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SUPERVISOR'S USE ONLY

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91963



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Korean 2025

91963 Demonstrate understanding of spoken Korean related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Korean related to everyday contexts.	Demonstrate sound understanding of spoken Korean related to everyday contexts.	Demonstrate thorough understanding of spoken Korean related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in Korean. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English and te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–10 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

Page 1

Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: 학교 생활 (School life)

Listen to Niki, an exchange student in Korea, giving a speech about her New Zealand school life. Refer to the passage in your answer to Question One.

Glossed vocabulary

주장 captain

이벤트 event

AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
3m 1s Played

SECOND READING

Section 1
Played

Section 2
Played

Section 3
Played

THIRD READING

Section 1
49s Played

Section 2
Played

Section 3
1m 7s Played

FOURTH READING

Section 1
49s

Section 2
Played

Section 3
1m 7s Played

LISTENING NOTES

pretty school
scary spain
english fun but a lots of work

言語を学ぶのが重要
ちゅじゃん

QUESTION ONE

(a) How does Niki describe her school?

B *I* U

Niki said her school is pretty and she eats lunch with her friends. She learns English, Maths, Science, Korean, and Spanish. She said that learning languages are important but learning Korean and Spanish is hard. Her spanish teacher is scary. Her english theacher is funny but there is a lot of work to do. There are school club as well. She does tennis club and photo club.

(b) Which subject is Niki **least** likely to continue with next year, and why?

B *I* U

Niki is least likely to learn Spanish next year because, she said learning Korean and Spanish at the same time is hard and her Spanish teacher is scary.

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SECOND PASSAGE: 학교 축제 (School festival)

Listen to Minjae, the class captain, talking to Niki about the upcoming school festival. Refer to the passage in your answer to Question Two.

Glossed vocabulary

이벤트 event

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING

Full passage
2m 44s Played

SECOND READING

Section 1
Played

Section 2
Played

THIRD READING

Section 1
1m 37s Played

Section 2
1m 6s

FOURTH READING

Section 1
1m 37s

Section 2
1m 6s

LISTENING NOTES

韓国伝統カフェ
at a friend school

友達と歌を歌う
kpop
she likes kpop but scared to sing in front of people

QUESTION TWO

(a) Describe the school festival events that Niki is invited to take part in.

First event:

B I U

The first event is that they do a Korean traditional cafe st their friends house.

Second event:

B I U

The second event is that Minjae, Niki and their frind sing K-pop together.

(b) Based on the conversation, which event is likely to be more enjoyable for Niki? Explain your choice using evidence from the passage.

B I U

I think the second event would be more enjoyable for Niki. Although she said she would be nervous to sing in front of lots of people, she likes singing and she likes K-pop so, it would be fun for her.

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THIRD PASSAGE: 주말 계획 (Weekend plans)

Listen to Minjae and Niki talking about their weekend plans. Refer to the passage in your answer to Question Three.

<p>AUDIO PLAYER: Third Passage</p> <p>Read the question before you begin listening to the passage.</p> <p>Each section can be played ONCE only, and cannot be paused or stopped.</p> <p>FIRST READING</p> <p>Full passage 2m 21s Played</p> <p>SECOND READING</p> <p>Section 1 1m 19s Played</p> <p>Section 2 1m 2s Played</p> <p>THIRD READING</p> <p>Section 1 1m 19s Played</p> <p>Section 2 1m 2s Played</p> <p>FOURTH READING</p> <p>Section 1 1m 19s</p> <p>Section 2 1m 2s</p>	<p>LISTENING NOTES</p> <div style="border: 1px solid #ccc; height: 200px;"></div>
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QUESTION THREE

(a) How does Niki plan to organise her weekend activities?

B I U

Niki is studying a lot for her test.

(b) What specific plan do Minjae and Niki agree on?

B I U

They decided to meet on Sunday at 12:30pm. They go shopping and eat food together. Niki doesn't eat spicy food so, they decided to eat non-spicy food.

(c) How do you think Minjae feels about their final plan? Support your answer with information from the passage.

B I U

I think Minjae is excited about their final plan because they go shopping together and eat non-spicy food together.

Achievement

Subject: Korean

Standard: 91963

Total score: 11

Q	Grade score	Marker commentary
One	A4	The candidate provides some details about what Niki shares, but with little elaboration. The candidate also gave some details about Niki's ideas about school. More connection of the details and explanation of the responses are required for Merit.
Two	A3	The candidate shows understanding of elements of text language and communicates some meaning or intent. They identify a few relevant ideas but with very little elaboration.
Three	A4	The candidate identifies some details about Niki's plan and agrees but with little elaboration.