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91954



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Chinese (Mandarin) 2025

### 91954 Demonstrate understanding of written Chinese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Chinese related to everyday contexts.	Demonstrate sound understanding of written Chinese related to everyday contexts.	Demonstrate thorough understanding of written Chinese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91954R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 17

# Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91954R.

## QUESTION ONE: 通告 (Notice)

Read Text A on page 2 of the resource booklet.

(a) What has the teacher planned for the day? Provide all details about the activities in your answer.

Morning activities (including midday):

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

This Friday, the teacher has planned for us to go to the park. In the morning, they will first go to the park and play ping pong. In the midday, they will go to a chinese restaurant to eat chinese food. They can practice ordering food by speaking chinese, and if you can order dishes in chinese, the teacher will pay for the meal.

Afternoon activities:

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

After lunch, the teacher will take the students to the movies to watch a new chinese movie. If you can ask to purchase the movie ticket yourself, the teacher will pay for the ticket. Next week, in chinese class, the students will have to write what they did last friday in chinese characters. If everyone can write what they did in chinese, everyone will receive a baozi.

(b) How does the teacher encourage their students to improve their language skills?

B I U ☰ ▼ ☷ ▼ ↶ ↷ ?

The teacher encourages the students very well and rewards them for doing certain tasks. For example, if you can order what food you'd like in chinese, the teacher will pay the food for you. Or, if you can ask for a movie ticket in chinese, the teacher will purchase the ticket in return. And if all the students can write what they did in the past, they will get baozi from the teacher. I think this is a smart way of rewards students, but i think the rewards cost a bit too much for the teacher. I think a more suitable rewards should we some chocolate or some snacks.

## Page 2

### QUESTION TWO: 短信 (Text messages)

Read Text B on page 3 of the resource booklet.

Describe Lili's weekend in detail.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ?

It was fantastic! Lili and her friend, Holly went to the beach together. They drove from Lili's house to the beach and it took them 2 hours. Holly's sister, Amy has a house close to the beach, so they first went there, then around noon, they went to the beach for a run. They then went to the beaches restaurant and had lunch there. The restaurants dishes were delicious, the bread was very yummy. In the afternoon, they went to play with balls (basketball i think?), then went swimming. While they were swimming, they saw a lot of fish, and its very interesting. The food at the beach restaurant was expensive, but tasted very good. After lunch, they went to the beach to have a walk, and after they went back to Amy's house to play games. Next weekend, Lili wants to come back here again.

## Page 3

### QUESTION THREE: 寄宿家庭 (Chinese host families)

Read Text C on page 4 of the resource booklet.

(a) Explain what the Wang and Li families can offer Adam while he's in China.

Wang family:

B I U     

The Wang family has 4 members, a dad, mum, older brother and younger sister. The dad, mum and younger sister can only speak chinese, but the older brother can only speak a little bit of english. The dad likes to go swimming, the mum likes running. Every night, everyone will watch TV together. And in the weekends, everyone will often go running and swimming together.

Li family:

B I U     

The Li family has 3 members, a dad, mum and a daughter. The dad is a doctor and the mama is a english teacher. The daughter, xiao hong is in middle school. Their english speaking ability is very good. Every afternoon, the dad and xiao hong will play ping pong together. The dad often goes online at night, so the mum and xiao hong will eat dinner together, but sometimes alone. The mum also really likes to make chinese dishes, and every night she will make a lot of delicious chinese dishes.

(b) Which family do you think will be the best fit for Adam? Use evidence from the text to support your answer.

B I U     

I think most suitable family for Adam is going to be the Wang family. I picked the Wang family because the mother, father and sister can all speak fluent chinese, and the older brother can speak a bit of english. I think this is perfect because if Adams goal is to get better at chinese, then he can speak with either the mum, dad or sister. Also, if he needs someone that can speak english, the brother can help him. Another reason is that the Wang family likes to do a lot of activities together, like swimming, running and bond at night by watching TV together. Adam likes running and swimming, and that's exactly what the parents enjoy doing, also Adam wants to go out with his family during the weekends, and that's exactly what the Wang family does. Everyone needs alone time, and I think if Adam just asks for a bit of time to himself while the family watches TV, i think they will allow him.

So, the Wang family likes running and swimming, and thats what Adam likes, the whole family can speak chinese, that's what Adam wants to study, chinese. The family, in the weekends will accompany each other and go out, that's what Adams want, and I think some alone time will be alright will the mother and father.

## Merit

**Subject:** Chinese (Mandarin)

**Standard:** 91954

**Total score:** 17

Q	Grade score	Marker commentary
One	M5	<p>The candidate's understanding of the text was overall clear with a few imprecisions. For example, the teacher offered to buy students coke if they bought tickets in Chinese, rather than the children having to pay for the tickets themselves.</p> <p>Candidate also recognised that students needed to write about their experience in Chinese, but misinterpreted dumplings (jiao zi) for buns (bao zi) and that the teacher also offered the make the dumplings for the students.</p> <p>Correct inclusion of some of the key information above would have supported the student's explanation of implied meanings in part (b) more effectively, potentially moving the grade to M6 or E7.</p>
Two	M6	<p>Response for this question could have moved up to E7 if the candidate was more confident and precise using examples from the text.</p> <p>The candidate correctly identified that the bread was delicious but did not mention the tea. The text only mentioned "playing ball" and did not explicitly state basketball.</p> <p>Correctly identifying specific information from the text, while making explicit statements about Lili's feelings about her weekend at the beach, could move this response up to an Excellence level.</p>
Three	M6	<p>Understanding of the text was overall clear apart from a couple of minor misinterpretations, such as Wang dad's evening routine (he needs to go to work).</p> <p>To gain an Excellence it would be beneficial to explain how each of the families' offers connect clearly with Adam's interests and hopes. While the explanation covers why the Wang family fits Adam best, explicit comparison of the Wang family's advantage over the Li family was not detailed.</p>