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SUPERVISOR'S USE ONLY

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91971



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 German 2025

### 91971 Demonstrate understanding of spoken German related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken German related to everyday contexts.	Demonstrate sound understanding of spoken German related to everyday contexts.	Demonstrate thorough understanding of spoken German related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (KĀHĀRIKI WHĀRIKI). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 16

# Page 1

Answer in your choice of English or te reo Māori.

## INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

## FIRST PASSAGE: *Das muss man in Deutschland wissen* (You need to know this in Germany)

Listen to Hana, who has just returned from Germany, sharing three pieces of advice for your first trip there. Refer to the passage in your answer to Question One.

### Glossed vocabulary

das Bargeld    cash  
überall        everywhere  
überqueren    to cross

### AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

#### FIRST READING

Full passage  
2m 51s Played

#### SECOND READING

Section 1    Section 2    Section 3  
Played        Played        Played

#### THIRD READING

Section 1    Section 2    Section 3  
Played        Played        Played

#### FOURTH READING

Section 1    Section 2    Section 3  
47s Played    1m 2s Played    1m 1s Played

### LISTENING NOTES

## QUESTION ONE

(a) Complete the table below with details from the passage.

Advice on  
improving your  
German

B I U

The passage says that if you want to improve your German, you should go to a small city rather than a big city. This is because big cities have more international tourists, so the people in the city will speak more English and you will end up speaking English instead of German.

Advice on paying  
for something

B I U

The passage says that in Germany, it is very common to pay for purchases with cash instead of using a credit card, unlike the rest of the world. You can even pay in cash at places like a supermarket! And at restaurants, you can't pay with a credit card at all, you have to use cash.

Advice on getting  
around

B I U

The passage says that if you have your driver's license in New Zealand, pay attention; you must be 18 or over to drive a car in Germany. In Germany, the driver sits on the left side of the car and drives on the right side of the road. You have to be careful when crossing the road, and cars are not allowed to drive in the pedestrian zones.

(b) (i) Which of the three hints do you find most surprising? Justify your response using evidence from the passage.

B I U   ↶ ↷ 🗑️

Out of the three hints, the one that I found the most surprising was the one about paying for things in Germany. In New Zealand, credit cards are very much a fact of life, so when I heard that Germans often buy things in cash I was quite surprised. And I had no idea that at restaurants, you can't pay with credit cards. Imagine paying a hundred-plus dollar restaurant bill in cash! This was definitely the most surprising hint.

(ii) Using evidence from the passage, explain why the other two hints surprised you less.

B I U   ↶ ↷ 🗑️

The other two hints surprised me less because either I already knew what they were saying or they made sense to me. I didn't know the first hint, but the reasoning behind why you speak less English in smaller cities (less international tourists) made enough sense to me that the hint wasn't really surprising. And with the other hint, about getting around in Germany, I already knew about how Germans drive on the right and have car-free pedestrian zones. Even though I didn't know that no-one under 18 could drive in Germany, I know that a lot of people think that that should be the case here in NZ, so the idea wasn't that surprising to me either.

## Page 2

### SECOND PASSAGE: *Probleme (Problems)*

Listen to two students, each explaining their problem. Anna is in Germany and Johann is in New Zealand. Refer to the passage in your answer to Question Two.

#### Glossed vocabulary

dringend    urgently

AUDIO PLAYER: Second Passage	LISTENING NOTES
<p>Read the question before you begin listening to the passage.</p> <p><b>Each section can be played ONCE only, and cannot be paused or stopped.</b></p> <p>FIRST READING</p> <p>Full passage 2m 57s Played</p> <p>SECOND READING</p> <p>Section 1 Played    Section 2 Played    Section 3 Played    Section 4 Played</p> <p>THIRD READING</p> <p>Section 1 Played    Section 2 Played    Section 3 49s Played    Section 4 Played</p> <p>FOURTH READING</p> <p>Section 1 1m 1s Played    Section 2 Played    Section 3 49s Played    Section 4 33s Played</p>	

### QUESTION TWO

Complete the table below with details from the passage.

