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91966



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 French 2025

### 91966 Demonstrate understanding of written French related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written French related to everyday contexts.	Demonstrate sound understanding of written French related to everyday contexts.	Demonstrate thorough understanding of written French related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91966R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 16

# Page 1

Answer in your choice of English or te reo Māori.

Make sure you have the paper Resource Booklet 91966R.

## QUESTION ONE: *Le journal du club de français* (French club newsletter)

Read Text A on page 2 of the resource booklet.

(a) Why is this newsletter being sent to the French club members and what do they need to do?

B I U ☰ ▼ ☷ ▼ ↶ ↷ Ⓞ

The letter is being sent to french club member as it is time to organise their trip for the month and to introuce the new member of their group. They need to decided between the two options given. The letter first says hello to everybody and tells them its time to organise their outing for the month. First they will present the options then the new group member Noemie. they have been given two options for the month of march and they need to come to a decision. they will be meeting on friday. The first option would have them watch a french film and then eat traditional french food in the city centre. The menu has the entree being eggs and mayonnaise, the main being chicken and fries and dessert being ice cream, vanilla or chocolate. The waiters are french so they will have to speak in french all evening. The second option would have them pass the morning in a little town called Lyttelton where they will take the boat to visit the island near the port. they will then discover its history and after have a team quiz. there is also beutiful walk and pretty beaches for a picnic and an oppurtunity to swim

(b) As a member of the French club, which activity would you recommend for Noémie and why? Justify your response using evidence from the text.

B I U ☰ ▼ ☷ ▼ ↶ ↷ Ⓞ

As a member of the French club I would recommend that Noemie chose option 2 that involved Lyttelton. Noemie tells the french club members that she was born in Lyon in France but now she lives in Christchurch with her family and that she is happy to be a memver of their french club. She then talks about herself saying that she is very active and likes to pass the time outdoors. She has only been here for 6 weeks so she does not know how beautiful the city is. He does not eat meat at she loves New Zealand food with lots of beans. I believe that option 2 is better then option 1 as she will be spending more time outdoors and get to see more of the city and learn about the history which aligns more with her interests she will also probably enjoy swimming and possibly get to experience more New Zealand at the picnic. option 1 would see her spending the majority of her time indoors and she would not be able to have the main at the restaurants as it includes chicken which she doesnt eat.

# Page 2

## QUESTION TWO: *Une carte d'anniversaire* (A birthday card)

Read Text B on page 3 of the resource booklet.

(a) How was Alexandre feeling when he wrote the card? Justify your response using evidence from the text.

B I U ☰ ▼ ☷ ▼ ↶ ↷ Ⓞ

Alexandre was feeling happy as he wrote the card. He start by wishing her a happy birthday and then joked that she really thought he would forget her birthday? he says that she is one of his best frents and they have such a good time together. he says that he often talks to here about their friends and even on her birthday and says hes a little sad without her. he then reminisces about what they did each year she lived in france. Despite the fact that he misses her he is overall in a happy mood to celebrate his friends birthday

(b) What did Noémie's friends do to celebrate her birthday?

B I U ☰ ▼ ☷ ▼ ↶ ↷ Ⓞ

Noemies friend went snowboarding to celebrate her birthday. he says how like usual he took the train to go to the mountain but this year he decided to snowboard. She would always demand he learned to snowboard last year but he was scared. so despite falling often he eventually got it. so snow at times was super and the sky was blue and there was no wind. He had lunch on the terasse of their favourite little restaurant and he asked a tourist to take a photo of him and the others. he had her favourite desert and apples tart and though it was sunny it was cold of course and everyone brought warm clothes boots and gloves. you maybe wore the jersey the day at the beach beacuse you love the sea. he then says that life is really different now.

(c) What does Alexandre include with the card? Why does he do this?

B I U ☰ ▼ ☰ ▼ ↶ ↷ ?

He included a photo in her room so that she does not forget her friends in France then signed off with many kisses.

## Page 3

### QUESTION THREE: *Un camp scolaire* (A school camp)

Read Text C on page 4 of the resource booklet.

(a) Why is Noémie texting Josh?

B I U ☰ ▼ ☰ ▼ ↶ ↷ ?

Noémie is texting Josh to ask if he had fun at his camp last week. She asks Josh how the camp was and he says that he is tired and had a little fun but it was cold nearly all week.

(b) Would you recommend this camp to your friends? Justify your response using evidence from the text.

B I U ☰ ▼ ☰ ▼ ↶ ↷ ?

I would recommend this camp to my friends. Josh had never been camping before and they slept in tents which would have been super but it rained. They visited a farm and ate animals but Josh preferred the other activities. He enjoyed the kayak competition in the lake with the teachers which was fantastic and all the teachers were really and one of them even laughed when he fell in the water. Normally it is hot all day and you can swim in the lake. On another day when it was raining they went biking and he was not happy. They all traveled on a bus which was as super as they sang and ate chips during the travel which lasted 4 hours. Noémie then says that she is going on camp next week and Josh says that she will love it as the weather is beautiful. Despite their being negatives involved in the camp most of them were just because of the weather so overall I would recommend this camp to my friends.

## Merit

**Subject:** French

**Standard:** 91966

**Total score:** 16

Q	Grade score	Marker commentary
One	M6	<p>Full understanding of the context and purpose of the newsletter are demonstrated in part (a). The candidate also demonstrates a sound understanding of the two outings. In part (b), more explicit use of the information provided about Noémie to justify the choice of outing would have lifted the grade.</p> <p>Understanding of some finer details is demonstrated, such as Noémie only having been here for six weeks. There are some inaccuracies and omissions. For example, the text does not mention beans, and swimming at the beach will be dependent on the weather.</p>
Two	M5	<p>The response incorporates many aspects of the text, including how Alexandre was feeling and what the friends did. Some of the finer details have been grasped such as joking about forgetting her birthday, often talking about her with friends, and that taking the train to the mountain has been a habit. Greater accuracy of some vocabulary items such as <i>demander</i> and <i>maillot de bain</i>, as well as more thorough understanding in part (c) regarding his motivation to include the photo, would have lifted the grade.</p>
Three	M5	<p>Relevant ideas and language are used to support both parts of the response. Connecting the idea of Noémie going on camp next week would have demonstrated a deeper understanding of why Noémie was texting Josh in part (a). There is sound understanding of the tenses used throughout the text. Some finer details have also been understood, such as it was cold nearly all week.</p> <p>Greater accuracy regarding details surrounding the farm and animals, as well as a more explicit use of the details to support their own opinion, would have shown more thorough understanding.</p>