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Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 Te Reo Māori Kūki 'Airani 2025

### 92042 Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate sound understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.	Demonstrate thorough understanding of written Te Reo Māori Kūki 'Airani related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92042R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of Te Reo Māori Kūki 'Airani, English, or te reo Māori o Aotearoa.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (☒). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Merit

TOTAL 16

# Page 1

Answer in your choice of te reo Māori Kūki 'Airani, English, or te reo Māori o Aotearoa.

Make sure you have the paper Resource Booklet 92042R.

## QUESTION ONE: *Te komakoma'anga a Michael rāua kō Tatiana (Michael and Tatiana's conversation)*

*Tatau 'i te Tātā'anga A 'i runga 'i te kapi 2 e te 3 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Ta'i.*

Read Text A on pages 2 and 3 of the resource booklet. Refer to the text in your answer to Question One.

(a) *Ēa'a a Michael raua ko Tatiana i komakoma'anga ei? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why are Michael and Tatiana having a conversation? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ☹

te komakoma nei a michael raua o tatiana no runga i te anganga a tatiana koia oki, te okaanga ika e te pitete maoa, e te tamanako nei a michael me ka reka rai aia i te anga anga i te ora rima i te aiai i muri ake i taana tereanga apii ia rauka mai naana manga moni ia tauturu iaia no tona oraanga.

(b) *'Akamārama mai i te tumu i reka ei a Tatiana i tāna ngā'i 'anga'anga.*

Explain why Tatiana likes her job.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ☹

E reka ana a tatiana i taana ngai anganga no te mea, e reka ana aia i tona ora akamata i te anganga, te tumu koia oki taana angaanga e akamata ana i muri ake i te tereanga apii, are i reira aia e manamanata ana i te akaruke i te tuatau apii, e tetai katoa, me oti viviki taana angaanga ka reka aia i te oki i te kainga a kai ei, e tetai taime e akatikaia ana aia i te apai i tetai kai no ko mai i taana ngai angaanga i te kainga ia kai tona au kopu tangata.

(c) *I tā'au ākara'anga ki tēia pukapuka'anga, ka riro mai āinei a Michael ei tangata 'anga'anga meitaki? Ēa'a rā, mē kāre e'aa kā kore ei?*

Based on the conversation, would Michael make a good employee? Why or why not?

B I U ☰ ▼ ☷ ▼ ↶ ↷ ☹

i runga i ta raua komakomaanga toku manako ka reka a michael i te angaanga i tera ngai, te tumu, ka rauka iaia i te tauturu atu i te aronga na ratou e taki ana i te pute pitetee te akapapa i te vai inu, te tumu au i karanga ei ae, no te mea, ka inangaro tetai tangata pukupuku i te tari aere i teia au apinga aere ki ko ite tangata tuna manga, kare aia e te rave ua nei i teia ia rauka mai naana moni, tera ra te tauturu nei aia i te tangata na ratou e rave ana i teia angaanga ia kore to ratou maroiroi e pau vave.

## Page 2

### QUESTION TWO: *Tē 'anga'anga i te pōpongi ē tē avatea (Morning and afternoon chores)*

*Tatau 'i te Tātā'anga B 'i runga 'i te kapi 4 e te 5 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te Ui'anga Rua.*

Read Text B on pages 4 and 5 of the resource booklet. Refer to the text in your answer to Question Two.

- (a) *'Akamārama mai i te tū ō Mātaiō i roto i tāna komakoma'anga kia Tapu. I 'akapē'ea te tua i te 'akaari'anga mai i te rēira?*

Explain how Mātaiō feels during his conversation with Tapu. How does the text show this?

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

te tu o Mataio ia Tapu kore ake rai e are aia e reka rava ana i taana e tara nei, no atu a e oroa aiteitei ta raua e rave ana i te popongi e te avatea, te tumu ra i kore ei aia e reka ana i tona tu, koia oki, no toona amo i tona ngutuare tangata e, e apii ngutuare taana ka rave no reira aia i kore ei e rave i tana angaanga tei oake ia mai e tona kopu tangata, kua karanga rai a Mataio e kua manuia aia no kore a Tapu i roto i tona ngutuare, te tumu, noatu te roi o Mataio, kare aia e inangaro i tona au teina pera katoa tona tuakana i te rave i te angaanga o ratou ua i te avatea.

