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92353



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Vagahau Niue 2025

92353 Demonstrate understanding of written Vagahau Niue related to everyday contexts

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|--|
| Demonstrate understanding of written Vagahau Niue related to everyday contexts. | Demonstrate sound understanding of written Vagahau Niue related to everyday contexts. | Demonstrate thorough understanding of written Vagahau Niue related to everyday contexts. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92353R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Vagahau Niue. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Achievement

TOTAL 11

Page 1

Answer in your choice of English, te reo Māori, and / or Vagahau Niue.

Make sure you have the paper Resource Booklet 92353R.

QUESTION ONE: *Hologa Niue* (Niue arts and culture festival)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

(a) *Ko e heigoa e kanano ne tohi ai a Kupa kia Mata? Fakaaoga e tau kupu mai he tala ke fakamaama aki haau a tali.*

Why is Kupa writing to Mata? Use evidence from the text to support your answer.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ?

Kupa is telling Mata that they should plan a festival and bring the island together just for fun with dances and tradition and other items from all around the island and to plan so they are not rushing or wasting time

(b) *Fefē e maamaaga ha Kupa ke he mahuiga he taonaga nei? Fakaaoga e tau kupu mai he tala ke fakamaama aki haau a tali.*

Why does Kupa believe this event is important? Use evidence from the text to support your answer.

B I U ☰ ∨ ☰ ∨ ↶ ↷ ?

Because they shouldnt all come together for a funeral or a sad time but to come together for just a good experience. Being with your family and your elders just to enjoy their company and of new people around the island you havent interacted with.

Page 2

QUESTION TWO: *Ko e hala ke he Pulefakamotu* (The road to self-governance)

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *Ko e heigoa e kakano he tau manatu kua fakakite e Lopesi kia Topui? Fakaaoga e tau kupu mai he tala ke fakamaama aki haau a tali.*

Why has Lopesi written this letter to Topui? Use evidence from the text to support your answer.

B I U ☰ ▾ ☷ ▾ ↶ ↷ ⓘ

He wrote this letter to show how Lopesi and all the other (Komisi) Commissioners helped pick what's the right choice for Niue and their (fakatufono) Government but also including the people of the Island to Choose aswell.

- (b) *Fefē e tau manamanatuaga ha Lopesi ke he tau fifiliaga mo e tau tauteaga he tau tagata Niue? Ko e hā ne mahuiga ai e tau tala tupu fakaholo nei ke he tau tagata Niue?*

How does Lopesi feel about the decision and actions taken by the people of Niue? Why is this history important for the people of Niue?

B I U ☰ ▾ ☷ ▾ ↶ ↷ ⓘ

So the history of the island lives on and how the Island of Niue became independant and how The main Niuean leader politicians went over to the United States to speak Proudly on behalf of Niue. This is how they became an independant Governmant but also still connected to New Zealand and their Government

Page 3

QUESTION THREE: *Laga lafalafa* (The raft race)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

(a) *Fefē e tau manamanatuaga ha Seneua mo Tupunoa ke he laga lafalafa? Iloa fefē e koe kua pihia?*

How do Seneua and Tupunoa feel about the raft race challenge? How is this shown in the text?

Seneua:

B I U

He does not want Liku to lose to Avatele's youth group in the race because he knows Tupunoa is going to mock them if they lose.

Tupunoa:

B I U

Hes very confident and wants to beat Liku's Raft team so he can mock Seneua

(b) *Mitaki nakai e tau kapitiga ko Seneua mo Tupunoa? Ē po ke nākai? Fakaaoga e tau kupu mai he tala ke fakamaama aki haau a tali.*

Do Seneua and Tupunoa have a good friendship? Why or why not? Use evidence from the text to support your answer.

B I U

Yes they do because they made up in the end and Seneua did not mock Tupunoa when Liku (Tamaheleleka) beat Avatele in the raft race and said they can win the next one

Achievement

Subject: Vagahau Niue

Standard: 92353

Total score: 11

| Q | Grade score | Marker commentary |
|-------|-------------|--|
| One | A4 | The response shows understanding of key elements from Kupa's letter to Mata and includes some supporting evidence. It demonstrates comprehension of surface-level ideas. To reach Merit, the response would need clearer and more direct connections to Kupa's feelings about the significance of Hologa Niue. |
| Two | A3 | The response shows basic understanding of ideas related to Niue's self-governing status and Lopesi's feelings about the <i>Pulefakamotu</i> . It provides brief statements indicating understanding of the letter's purpose and importance. |
| Three | A4 | The response shows understanding of Seneua's and Tupunoa's situation in the raft-race challenge and their associated feelings. It recognises the positive nature of their friendship. |