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SUPERVISOR'S USE ONLY

1

91955



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Chinese (Mandarin) 2025

91955 Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Demonstrate understanding of spoken Chinese (Mandarin) related to everyday contexts. | Demonstrate sound understanding of spoken Chinese (Mandarin) related to everyday contexts. | Demonstrate thorough understanding of spoken Chinese (Mandarin) related to everyday contexts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Chinese (Mandarin). You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 16

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Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: 电话留言 (Phone message)

Listen to Xiaomei's phone message about her experience at the airport. Refer to the passage in your answer to Question One.

Glossed Vocabulary

这次 zhè cì this time

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING



Full passage
1m 41s Played

SECOND READING



Section 1
Played



Section 2
Played

THIRD READING



Section 1
41s Played



Section 2
58s Played

FOURTH READING



Section 1
41s



Section 2
58s

LISTENING NOTES

Beijing airport but this morning i woke up late when i took the bus to the airport there were a lot of cars on their way to work. By the time i got to the airport the plane had already left. please tell mum and dad that next monday i can take a plane to come to NZ this time i will make sure to not be late because i will take a train to the airport in know tommorow is your 18th birthday and is very important but im sorry that i cant be there tommorow at your birthday. Please tell me what present you want and i will bring it back.

Brother, i am at beijing airport right now but i woke up late this morning when i took the bus this morning there were a lot of people on their way to work meaning there were a lot of cars on the road, by the time i got to the airport the plane had already left. Please tell dad and mum i can come to nz next monday. I will make sure to not be late because i will take a train to the airport. tommorow is your birthday. I know 18th birthday is very important and i am very sorry. Tell me what present you want and i will bring it back for you.

QUESTION ONE

(a) Explain in detail what happened to Xiaomei today.

B *I* U     

She was meant to catch a plane back to NZ but missed it because she woke up late and the traffic was bad due to a lot of people on their way to work. Because of that, she is unable to attend her brother's 18th birthday and due to there being no available flights until Monday, she has to wait. She is willing to make it up to him by bringing him whatever present he wants.

(b) Describe the event Xiaomei will miss, and how she could have avoided missing it.

B *I* U     

She will miss his brother's 18th birthday. She could have avoided it by not waking up late or by taking another mode of transportation. She even said that she would avoid that mistake next time by taking the train instead of the bus.

Page 2

SECOND PASSAGE: 聊天 (Chat)

Listen to a conversation between Xiao Hong and Ben about the Spring Festival. Refer to the passage in your answer to Question Two.

Glossed Vocabulary

打扫 dǎ sǎo clean

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
2m 11s Played

SECOND READING

Section 1
Played

Section 2
Played

THIRD READING

Section 1
1m 17s Played

Section 2
53s Played

FOURTH READING

Section 1
1m 17s

Section 2
53s

LISTENING NOTES

How does your family celebrate spring?
it is our favourite season for our family spring is very busy
what do you do
before spring we need to clean the house and buy new clothes dad says that spring is a new start we eat lots of yummy food
what food
my grandma and mum makes lots of fish meat and dumplings
we also get lots of red pockets with money inside from grandma and grandpa
i like red pockets
what else
we will go visit freinds and family outside is red very pretty
how long of break do you get
we get 7 days holiday
our friends and family live far so we will take a very long train ride to visit
spring is a time where friends and family come together and is very important

QUESTION TWO

(a) What do Xiao Hong's family do during the Spring Festival?

B I U

Xiao Hong's family will clean every part of the house and buy new clothes before spring, Xiao Hong's dad says that it is like a fresh start. They also get to eat lots of yummy food that her mum and grandma makes such as meat, fish and dumplings. They also get lots of red pockets which contain money inside. Ben says that he likes red pockets too. Spring festival is also a time to come together with your friends and family but because they live so far they need to take long train rides to visit. They get 7 days as a holiday because of spring break.

(b) Why is the Spring Festival of cultural significance to Xiao Hong's family?

B *I* U     

According to Xiao Hong's dad, spring break is like a fresh start. This is why they buy new clothes and clean the house beforehand to honor their culture. Xiao hong's mum and grandma also make lots of delicious food as a way to celebrate the coming of the new season like fish, meat and dumplings. Spring time is also a time to come together with your friends and family. Their friends and family take long train rides just to visit them because they live so far.

Page 3

THIRD PASSAGE: 对话 (Dialogue)

Listen to a conversation between Li Ming and Lan Lan about going to New Zealand. Refer to the passage in your answer to Question Three.

Glossed Vocabulary

假期 jiàqī holiday
问 wèn ask

AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
2m 23s Played

SECOND READING

Section 1
1m 40s Played

Section 2
42s Played

THIRD READING

Section 1
1m 40s Played

Section 2
42s Played

FOURTH READING

Section 1
1m 40s

Section 2
42s Played

LISTENING NOTES

im going to nz next week to go to school 3 months but i dont want to go anymore
why last holiday you and your family went on holiday and had lots of fun
school and holiday arent the same my english is bad
what will my classmates and teacher say i also will also need to take a 20 min bus ride to go to school i dont know how to take bus
english isnt hard to learn you can red book or watch movies you can tell your teacher that your english is bad and they will slow down you are 15 years old you need to learn how to take the bus you can also ask your classmates for help if you need
but im going by myself i will miss home ? holiday you can celebrate with friends you can also explaining what it is if i could take my mum eveyrthing would be fine

Gong xio xia

QUESTION THREE

(a) What are Li Ming's concerns? Use evidence from the passage to support your answer.

B I U

Li Ming is going to New Zealand to go to school next week and is planning to stay for 3 months but he suddenly said that he doesnt want to go anymore. He said that his english is bad and that since he lived so far away from school he had to take a 20 minute bus ride to school every day and because his english is not good and he doesnt know how to ride the bus he is scared. He is also worried about what his teachers and classmates will treat him because of his bad english. He also said that since the holiday is coming up he has nobody to celebrate with.

(b) What are Lan Lan's suggestions, and how would you describe Li Ming's attitude towards them?

B *I* U ☰ ∨ ☷ ∨ ↶ ↷ ?

Since Li Ming is so afraid because of his poor english skills and his inability to take the bus, she suggests to watch some english movies or read some books to improve. She also said that since Li Ming is already 15 years old he should learn how to take the bus. And with Li Ming worrying about how everyone will treat him due to his poor english, she explains to him to just tell the teachers that he has poor english and the teachers will slow down to help him understand better. Li Ming is also afraid of the upcoming holiday because he has nobody to celebrate with. Lan Lan suggests to try find some friends to celebrate with.

Merit

Subject: Chinese (Mandarin)

Standard: 91955

Total score: 16

| Q | Grade score | Marker commentary |
|-------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| One | M5 | The candidate explained the main events and showed some cause-and-effect connection (e.g., being late contributed to missing the flight), but the explanation lacked full development or consistent depth. |
| Two | M6 | The candidate clearly explained the Spring Festival activities and their purposes, making sound connections between the traditions and their cultural context, though without extended interpretation. |
| Three | M5 | The candidate correctly identified Li Ming's concerns and Lan Lan's suggestions and explained the basic disagreement. The response showed understanding but did not fully analyse the dynamics or Li Ming's underlying attitude. |