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SUPERVISOR'S USE ONLY

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91959



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Japanese 2025

91959 Demonstrate understanding of spoken Japanese related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Japanese related to everyday contexts.	Demonstrate sound understanding of spoken Japanese related to everyday contexts.	Demonstrate thorough understanding of spoken Japanese related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Japanese. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 16

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Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: こんしゅうの しゅうまつ (This weekend)

Listen to Keanu, a student from Aotearoa New Zealand, talking to his Japanese friend, Akari. Refer to the passage in your answer to Question One.

Glossed vocabulary

ピクニック・ブランケット picnic blanket

AUDIO PLAYER: First passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
2m 49s Played

SECOND READING

Section 1
Played

Section 2
Played

Section 3
Played

THIRD READING

Section 1
Played

Section 2
40s Played

Section 3

FOURTH READING

Section 1
1m 13s

Section 2
40s

Section 3
54s

LISTENING NOTES

going to hanami

QUESTION ONE

(a) What is Keanu planning for the weekend, and why?

B I U

Keanu is planning on going to a flower viewing on Sunday he will be going to the park for it. He and his host family are all going to the flower viewing (はなみ) and everyone wants to. Keanu's friend points out that flower viewing is really famous and sakura flowers are the most famous in Japan also, she points out that the time left to go do flower viewing is short. The reason that Keanu is planning on going on Sunday is that everyone is busy in weekdays with work and school, and on Saturday, he has sports, so it has to be on Sunday. Akari also asks how is the weather on Sunday to which Keanu says its summer so its ok

(b) What recommendations does Akari make to Keanu, and why?

B I U

Akari tells Keanu about what Japanese people do when they go to a flower viewing to give recommendations and tells him that Japanese people normally have a picnic with a picnic blanket and eat bento while also doing karaoke. Keanu also says that in New Zealand it is ok for people to go picnic blankets with shoes on and asks if that is ok in Japan and his friends say no, people don't do that in Japan.

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SECOND PASSAGE: さようなら パーティー (Farewell party)

Ayame, a Japanese student who has been on exchange in Aotearoa New Zealand, is returning to Japan. Listen to the speeches of Ayame and her friend at Ayame's farewell party. Refer to the passage in your answer to Question Two.

Glossed vocabulary

J-POP Japanese pop music

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
3m 28s Played

SECOND READING

Section 1
48s Played

Section 2
46s Played

Section 3
43s Played

Section 4
1m 5s
Played

THIRD READING

Section 1
48s Played

Section 2
46s Played

Section 3
43s Played

Section 4
1m 5s
Played

FOURTH READING

Section 1
48s Played

Section 2
46s Played

Section 3
43s

Section 4
1m 5s

LISTENING NOTES

QUESTION TWO

(a) How has the exchange been for Ayame?

B I U

It seems to have been a good experience and exchange for Ayame as she starts the speech by saying that the year went by really fast. she also says that when she first came here, she couldn't understand anything in the English class, but thanks to the really nice teachers, she slowly got better and could begin to speak English and now the class became easy and she likes it. She also says that her favourite class was Japanese, as in English class before she got good at English she would do talking and listening in English and sometimes get tired however, in Japanese class, listening to everyone speak Japanese made her happy. At the end of the speech she says that she is going back to Japan but when she comes back, let's meet again.

(b) What does the speech from her friend show about what kind of person Ayame is? Support your answer with reference to the passage.

B I U

her friend talks about how he was able to practice his Japanese with her and was really glad that he could he also says how Ayame became his friend over time also that in Japanese class he would be very loud and the teacher would become angry yet she would be quiet and behave well so he said he was sorry for that. in the second half of his speech he talks about the club that Ayame made that happens every Wednesday at lunch there they would do things such as watching anime, listening to Japanese songs etc. from his speech we can gather that Ayame is a very open and well behaved person as he says she behaves well in class and we know is a open person as she starts the Japanese club at school to do things like writing katakana and hiragana and watching anime and listening to Jpop etc

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THIRD PASSAGE: 今日の よてい (Plans for today)

Yūji and his mother are having a discussion, when Yūji gets a text from his friend Arina. Listen to their conversation. Refer to the passage in your answer to Question Three.

Glossed vocabulary

から from

AUDIO PLAYER: Third passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
3m 12s Played

SECOND READING

Section 1
32s Played

Section 2
1m 14s Played

Section 3
1m 23s

THIRD READING

Section 1
32s

Section 2
1m 14s Played

Section 3
1m 23s Played

FOURTH READING

Section 1
32s Played

Section 2
1m 14s Played

Section 3
1m 23s Played

LISTENING NOTES

QUESTION THREE

(a) Complete the table with information from the passage.

Suggestions for what Yūji can do today	What Yūji thinks of each suggestion
<p>B I U </p> <ol style="list-style-type: none">1. he can go and play soccer with his dad and kenji at the school ground2. He can go shopping with his mom for meat and vegetables and bread so she can make hamburger for dinner as she wants to and after shopping they can go to the cafe for lunch3. go with Arina to a concert at the park at 12:30	<p>B I U </p> <ol style="list-style-type: none">1. He doesn't want to go and play soccer as Kenji prefers rugby over soccer, and he can't play rugby.2. He doesn't want to go shopping, however he likes the idea of going to a cafe as he says the food is yummy.3. He wants to go with her to the concert at the park, as he thinks it would be fun so he says sorry to his mom as he can't go shopping and do stuff with her today

(b) What will Yūji do today, and why?

B I U

he will go with his friend Arina to the park for a concert at 12:30 and will have dinner and lunch with her outside instead of at home.

(c) Why are Yūji and his mother having this conversation?

B I U

It is because he wasn't doing anything at home, so his mom asks what are you doing and he replies with 'social media.' To which his mom says the weather is good and he should go outside with friends however everyone is busy, so he is bored and has nothing to do so his mother begins to suggest things that he can do

Merit

Subject: Japanese

Standard: 91959

Total score: 16

Q	Grade score	Marker commentary
One	M6	The candidate demonstrated understanding by selecting and connecting relevant ideas and language to support their responses. The response includes a good amount of information for Merit 6, such as flower viewing, date, weather, and Akari's recommendations. Including some Level 1 structures and additional details about the flower viewing venue would have enhanced the response.
Two	M5	The candidate demonstrated understanding by selecting and connecting relevant ideas and language to support their responses. The response includes a good amount of information for Merit 5, such as the year going fast, initial difficulty understanding English, English classes becoming easier and more enjoyable, occasional tiredness, and the establishment of a Japanese club. While the candidate provided substantial information, there were some instances of slightly inaccurate understanding.
Three	M5	The candidate demonstrated understanding by selecting and connecting relevant ideas and language to support their responses. The response includes a substantial amount of relevant information at Merit 6 level and is very close to Excellence 7. Adding more details, such as that Yuji's friend received the concert tickets, Yuji and his mother went to a restaurant to eat last Saturday, and that Yuji did not go out by himself would have elevated the response.