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91967



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 French 2025

### 91967 Demonstrate understanding of spoken French related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken French related to everyday contexts.	Demonstrate sound understanding of spoken French related to everyday contexts.	Demonstrate thorough understanding of spoken French related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Achievement**

**TOTAL 10**

# Page 1

Answer in your choice of English or te reo Māori.

## INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

## FIRST PASSAGE: *Noémie parle de sa vie* (Noémie is talking about her life)

Noémie has recently moved from Lyon to Christchurch and has been asked to make a presentation to her class at school. Refer to the passage in your answer to Question One.

### AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

#### FIRST READING



Full passage  
Played

#### SECOND READING



Section 1  
Played



Section 2  
Played

#### THIRD READING



Section 1  
Played



Section 2  
Played

#### FOURTH READING



Section 1  
Played



Section 2  
Played

### LISTENING NOTES

## QUESTION ONE

(a) What was Noémie's life like in Lyon?

B I U

Noémie is from France. Her home town is Lyon which is a big city with a lot of history. There is a park in the city that she would go to and it has nice view. She saw lots of views in Lyon. Sometimes she would go to the coffee shop. When she lived in Lyon she took the train around the city because it was practical for her.

(b) Based on Noémie's presentation, does she feel happy about the move to Christchurch? Justify your response using evidence from the passage.

B I U

I think that Noémie is happy about her move to Christchurch because she says it is big and green because it has lots of gardens. There is a park in the central city that she likes going to. Noémie likes to bike in the park with her friends and there are kind people around. There is also a river that goes through the city. She sees lots of buildings in Christchurch. She says she took a tour around the city which was magnificent. Noémie loves beaches and there are beaches in Christchurch. She is happy about her move to Christchurch but she says it is different to France and Lyon. She also says she likes Christchurch a lot.

## Page 2

### SECOND PASSAGE: *Une conversation à l'école* (A conversation at school)

Noémie and Josh are discussing their school subjects and choices for next year. Refer to the passage in your answer to Question Two.

#### AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

##### FIRST READING



##### SECOND READING



##### THIRD READING



##### FOURTH READING



#### LISTENING NOTES

### QUESTION TWO

(a) How is Josh feeling and why?

**B I U**     

When Noémie asks Josh how he is feeling, Josh says to Noémie that he is feeling bad because he is having to make difficult choices about what subjects he should take next year at school. Josh says the decision is very difficult because it is important for his future and he feels pressured to make the right choice. Josh is active but he wants to English because he thinks it is important.

(b) Based on the conversation, which subjects is Noémie likely to choose for next year? Justify your response using evidence from the passage.

**B I U**     

Noémie is likely going to take geography next year because she says it is super interesting but there is a lot of homework. She is also likely to choose Māori because she likes the culture. She wants to take English because it is important and easy. Noémie also would like to take art because it is fun and she likes to draw with her mum in the evenings. When she is older she would like to work at a high school but doesn't like staying around because it is rubbish. There are some things about school she doesn't understand and she likes playing games.

## Page 3

### THIRD PASSAGE: *Un message de papa* (A message from Dad)

Noémie's father has left her a voicemail. Refer to the passage in your answer to Question Three.

#### Glossed vocabulary

la circulation    traffic

AUDIO PLAYER: Third Passage	LISTENING NOTES
<p>Read the question before you begin listening to the passage.</p> <p><b>Each section can be played ONCE only, and cannot be paused or stopped.</b></p> <p>FIRST READING</p> <p>Full passage 2m 2s Played</p> <p>SECOND READING</p> <p>Section 1 52s Played</p> <p>Section 2 1m 8s Played</p> <p>THIRD READING</p> <p>Section 1 52s Played</p> <p>Section 2 1m 8s Played</p> <p>FOURTH READING</p> <p>Section 1 52s Played</p> <p>Section 2 1m 8s Played</p>	

### QUESTION THREE

(a) Why is Noémie's father calling her?

B I U

Noémie's dad is calling her because won't be able to pick her up from school on time because he had a problem at work at his office and he needs to stay there at the moment. He wants her to respond to know so he knows she is aware someone else will pick her up from school but she should should stay at school in the meantime.

(b) What are the new arrangements?

B I U

The new arrangements is that Sophie will pick her up after school. Sophie is their friend. Sophie has a football match at the park on though but afterwards she will pick Noémie up from school at 19:30. She should have a jersey. She should call Sophie's mum to make sure she knows. He asked her to go to the supermarket this afternoon to buy somethings they need for dinner. Noémie's dad also asks her to respond to his message so he knows she has seen it and Noémie should call her mum as well.

## Achievement

**Subject:** French

**Standard:** 91967

**Total score:** 10

Q	Grade score	Marker commentary
One	A4	<p>The candidate demonstrated general understanding of the passage. There was some sense of how Noémie felt about her life in Lyon, compared to her new life in Christchurch.</p> <p>The candidate correctly identified what Noémie did in Lyon with her friends, and that she felt happy about the move. They provided some of the supporting detail, such as what Noémie does in Christchurch with her friends, and that there is a big park in Christchurch.</p> <p>For a more secure grade, the candidate would need to show their understanding through more correct information about some of the supporting details in the passage.</p>
Two	A3	<p>The candidate showed general understanding of the second passage. They correctly identified how Josh is feeling, and also provided some subjects that Noémie is likely to select for the following year.</p> <p>The candidate provided reasons why Noémie would choose the subjects she is choosing and correctly identified some of the supporting detail.</p> <p>To achieve a more secure grade, the candidate needed to show that they had understood some of the nuances in the text, such as that Noémie wouldn't be likely to select Art as a subject for the following year, as although she likes it, she is going to do an evening class with her mum instead.</p>
Three	A3	<p>The candidate showed general understanding of the third passage. They correctly identified that there was a problem at work, so Noémie's father couldn't pick her up from school as he needs to stay at the office.</p> <p>In part (b), the candidate demonstrated that they had understood parts of information, such as that Noémie needed a jersey, but didn't provide further detail as to why, and correctly identifying the time that Noémie was getting picked up, but not who was collecting her.</p> <p>To move towards a Merit, the candidate needed to provide more correct detail in the new arrangements for Noémie, and further information as to why her father couldn't collect her from school.</p>