

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

SUPERVISOR'S USE ONLY

1

91962



Draw a cross through the box (☒) if you have NOT written in this booklet

+



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Korean 2025

### 91962 Demonstrate understanding of written Korean related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Korean related to everyday contexts.	Demonstrate sound understanding of written Korean related to everyday contexts.	Demonstrate thorough understanding of written Korean related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91962R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (//////). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 15

**QUESTION ONE: 국제 교류 (International exchange)**

Read Text A on page 2 of the resource booklet.

- (a) What do Sejin's and Manaia's profiles suggest about their personalities?

Sejin: He is an extrovert person that loves sports. He lives in ~~France~~<sup>French</sup> until he was ~~10 years~~ years old so he also know how to speak ~~to~~ France. He want an outgoing and funny people as a friend for him to learn English.

Manaia: ~~She~~<sup>He</sup> is a kind and outgoing person that has many friends from other country. ~~She~~<sup>He</sup> loves the sea and ~~she~~ always go there with her friends after school. In ~~winter~~ winter, ~~she~~<sup>he</sup> will go up on mountains to ski and play ~~snowboard~~ snowboard.

- (b) Based on their interests, how compatible are Sejin and Manaia as exchange partners? Explain your reasoning in support of your answer.

I think they are really compatible as exchange partners because they both like sports and nature. Sejin loves the mountain and Manaia loves the sea. Sejin loves sport and

Manara love skiing and ~~so~~ playing snowboard in winter. Also, Sejin is a Korean and Manara knows English, they can help each other on Korean or English practices.

### QUESTION TWO: 이메일 교류 (Email exchange)

Read Text B on page 3 of the resource booklet.

- (a) What is the main purpose of Sejin's email?

Sejin wrote this ~~email~~ email to tell Manata that he is coming to travel in New Zealand and want ~~to~~ <sup>him</sup> to tell him <sup>him</sup> ~~him~~ place to go, things to eat or to experience the Maori culture.

- (b) How helpful do you think Manata's response was to Sejin's email? Use details from the text to support your answer.

Manata provide the place farm for Sejin to go since Sejin ~~say~~ said he wants to meet cute animals. ~~She~~ <sup>He</sup> also suggested Sejin to go to the sea and visit the Maori culture. ~~She~~ <sup>He</sup> suggest different ~~things~~ things to do and place to go for Sejin. It is helpful for Sejin to come an travel with these suggestions.

## QUESTION THREE: 크리스마스 카드 (Christmas cards)

Read Text C on page 4 of the resource booklet.

- (a) Explain how each of the recipients has influenced Manaia this year.

The Korean teacher taught Manaia gave Manaia many things about Korean culture and brought ~~to~~<sup>his</sup> a lot of fun on class by playing games. The football coach: she feel very joyful to exercise with coach in the morning at school. ~~His~~<sup>His</sup> mom always ~~to~~ cook ~~her~~<sup>his</sup> delicious food. She is thankful that ~~her~~<sup>his</sup> ~~her~~ mom went to football centre with ~~her~~<sup>his</sup> in the early morning on the weekends.

- (b) Based on what Manaia wrote, what do you think his goals are for the next year?

Manaia ~~with~~<sup>going</sup> want to be more concentrated on class in stead of chatting with friends. ~~He~~ also ~~will~~<sup>don't</sup> does not want to be late for ~~training~~<sup>football</sup> again. At last, he wants to ~~to~~<sup>to</sup> learn how to drive next year.

## Merit

**Subject:** Korean

**Standard:** 91962

**Total score:** 15

<b>Q</b>	<b>Grade score</b>	<b>Marker commentary</b>
One	M5	The candidate connected relevant ideas and language to support the response but lacked sufficient details to fully develop the response.
Two	M5	The candidate connected relevant ideas and language to support responses, but there is a lack of sufficient details to fully develop the response.
Three	M5	The candidate has connected relevant ideas and language to support responses, but there is a lack of sufficient details to fully develop the response.