	What is the problem?	What is the solution?
<b>Anna</b>	<p>The passage says Anna is out in the city, but she needs to go to the toilet. She looks around for an hour, but she can't find one!</p>	<p>The passage says that Anna goes into a shop and asks if they have a toilet. They do not, but she is given directions to a cafe that does. All she needs to do is go outside and walk left until she gets to the cafe.</p>
<b>Johann</b>	<p>The passage says that yesterday morning, Johann's car died! It would not start because there was something wrong with the battery. Johann needs his car because he has to go straight from school to his job in the city. He is going to university next year, and so he needs the job so he can save money for it.</p>	<p>The passage says that Johann had a good idea! He got his next-door neighbour to drive him to work. He got to work on time, and all was well.</p>

## Page 3

### THIRD PASSAGE: *Drei Tage im Leben von Max* (Three days in Max's life)

Listen to Max's voice message to his friend. Refer to the passage in your answer to Question Three.

#### Glossed vocabulary

sauer	angry
überleben	to survive
vorbei	past

AUDIO PLAYER: Third Passage	LISTENING NOTES
<p>Read the question before you begin listening to the passage.</p> <p><b>Each section can be played ONCE only, and cannot be paused or stopped.</b></p> <p>FIRST READING</p> <p>Full passage 2m 37s Played</p> <p>SECOND READING</p> <p>Section 1 Played    Section 2 Played    Section 3 Played</p> <p>THIRD READING</p> <p>Section 1 42s Played    Section 2 Played    Section 3 Played</p> <p>FOURTH READING</p> <p>Section 1 42s Played    Section 2 46s Played    Section 3 1m 11s Played</p>	

#### QUESTION THREE

(a) What led to the change in Max's life?

**B I U** ☰ ▾ ☷ ▾ ↶ ↷ ?

The passage says that what led to the change in Max's life was that on Saturday evening, he went to a party with his friends and did not get home until two in the morning! His parents were really mad. Because of that, he then had to live three days without his smartphone.

(b) Why does Max find this so difficult?

**B I U** ☰ ▾ ☷ ▾ ↶ ↷ ?

The passage says that Max finds being without his smartphone so difficult because he always has it with him. He says that he has it when he eats, while he is on the toilet, and at school, and he says that the cellphone he has to use over these three days had no Spotify, no WhatsApp and no Instagram. He also uses his smartphone to talk to his friends. Max says that he must talk to his friends, so we can see that not being able to do this is a big deal for him.

(c) How does he feel afterwards?

**B I U** ☰ ▾ ☷ ▾ ↶ ↷ ?

Afterwards, the passage says that Max's life was so boring without his smartphone, and that he felt very sad and alone without it. He then says that he is happy to have his smartphone back in his hand. But Max also says that he has had some free time to think over the past three days, and he shows us what he has been thinking when he ends the passage with *Or, my smartphone has me in its hand*. This shows us that although Max feels very happy to have his smartphone back, he has ended up feeling a little bit wary about how much he relies on his smartphone to live his life.

## Merit

**Subject:** German

**Standard:** 91971

**Total score:** 16

Q	Grade score	Marker commentary
One	M5	<p>Some relevant understanding has been demonstrated, but some details have been omitted or are incorrect, e.g. “small” city instead of “smaller” city. Some confusion was shown around the benefits of going to a bigger city to improve your German. The passage suggests that bigger cities are a good option if you know little German, because the residents there are accustomed to communicating with international tourists and therefore tend to be more proficient in English. They can help you if your German is limited.</p> <p>In the section “Advice on getting around”, most advice was accurate, but some details were missing, such as noting that traffic approaches from the left when crossing the road.</p> <p>The meaning of <i>Fußgängerzone</i> was misunderstood. It should be that if you want a quiet walk, you can go to a pedestrian zone.</p>
Two	M5	<p>Generally, accurate details were communicated. Some details were omitted or incorrect.</p>
Three	M6	<p>A common confusion was made here: <i>mit meiner Freundin</i> means “with my girlfriend”, while <i>mit meinen Freunden</i> means “with my friends”.</p> <p>This response connected many relevant details accurately. To improve, some elaboration about Max being addicted to his smartphone was needed.</p>