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SUPERVISOR'S USE ONLY

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91975



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Spanish 2025

### 91975 Demonstrate understanding of spoken Spanish related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken Spanish related to everyday contexts.	Demonstrate sound understanding of spoken Spanish related to everyday contexts.	Demonstrate thorough understanding of spoken Spanish related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage four times:

- The first time, you will hear it as a whole.
- The second, third, and fourth times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English or te reo Māori. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 16

# Page 1

Answer in your choice of English or te reo Māori.

## INSTRUCTIONS

You may listen to each passage four times using the audio player. The first reading is the entire passage, and the second, third, and fourth readings split the passage into sections. Complete your audio listening before continuing to the next page.

## FIRST PASSAGE: *En la farmacia* (At the pharmacy)

Listen to Thomas talk to a pharmacist while on holiday in Spain. Refer to the passage in your answer to Question One.

### Glossed vocabulary

toser            to cough  
recomendar    to recommend  
el jarabe        cough syrup

### AUDIO PLAYER: First Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

#### FIRST READING

 Full passage  
3m 33s Played

#### SECOND READING

 Section 1  
Played

 Section 2  
Played

#### THIRD READING

 Section 1  
2m 6s Played

 Section 2  
1m 29s

#### FOURTH READING

 Section 1  
2m 6s Played

 Section 2  
1m 29s Played

### LISTENING NOTES

Took them on paper.

### QUESTION ONE

(a) Why did Thomas go to the pharmacy?

B I U

him and his family are on vacation and his stepbrother is having a head ache from the long trip from New Zealand and a sore throat because of the people on the plane were coughing the whole trip. So he went to the pharmacy to get medication to help his brother get better quick so he could enjoy his vacation with his family.

(b) Complete the table using information from the passage.

Information about Thomas's trip to the pharmacy		
	Medicine 1:	Medicine 2:
What two medicines did the pharmacist recommend?	aspirina	cough syrup
What do the medicines treat?	this treats the head aches and its fast	this helps with the sore throat
Why are they good recommendations?	because you can buy it without seeing the doctor.	its cheap and it helps to cure faster if taken properly
What were the instructions given by the pharmacist when taking the medicine?	he cant take more than 3 a day and the period between each is 6 hours	he has to take it 2 times per day
What was the total cost Thomas paid for the items?	normally he would've had to pay \$18 euros but she had him pay \$14.50 euros which is cheaper.	

(c) Do you think the family had a good experience at the pharmacy? Use information from the passage to justify your answer.

B I U

Yes, because the pharmacist gave them all of the recommended medication to help his stepbrother. She provided them with aspirin to help with the sore head ache and then for his brother also gave them cough syrup to treat his sore throat. The good thing about the aspirin is that they wouldn't have to see a doctor to prescribe it for them but they could just buy it off the shelf which made it easier for the family. The pharmacist also told them when and how to take the medication. The pharmacist helped the man get the best medicine for his brother to help him get better faster.

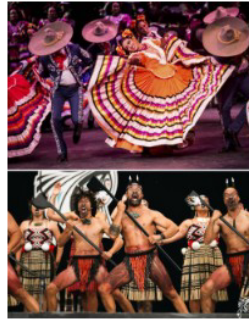
## Page 2

### SECOND PASSAGE: *El jarabe tapatío y haka – dos bailes tradicionales* (The jarabe tapatío and haka – two traditional dances)

Listen to Ana and William's conversation about traditional dances. Refer to the passage in your answer to Question Two.

#### Glossed vocabulary

la guerra	war
el lino	flax
el jarabe tapatío	traditional Mexican dance
el tacón	heel



A dance group performs the jarabe tapatío (above), a kapa haka group performs a haka (below)

#### AUDIO PLAYER: Second Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

##### FIRST READING

Full passage  
4m 16s Played

##### SECOND READING

Section 1  
2m 10s Played

Section 2  
2m 8s Played

##### THIRD READING

Section 1  
2m 10s Played

Section 2  
2m 8s Played

##### FOURTH READING

Section 1  
2m 10s

Section 2  
2m 8s

#### LISTENING NOTES

Taken on paper.

## QUESTION TWO

(a) Why has William been so busy lately?

B I U     

He has been practicing with his school for the kapa haka festible in february causing him to be tierd. that is why he is so busy because they need to practice alot for the competition/ festible.

(b) Describe the similarities and differences between the jarabe tapatio and the haka.

