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SUPERVISOR'S USE ONLY

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92042



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Te Reo Māori Kūki 'Airani 2025

92042 Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate sound understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate thorough understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92042R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of Te Reo Māori Kūki 'Airani, English, or te reo Māori o Aotearoa.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (▨). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 10

Page 1

Answer in your choice of te reo Māori Kūki 'Airani, English, or te reo Māori o Aotearoa.

Make sure you have the paper Resource Booklet 92042R.

QUESTION ONE: *Te komakoma'anga a Michael rāua kō Tatiana (Michael and Tatiana's conversation)*

Tatau 'i te Tātā'anga A 'i runga 'i te kapi 2 e te 3 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Ta'i.

Read Text A on pages 2 and 3 of the resource booklet. Refer to the text in your answer to Question One.

(a) *Ēa'a a Michael raua ko Tatiana i komakoma'anga ei? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why are Michael and Tatiana having a conversation? Use evidence from the text to support your answer.

B I U

Kua komakoma a Michael raua ko Tatiana no runga i ta raua ngai angaanga.

(b) *'Akamārama mai i te tumu i reka ei a Tatiana i tāna ngā'i 'anga'anga.*

Explain why Tatiana likes her job.

B I U

Te tumu i reka ei a Tatiana i tana ngai angaanga, no te mea i tetai taime ka rauka iaia i te apai i tetai pitete maoa ki te kainga e, e reka ana aia i tona ora akamata i muri ake i tetere'anga apii

(c) *I tā'au ākara'anga ki tēia pukapuka'anga, ka riro mai āinei a Michael ei tangata 'anga'anga meitaki? Ēa'a rā, mē kāre e'aa kā kore ei?*

Based on the conversation, would Michael make a good employee? Why or why not?

B I U

I toku akaraanga, ka meitaki rai me riro ake a Michael e tangata angaanga no tetai au angaanga, mei te tataki apinga ua, no te mea, kare aia e matipi e te tipupu i te pitete, e kare aia e inangaro ana i te rare pati te ora rima i te aiai no te mea ko te reira te tuatau no tana porokaramu reka i runga i te tivi.

Page 2

QUESTION TWO: *Tē 'anga'anga i te pōpongi ē tē avatea (Morning and afternoon chores)*

Tatau 'i te Tātā'anga B 'i runga 'i te kapi 4 e te 5 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Rua.

Read Text B on pages 4 and 5 of the resource booklet. Refer to the text in your answer to Question Two.

- (a) *'Akamārama mai i te tū ō Mātaiō i roto i tāna komakoma'anga kia Tapu. I 'akapē'ea te tua i te 'akaari'anga mai i te rēira?*

Explain how Mātaiō feels during his conversation with Tapu. How does the text show this?

B I U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

I toku manako, e manako neneva tona no runga ia Tapu, no te mea e maata tana angaanga te ka rave.

- (b) *Ko'ai tā'au kā 'inangaro i te 'akataeake, e, ēa'a tē tumu? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Who would you prefer to be friends with, and why? Use evidence from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

I toku manako, taku ka inangaro i te akataeake ko Mataio no te mea, kua manako aia e ka tauturu aia i tona au teina e te au tuakana kia rave i te angaangao te avatea. Ka inangaro aia kia oki vave te au angaanga na mua.

Page 3

QUESTION THREE: *Tē tere ō Mereāni ki te pae tai* (Mereāni's beach trip)

Tatau 'i te Tātā'anga C 'i runga 'i te kapi 6 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te U'anga Toru.

Read Text C on page 6 of the resource booklet. Refer to the text in your answer to Question Three.

- (a) *Ēa'a a Mereāni i tātā ei kia Tuaine? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why has Mereāni written to Tuaine? Use evidence from the text to support your answer.

B I U     

Kua tata a Mereani kia Tuaine no te mea, te inangaro nei aia i te akakitekite atu kia Tuaine no runga i tona orote ki te pae tai i Kaiteriteri. Kua kite aia e, te taitaia nei a Tuaine i te mea' oki e te maromaroa nei a Mereani e te ma'ara'ara atu nei i te ngutuare mei te tuatau i neke mai ei aia ki Nutireni nei.

- (b) *I 'akapē'ea te au apinga tūkēkē tā Mereāni i ārāvei i te pae tai i riro ei, 'ei 'akatūkē iaia? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

How did Mereāni's different experiences at the beach affect her? Use evidence from the text to support your answer.

B I U     

Te au apinga tukeke ta Mereani i aravei i te pae tai i riro ei, ei akatuke iaia e, kare oki aia e inangaro ana i te tere, kua manako aia e me aere aia ki te pai tai ka riro ei akama'ara ki aia i te ngutuare. Inara, kua tu aia ki te ope o te pae tai, kua kite aia i te ma'ama o te one tea ki runga i tona vaevae.

Achievement

Subject: Te Reo Māori Kūki 'Airani

Standard: 92042

Total score: 10

Q	Grade score	Marker commentary
One	A4	The response shows sound understanding of the conversation between Tatiana and Michael. It explains that Tatiana enjoys her job because she is sometimes allowed to take home leftover fries. It also shows understanding that Michael has the potential to be a good employee, as he can help with tasks such as lifting and moving sacks of potatoes.
Two	N2	The response shows minimal understanding of the text. In Part (a), it does not address what was asked, and in Part (b), it shows limited understanding of the language and meaning. The candidate wrote that they would like to be friends with Mataio because he considered helping his siblings.
Three	A4	The response shows an understanding of the purpose of Mereani's email to Tuaine. It describes her trip to the beach and shows that she has been thinking about her home since arriving in New Zealand.