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92042



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Te Reo Māori Kūki 'Airani 2025

### 92042 Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate sound understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate thorough understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92042R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of Te Reo Māori Kūki 'Airani, English, or te reo Māori o Aotearoa.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (⚡/⚡). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**Excellence**

**TOTAL 21**

# Page 1

Answer in your choice of te reo Māori Kūki 'Airani, English, or te reo Māori o Aotearoa.

Make sure you have the paper Resource Booklet 92042R.

## QUESTION ONE: *Te komakoma'anga a Michael rāua kō Tatiana (Michael and Tatiana's conversation)*

*Tatau 'i te Tātā'anga A 'i runga 'i te kapi 2 e te 3 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Ta'i.*

Read Text A on pages 2 and 3 of the resource booklet. Refer to the text in your answer to Question One.

(a) *Ēa'a a Michael raua ko Tatiana i komakoma'anga ei? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why are Michael and Tatiana having a conversation? Use evidence from the text to support your answer.

B I U ☰ ▾ ☷ ▾ ↶ ↷ ☹

No te mea te pati ia a Michael kia Tatiana e akapeea i tona angaanga, e perakatoa te inangaro ia a Michael i te angaaaga ki reira.

(b) *'Akamārama mai i te tumu i reka ei a Tatiana i tāna ngā'i 'anga'anga.*

Explain why Tatiana likes her job.

B I U ☰ ▾ ☷ ▾ ↶ ↷ ☹

E reka tikai ia a Tatiana i tona anganga no te mea, te mea mua koia oki e maata tana moni ei akatupu nei, tetai mea koia oki me viviki aia i te rave i tona angaanga ka tae vave aia ki te kainga no te tuatau kaikai i te aiai. E, i tetai taime ka rauka iana i te apai i tetai au pitete maoa ki te kainga. Tetai tumu koia oki e mako tikai tona au taeake angaanga e, e maru tiaki ratou e te meitaki e te umuume nei ki aia, e kua riro ei e maata i tona marama i te tamou mai i te apinga katoa.

(c) *I tā'au ākara'anga ki tēia pukapuka'anga, ka riro mai āinei a Michael ei tangata 'anga'anga meitaki? Ēa'a rā, mē kāre e'aa kā kore ei?*

Based on the conversation, would Michael make a good employee? Why or why not?

B I U ☰ ▾ ☷ ▾ ↶ ↷ ☹

Kare, no te mea, te manako nei ia a Michael ka akatika ia ratou kia iki aia eea tana ka rave e eaa te au ra tana ka anganga. Tetai tumu koia oki kua karanga ia a Michael kare aia e inangaro i te angaanga kia pati i te ora rima, no te mea e inangaro aia i te aere ki te kainga no te akara i tona porokaramu reka i runga i te tivi. Me akara au i teia au mea, toku manako na runga ia a michael koia oki e tangata kope ma te bossy. Teia te tumu i toku manako kare e Michael e riro ei e tangata meitaki i te angaanga

## Page 2

### QUESTION TWO: *Tē 'anga'anga i te pōpongi ē tē avatea (Morning and afternoon chores)*

*Tatau 'i te Tātā'anga B 'i runga 'i te kapi 4 e te 5 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te U'i'anga Rua.*

Read Text B on pages 4 and 5 of the resource booklet. Refer to the text in your answer to Question Two.

- (a) *'Akamārama mai i te tū ō Mātaiō i roto i tāna komakoma'anga kia Tapu. I 'akapē'ea te tua i te 'akaari'anga mai i te rēira?*

Explain how Mātaiō feels during his conversation with Tapu. How does the text show this?

B I U ☰ ▾ ☰ ▾ ↶ ↷ ?

Kua riri ia a mataio kia Tapu no te mea kare aia e rave i tona angaanga e kare aia e maani i tetai taime no te rave i tona vaitoanga kite, ka rave aia i tona vaitoanga kite i te taime me oki aia no mai i te apii, no te taime ka rave i tona au angaanga no te kainga. E kare aia e rake kua pikikaa ia a Tapu, kia aere ana aia vave ki te apii kia kore aia i rave i tona angaanga i te popongi. Inara kua karanga a mataio me oki mai aia no te apii ka roiroi tikai aia e ka riro e kare ana aia e inangaro i te rave i tona angaanga no te kainga.

- (b) *Ko'ai tā'au kā 'inangaro i te 'akataeake, e, ēa'a tē tumu? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Who would you prefer to be friends with, and why? Use evidence from the text to support your answer.

B I U ☰ ▾ ☰ ▾ ↶ ↷ ?

Ka inangaro atu au ia a mataio kia riro ei e taeake noku, te tumu koia oki e tangata maroiroi i te angaanga. Ka rave ia a mataio i tona au angaanga na mua, mei te angai i te puaka. E roiroi ia a Tapu ma te kope i te rave angaanga, inara teia te tumu e inangaro ia a mataio e taeake noku.

## Page 3

### QUESTION THREE: *Tē tere ō Mereāni ki te pae tai* (Mereāni's beach trip)

*Tatau 'i te Tātā'anga C 'i runga 'i te kapi 6 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te U'anga Toru.*

Read Text C on page 6 of the resource booklet. Refer to the text in your answer to Question Three.

- (a) *Ēa'a a Mereāni i tātā ei kia Tuaine? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why has Mereāni written to Tuaine? Use evidence from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ☺

No te mea te inangaro atu aia i te akakite kia iaia, te akapeea mai nei aia, e te akapeea i te pai tai. Tetai tumu koia oki kua kite aia te taitaia aia i te mea oki e te maromaroa nei aia e te maaraara atu nei i te ngutuare nei te tuatau i neke ana aia ki nufireni.

- (b) *I 'akapē'ea te au apinga tūkēkē tā Mereāni i ārāve i te pae tai i riro ei, 'ei 'akatūkē iāia? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

How did Mereāni's different experiences at the beach affect her? Use evidence from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ☺

Kua kite ana aia i te maana o te one tea ki runga i tona nga vaevae, kua riro te aruru o te ngaru ki runga i te au toka, ei akamaara kiana ia Aitutaki. Kua kite aia i te kapitianga o tetai ngutuare tangata e te au angaanga ta ratou i rave e, e matau ana ratou i te rave.

## Excellence

**Subject:** Te Reo Māori Kūki 'Airani

**Standard:** 92042

**Total score:** 21

Q	Grade score	Marker commentary
One	E8	The response shows thorough understanding of why Tatiana enjoys her job. It explains that her preferred start and finish times allow her to be home for dinner, and that she enjoys working with her colleagues because they are friendly, supportive, and encourage her to learn more. In question (b), the response states a clear position, explaining that Michael would not be chosen because he wants to decide his own start and finish times, refuses to work past 5 p.m. so he can watch his favourite television programme, and insists on choosing which tasks he will or will not complete.
Two	E7	The response shows clear understanding of the text, explaining that Mataio is annoyed and angry with Tapu because she is lazy and selfish. It notes that Tapu avoids her chores by pretending to have homework and assignments. The candidate wrote that they would choose to be friends with Mataio because he is hardworking and fulfils his responsibilities, and they aspire to be like that type of person.
Three	M6	The response shows clear understanding of why Mereani is writing to Tuaine. It explains that she wants to share her feelings and describe her day at the beach. It also notes that Tuaine had been concerned that she was feeling homesick since moving to New Zealand. For question (b), the response explains that feeling the sand and hearing the waves reminds Mereani of her home island, Aitutaki.