Similarities:

B I U     

they both have songs they dance to about love and romance. they also wear skrits but for the haka the men and woman wear flax skirts that wouldve been worn by their ancestors in the same way too, but for jarabe tapatio the women use long skirts and the men wear big round hats. the haka is mostly showing and telling their ancestors stories and also their war songs.

Differences:

B I U     

lots of practice is put into the haka as its also a form of compitition or to show fear in their enemies. in the audio they talk about how the haka is used in sport like the all blacks and also used in the for of performance like the festible. Also they talk about that i the kapa haka they dot use shoes just so they can feel more connected to their ancestors. in Mexico they perform jarabe tapatio only to show tourist or others the tradition of the dance and how love is used in the way through dancing with a partner, but they dont have teen groust that do it nor any competitive or festibles unlike the haka.

(c) Why are these dances so special? Use evidence from the passage to justify your answer.

B I U     

In mexico they dance jarabe tapatio to show the love to their partners, they use heels to make noice on the ground when dancing too. the haka is special because the stories are told from their ancestors to show their effect in their culture over the years. the haka also sing ad dance to love songs but they show more of their war stories and keep the tradition and ancestry stories going on to the future generations.

## Page 3

### THIRD PASSAGE: *Preparación para los exámenes* (Exam preparation)

Listen to two Argentinian students, Juan and Margarita, discuss their upcoming school exams. Refer to the passage in your answer to Question Three.

#### Glossed Vocabulary

acostumbrarse	get used to
sino que también	but also
irlandés	Irish
las habilidades	skills

#### AUDIO PLAYER: Third Passage

Read the question before you begin listening to the passage.

**Each section can be played ONCE only, and cannot be paused or stopped.**

##### FIRST READING


 Full passage  
4m 16s Played


##### SECOND READING

 Section 1  
Played

 Section 2  
Played

##### THIRD READING

 Section 1  
1m 55s

 Section 2  
2m 23s

##### FOURTH READING

 Section 1  
1m 55s

 Section 2  
2m 23s

#### LISTENING NOTES

Done on paper.

### QUESTION THREE

(a) What types of television series do Juan and Margarita enjoy watching?

B I U   ↶ ↷ 🗑️

Juan likes to watch action and horror series, but right now hes into a series called "night agent", and Margarita is loves to watch outerbanks which is about action and love.

(b) At the beginning of the conversation, do Juan and Margarita feel prepared for their English exam? Why or why not? Use evidence from the passage to support your answers.

Juan:

B I U   ↶ ↷ 🗑️

Juan feels good and ready for the exam because of netflix as hes been watching heaps of shows that teach him the culture and help him understand english better, but right now hes watching the show called "night agent" with subtitles as it helps him understand the hard english accents like the irish which he finds hard.

Margarita:

B I U   ↶ ↷ 🗑️

Margarita because shes been watching outerbanks the whole time but shes been listnening it in english without noticing that she was pretty much learning the whole time. Juan tells Margarita that its good to watch enlish shows as it helps you understand the vocabulatry of english and also how some words are supposed to sound like.

(c) Based on Juan and Margarita's comments, do you think watching television series can be a useful way to study a language?

B I U   ↶ ↷ 🗑️

yes becuae by listnening a show in english your ears get trained to understand english better, then you also have subtitles which help in the way of reading in english. the thing with watching in subtitles is that you read more but dont listen to the english. its good to take some time on both listnening an reading as it expands the understanding of a new language, and while watching the shows you also get how the cultures are in different countries. so this is a very good way to study for a new language as you train your ears and learn to read in the language, so when you have a test or are going to talk in the language u have a easy and clear understanding on what to say in the language.

## Merit

**Subject:** Spanish

**Standard:** 91975

**Total score:** 16

Q	Grade score	Marker commentary
One	M6	The candidate understood the gist of the text and was able to add a good amount of detail beyond that. For example, aside from identifying that the stepbrother was sick, the candidate noted how he got sick. Information about the purchases included good detail, and the candidate noted that a discount was given. The candidate was able to give a good level of detail about why they had a positive experience at the pharmacy.
Two	M5	The candidate understood the gist of the text and was able to add some detail beyond that. Various similarities and differences were noted. The candidate added in some prior knowledge which was not included in the text and therefore not relevant, however the amount of relevant detail included was sufficient for Merit. The candidate recognised the link between these dances and the speakers' ancestors, but did not explore this link in detail.
Three	M5	The candidate understood the gist of the text and was able to add some detail beyond that. The candidate identified the genres that the speakers enjoy, and recognised their preparedness for their exam, adding some detail about why. The candidate came up with a conclusion about whether watching TV series is useful for studying, adding a small amount of detail from the text to back up their opinion.