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SUPERVISOR'S USE ONLY

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91967



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 French 2025

91967 Demonstrate understanding of spoken French related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken French related to everyday contexts.	Demonstrate sound understanding of spoken French related to everyday contexts.	Demonstrate thorough understanding of spoken French related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in French. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Excellence

TOTAL 21

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Answer in your choice of English or te reo Māori.

INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

FIRST PASSAGE: *Noémie parle de sa vie* (Noémie is talking about her life)

Noémie has recently moved from Lyon to Christchurch and has been asked to make a presentation to her class at school. Refer to the passage in your answer to Question One.

AUDIO PLAYER: First Passage

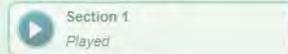
Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING



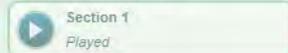
SECOND READING



THIRD READING



FOURTH READING



LISTENING NOTES

on paper

QUESTION ONE

(a) What was Noémie's life like in Lyon?

B I U

Lyon is a very large historic town in France. Noémie's life there was very busy. She would often meet up with her friends after their classes, and they liked to walk to the old quarter of Lyon together. Sometimes they would go to a cafe, but often they just went to a park together. To get to school everyday, Noémie would take the subway, which she found very practical, and also inexpensive.

(b) Based on Noémie's presentation, does she feel happy about the move to Christchurch? Justify your response using evidence from the passage.

B I U

Noémie is happy to live in Christchurch now, because she finds the town very calm. The streets in Christchurch are large and there are lots of green areas throughout the city. She like to go to the park to ride her bike or go for walks with her new friend. The people in Christchurch are very nice. There are less old buildings there, but the nature that is throughout the whole city is magnificent. During summer, Noémie loves to go to the beach. The rivers that are in the city, and the large park in the centre of town are both things that Noémie likes a lot. Even though life in New Zealand is different from Noémie's life in Lyon, she thinks that it is very agreeable, and is very happy to live there now.

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SECOND PASSAGE: *Une conversation à l'école* (A conversation at school)

Noémie and Josh are discussing their school subjects and choices for next year. Refer to the passage in your answer to Question Two.

AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

Each section can be played ONCE only, and cannot be paused or stopped.

FIRST READING



SECOND READING



THIRD READING



FOURTH READING



LISTENING NOTES

on paper

QUESTION TWO

(a) How is Josh feeling and why?

B I U ☰ ▾ ☰ ▾ ↶ ↷ 🗨

Josh is feeling bad. He has to do an English test, and he thinks he's going to get a bad grade. Josh isn't very creative so he finds it difficult to write stories. Because he finds it hard, he doesn't want to study English next year.

(b) Based on the conversation, which subjects is Noémie likely to choose for next year? Justify your response using evidence from the passage.

B I U ☰ ▾ ☰ ▾ ↶ ↷ 🗨

Noémie isn't completely sure what classes she'll do next year, but she has some idea. Just like Josh, Noémie doesn't find English easy, but she thinks that it's an important subject, and because she wants to be a teacher when she's older, she thinks she needs to study it. Noémie really likes art, but she decided to take an evening drawing class with her mother, so she might not do it in school next year. She will probably do geography next year, as she finds it very interesting, and her brother, who is very good at geography helps her with her homework for it. She did well in her Maori exam yesterday, so she's going to continue with the language next year. Even though she likes to work on her computer at school, she finds digital technology rubbish, and doesn't understand anything, so she probably won't do it next year. Because Noémie doesn't like to be stuck in class all day, and likes to do sport, she also wants to take PE, which is also good for you in general.

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THIRD PASSAGE: *Un message de papa* (A message from Dad)

Noémie's father has left her a voicemail. Refer to the passage in your answer to Question Three.

Glossed vocabulary

la circulation traffic

AUDIO PLAYER: Third Passage	LISTENING NOTES
<p>Read the question before you begin listening to the passage.</p> <p>Each section can be played ONCE only, and cannot be paused or stopped.</p> <p>FIRST READING</p> <p> Full passage 2m 2s Played</p> <p>SECOND READING</p> <p> Section 1 52s Played</p> <p> Section 2 1m 8s Played</p> <p>THIRD READING</p> <p> Section 1 52s Played</p> <p> Section 2 1m 8s Played</p> <p>FOURTH READING</p> <p> Section 1 52s Played</p> <p> Section 2 1m 8s Played</p>	<p>on paper</p>

QUESTION THREE

(a) Why is Noémie's father calling her?

B I U     

Noémie's father knows that Noémie is at school right now, and can't pick up his call, so instead he's leaving her a message to tell her everything. He tells her that there is a bit of a problem at the office, and he has to stay later than he'd like to, which means there'll be a lot of traffic in the centre of town. Because of this, he won't be able to pick her up after school, like he normally does. Instead, he's figured out a plan for her to follow afterschool until he is able to pick her up and take her home.

(b) What are the new arrangements?

B I U     

After school, Noémie should walk to the park for her football match. Because it's cold, her dad has said that she must wear a jersey. After the match, she's meant to go to Sophie's house, who is one of her new friends from school. Her dad also phoned Sophie's mum, who said that they can help. Noémie will have dinner with them and stay there until her dad is able to come and pick her up. Her dad will come to pick her up at about seven thirty. Afterward, they'll go to the supermarket together, to buy things they need for the party that they're having tomorrow afternoon. If Noémie has an issue with anything, she needs to text her dad, and let him know so they can figure something out.

Excellence

Subject: French

Standard: 91967

Total score: 21

Q	Grade score	Marker commentary
One	E7	<p>The candidate demonstrated a thorough understanding of the whole passage. They correctly identified that Noémie’s life in Lyon was busy, and that she used to walk through the old quarter, Vieux Lyon, with her friends after school.</p> <p>For a more secure Excellence, the candidate needed to consider that Noémie likes that both Lyon and Christchurch have a river and a big park in the centre of town. They also needed to make the comparison that Noémie finds life in Christchurch calmer than life in Lyon, rather than stating that life in Christchurch is calm.</p>
Two	E7	<p>The candidate demonstrated a thorough understanding of the conversation between Josh and Noémie about school, and why Josh was feeling the way he was.</p> <p>They identified the subjects that Noémie was likely to select for the following year based on the opinions that she shared in the conversation, as well as including the supporting detail relevant to each subject.</p> <p>For a more secure Excellence grade, the candidate needed to identify that Josh was feeling bad as he had just done an assessment for English and thought he was going to get a bad mark. They also could have further expanded on why Noémie might choose PE, using details provided in the passage.</p>
Three	E7	<p>The candidate demonstrated a thorough understanding of the voicemail message left by Noémie’s father, and the purpose for this. They correctly identified the new arrangements and provided the relevant details.</p> <p>For a more secure Excellence, the candidate needed to ensure they used the correct tenses to represent the timing within the message. For example, they needed to say that there was a problem at Noémie’s father’s work, and that he had to stay longer than he wanted to.</p>