- (b) *Ko'ai tā'au kā 'inangaro i te 'akataeake, e, ēa'a tē tumu? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Who would you prefer to be friends with, and why? Use evidence from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

toaku tangata te ka iki au ei taeake maua koia oki o Mataio, te tumu au i iki ei ia mataou koia oki, are a Mataio i te tangata amo e pera katoa e tangata reka aia i te akono i tona ngutuare tangata, eiaa a Tapu e tamaine amo pera katoa e tamaine kikite ete kapekape angaanga. inangaro au i tetai taeake tiki taana tara e te taeaka inangaro i te tauturu mai iaku ia rave kapiti i te anganga no reira o Mataio taku ka iki ei taeaka noku.

### Page 3

#### QUESTION THREE: *Tē tere ō Mereāni ki te pae tai (Mereāni's beach trip)*

*Tatau 'i te Tātā'anga C 'i runga 'i te kapi 6 'ō te puka turuturu. Tā'anga'anga 'i tē reira nō te pa'u atu 'i te U'anga Toru.*

Read Text C on page 6 of the resource booklet. Refer to the text in your answer to Question Three.

(a) *Ēa'a a Mereāni i tātā ei kia Tuaine? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

Why has Mereāni written to Tuaine? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ☹

te tata nei aia i tetai reta kia tuaine i te akakite atu iaia no runga i taana orote i te pae tai i kaiteriteri. te aki nei aia i te rekaanga o toona taime i ko, te manea o te tai, te aangi o te matangi. te akakite nei ra a Mereani e are aia e inangaro ana i te aere i ringa i teia tere no te mea, te karanga mai nei aia e me aere ana aia i te pae tai ka riro ei akamaaranga i tona nguture, tera te tata nei aia no runga i taana e inangro nei te rave, e tona inangaro i te oki ia vaitata raua. te tata nei a Mererani i te reta i ko ia Tuaine no te mea, ua ongo tikai na ngakau e are a Tuaine ireira ia tamataora raua i runga i teia tere.

(b) *I 'akapē'ea te au apinga tūkēkē tā Mereāni i ārāve i te pae tai i riro ei, 'ei 'akatūkē iaia? Tā'anga'anga i te tua ei turu i tā'au pa'u'anga.*

How did Mereāni's different experiences at the beach affect her? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ☹

teia tere no merani, ua riro tei reira i te akatuke iaia no te mea, tona tere ki te pae tai kua riro ei puke mai anga i tetai au akamaaraanga i tona taime tiko rai aia i tona are pirimou. te matangi ti aangi mai i runga iaia, te tai i u i runga i tona vaevae, ua riro teia ei apinga akaperepere iaia, ei akamaaraanga manea no ona, ia vai uatu teia akamaaraanga i roto iaia.

## Merit

**Subject:** Te Reo Māori Kūki 'Airani

**Standard:** 92042

**Total score:** 16

Q	Grade score	Marker commentary
One	M5	The response shows clear understanding of the conversation between Tatiana and Michael, including the discussion about whether Michael would like an after-school job from 5 p.m. onwards so he can save money. It provides relevant details about why Tatiana enjoys her job: she can sometimes take food home for her family; the working hours fit well with school; and when she finishes early, she can be home in time for dinner. The response also explains that Michael would make a good employee because he can assist with heavy lifting in the kitchen.
Two	M6	The response shows clear understanding of Mataio's feelings. It explains that he is unhappy with Tapu's laziness and does not want his siblings to become like her. It also notes that Tapu is fortunate to not live in their household. The candidate states who they would be friends with Mataio because he is not lazy and takes care of his family and responsible. The response also explains why Tapu would not be chosen, describing her as lazy, avoiding chores, and acting like a "know-it-all". The response shows that the candidate values friends who help and work together.
Three	M5	The response shows clear understanding of why Mereani is writing to Tuaine, explaining that she is spending the day at Kaiteriteri Beach and wants to describe the beautiful scenery and sea breeze. It also shows insight into her feelings, explaining that the sounds of the waves and the sea breeze comfort her and remind her of home.