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SUPERVISOR'S USE ONLY

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91955



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Chinese (Mandarin) 2025

91955 Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts.	Demonstrate sound understanding of spoken Chinese (Mandarin) related to everyday contexts.	Demonstrate thorough understanding of spoken Chinese (Mandarin) related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese (Mandarin). You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

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Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: 电话留言 (Phone message)

Listen to Xiaomei's phone message about her experience at the airport. Refer to the passage in your answer to Question One.

Glossed Vocabulary

这次 zhè cì this time

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

 Full passage
1m 41s Played

SECOND READING

 Section 1
Played

 Section 2
Played

THIRD READING

 Section 1
41s Played

 Section 2
58s Played

FOURTH READING

 Section 1
41s Played

 Section 2
58s

LISTENING NOTES

QUESTION ONE

(a) Explain in detail what happened to Xiaomei today.

B *I* U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

Xiaomei went to the airport, but the airplane is fly away, because she get up late in the morning and it was lots of car on the road so she was late for plane, tomorrow is no plane back to New zeland.

(b) Describe the event Xiaomei will miss, and how she could have avoided missing it.

B *I* U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

Xiaomei will miss his brother's birthday and the airplane, if she didn't get up late then she will not miss his brother birthday and the airplane.

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SECOND PASSAGE: 聊天 (Chat)

Listen to a conversation between Xiao Hong and Ben about the Spring Festival. Refer to the passage in your answer to Question Two.

Glossed Vocabulary

打扫 dǎ sǎo clean

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
2m 11s Played

SECOND READING

Section 1
Played

Section 2
Played

THIRD READING

Section 1
1m 17s Played

Section 2
53s

FOURTH READING

Section 1
1m 17s

Section 2
53s

LISTENING NOTES

eatfood fish meat dumpling money
look friend.
far away

QUESTION TWO

(a) What do Xiao Hong's family do during the Spring Festival?

B I U

Before the Spring Festival Xiao Hong's family will clean the home, buy the new cloth. Make lots of food, it has fish, meat and dumpling, her grandfather and grandmother will give red packet for Xiao Hong, it has money in it.

(b) Why is the Spring Festival of cultural significance to Xiao Hong's family?

B *I* U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

Because Spring Festival is for reunion,Xiao Hong's father and mother also want to see their father and mother.

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THIRD PASSAGE: 对话 (Dialogue)

Listen to a conversation between Li Ming and Lan Lan about going to New Zealand. Refer to the passage in your answer to Question Three.

Glossed Vocabulary

假期 jiàqī holiday

问 wèn ask

AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

 Full passage
2m 23s Played

SECOND READING

 Section 1
1m 40s Played

 Section 2
42s Played

THIRD READING

 Section 1
1m 40s Played

 Section 2
42s

FOURTH READING

 Section 1
1m 40s

 Section 2
42s

LISTENING NOTES

QUESTION THREE

(a) What are Li Ming's concerns? Use evidence from the passage to support your answer.

B *I* U     

Li Ming's concerns is he need go to New zeland school sstudy three month,he don't want go,because his English is not good,and his home is far away of school,and he don't kown how to by bus.he don't have famliy with him.

(b) What are Lan Lan's suggestions, and how would you describe Li Ming's attitude towards them?

B *I* U     

Lan Lan's suggestions is let Li MIng talk to the teacher his English is not good,then the teacher will speak slow,and let Li Ming read more book and watch more movie to improve the English.Lan Lan say Li MIng is 15 years old he need learn how to by the bus,and he can during festival with his friend.Li Ming's attitude toward is also like he don't want go to new zeland.

Achievement

Subject: Chinese (Mandarin)

Standard: 91955

Total score: 11

Q	Grade score	Marker commentary
One	A3	The candidate identified some main events (e.g., being late, missing flight) but with incomplete detail or minor inaccuracies. They did not connect the events in a clear sequence.
Two	A4	The candidate correctly listed key activities (cleaning, eating, red envelopes) and communicated the general idea of celebration without explanation.
Three	A4	The candidate identified Li Ming's basic concerns (language, transport) and at least one suggestion from Lan Lan. The response was accurate but fragmented and missed the conversational dynamic.