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SUPERVISOR'S USE ONLY

1

91966



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 French 2025

### 91966 Demonstrate understanding of written French related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written French related to everyday contexts.	Demonstrate sound understanding of written French related to everyday contexts.	Demonstrate thorough understanding of written French related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91966R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 11**

## Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91966R.

### QUESTION ONE: *Le journal du club de français* (French club newsletter)

Read Text A on page 2 of the resource booklet.

(a) Why is this newsletter being sent to the French club members and what do they need to do?

B I U

The newsletter is being sent to French club members, as they need to put the new member, Noemie into an activity group. Noemie will give a presentation on what she likes, and the members will then put her into a group.

(b) As a member of the French club, which activity would you recommend for Noémie and why? Justify your response using evidence from the text.

B I U

I recommend activity 2 for Noemie, as she is very active and likes to spend time outdoors. She has only been here for 6 weeks, so she does not know a lot about the town. She wants to go to different places with her friends, and she loves New Zealand food with lots of vegetables. In activity one you stay indoors and watch a movie and eat traditional French food in a restaurant, however in activity two, you will be outdoors exploring an island and learning about the history, and going for a walk on the pretty beach to have a picnic and a swim.

## Page 2

### QUESTION TWO: *Une carte d'anniversaire* (A birthday card)

Read Text B on page 3 of the resource booklet.

(a) How was Alexandre feeling when he wrote the card? Justify your response using evidence from the text.

B I U

Alexandre was feeling sad when he wrote the card, as he misses Noemie lots. He speaks of her often with friends, and even held a party for her when she wasn't even there. He also sent her a photo of him and their friends, telling Noemie the photos so she doesn't forget them.

(b) What did Noémie's friends do to celebrate her birthday?

B I U

They had a party for her, because that's what they used to do every year when Noemie lived in France. Noemie's friends also went snowboarding this year, as they wanted to learn how to snowboard. Alexandre fell often, but then he finally did it. Fortunately, there was a lot of snow and the sky was blue and there was barely any wind. They then went to have lunch at Noemie's favourite small restaurant. On the train back they ate her favourite dessert - apple pie. They then went to the beach, because Noemie loves the beach.

(c) What does Alexandre include with the card? Why does he do this?

B I U ☰ ▼ ☷ ▼ ↶ ↷ 🌐

He put a photo of him and the other friends in with the card, so Noemie doesn't forget her friends in France.

## Page 3

### QUESTION THREE: *Un camp scolaire* (A school camp)

Read Text C on page 4 of the resource booklet.

(a) Why is Noémie texting Josh?

B I U ☰ ▼ ☷ ▼ ↶ ↷ 🌐

Noemie is texting Josh to see how their week at camp has been, and because she is going to the camp next week and wanted to know what it was like.

(b) Would you recommend this camp to your friends? Justify your response using evidence from the text.

B I U ☰ ▼ ☷ ▼ ↶ ↷ 🌐

I would recommend this camp to my friends, as it seems very fun apart from the weather. I would love to camp in a farm and feed the animals, and go kyaking and canoeing with my friends, classmates and teachers. However I would not like to do that if the weather was cold and wet. The bus ride was 4 hours, which seems very long but when you are with your friends and singing and eating chips it will be very fun.

## Achievement

**Subject:** French

**Standard:** 91966

**Total score:** 11

Q	Grade score	Marker commentary
One	A3	The response successfully outlines a general understanding of the information presented about the two outing options and about Noémie. More accurate and detailed information demonstrating the context and purpose of the newsletter would have secured a higher grade.
Two	A4	<p>Clear understanding of Alexandre's feelings have been demonstrated and supported with some relevant elements from the text in part (a). Some explicit details are presented in part (b), such as the friends celebrating like they used to do every year when Noémie lived in France, and going to Noémie's favourite small restaurant. Other parts are more generalised without reference to surrounding details, for example the context of the photo in part (c).</p> <p>Providing more of the finer details would have enabled a clearer connection of elements to support responses to each part of the question.</p>
Three	A4	<p>Clear understanding of tenses and the context surrounding the text conversation are demonstrated in part (a). Responses to both parts of the question are concise, showing general understanding of elements of the text, especially the activities for the camp.</p> <p>There is accurate interpretation of the more difficult structure regarding feeding the animals. A more elaborate response including a reflection of Josh's perspective on camp activities and the teachers would have provided a more developed response with justified conclusions.</p>