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SUPERVISOR'S USE ONLY

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91962



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Korean 2025

91962 Demonstrate understanding of written Korean related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Korean related to everyday contexts.	Demonstrate sound understanding of written Korean related to everyday contexts.	Demonstrate thorough understanding of written Korean related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91962R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 10

Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91962R.

QUESTION ONE: 국제 교류 (International exchange)

Read Text A on page 2 of the resource booklet.

(a) What do Sejin's and Manaia's profiles suggest about their personalities?

Sejin:

B I U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

From Sejin's profile, I understood that he is Korean and that he can speak Korean and French. He started learning English recently and wants a friend who can talk in English. He likes mountains.

Manaia:

B I U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

From Manaia's profile, I understood that he is from New Zealand who watches movies and does tekondo. He likes the ocean. He learns Korean at school.

(b) Based on their interests, how compatible are Sejin and Manaia as exchange partners? Explain your reasoning in support of your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

I think they would be a good exchange partners because Sejin want to learn English and Manaia can speak English who learns Korean at school. They can teach other their language and become friends.

Page 2

QUESTION TWO: 이메일 교류 (Email exchange)

Read Text B on page 3 of the resource booklet.

(a) What is the main purpose of Sejin's email?

B *I* U ☰ ▾ ☰ ▾ ↶ ↷ ⓘ

The main purpose of Sejin's email is to learn about New Zealand culture.

(b) How helpful do you think Manaia's response was to Sejin's email? Use details from the text to support your answer.

B *I* U ☰ ▾ ☰ ▾ ↶ ↷ ⓘ

Manaia's response was really helpful because Manaia wrote a lot about New Zealand culture like Maori.

Page 3

QUESTION THREE: 크리스마스 카드 (Christmas cards)

Read Text C on page 4 of the resource booklet.

(a) Explain how each of the recipients has influenced Manaia this year.

B I U   ↶ ↷ ?

Manaia's Korean teacher has influenced him by helped him have fun while studying Korean.
Manaia's coach has influenced him by coaching his team to get first at the competition.
Manaia's mother has influenced him by making delicious food and supporting him.

(b) Based on what Manaia wrote, what do you think his goals are for the next year?

B I U   ↶ ↷ ?

His goal for next year is to continue to work hard for his sport and study.

Achievement

Subject: Korean

Standard: 91962

Total score: 10

Q	Grade score	Marker commentary
One	A4	The candidate has correctly identified basic concepts from the text and has generally written accurate information; identifying some personality traits and giving a general description of shared interests. However, an in-depth response would have helped in a higher grade.
Two	A3	The candidate showed understanding of elements of the text language and communicated some meaning or intent. They have identified some personality traits and have given a general description of shared interests.
Three	A3	The candidate showed understanding of elements of text language and communicated some meaning or intent. They have identified basic facts about the Christmas cards.