese to order, watch a Chinese movie, buy movie tickets in Chinese, and write in Chinese afterwards.</p> <p>The candidate attempts to explain, based on their understanding, the Chinese teacher's method to help students improve their language skills. The connections made between the ideas were not detailed.</p>
Two	A3	<p>The candidate has shown general understanding of the text with some imprecise meanings.</p> <p>While the part about transportation to the beach was misinterpreted, they recognised many of the activities Holly and Amy did at the beach, such as running, eating breakfast at the restaurant, playing ball at the beach, and swimming, as well as the price and quality of the food at the beach restaurant and how they finished the day by playing games at Amy's place.</p> <p>The candidate needed to correctly identify the travel time to the beach, leading to the reasoning of Lili staying at Amy's beach house for a detailed answer. Additionally, showing precise understanding of what they ate at the restaurant (tea and bread) would have helped in improving the quality of the response.</p>
Three	M5	<p>Understanding of this text was noticeably clearer compared to Question One and Question Two. Inferencing in part (b) was well attempted, although making more connections between Adam's interest and the two families would have been beneficial (such as Adam's need for personal space and his love for Chinese food, or comparing the best fit of both Wang family with Li family explicitly).</p>