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92353



Draw a cross through the box (☒) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 Vagahau Niue 2025

92353 Demonstrate understanding of written Vagahau Niue related to everyday contexts

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of written Vagahau Niue related to everyday contexts.	Demonstrate sound understanding of written Vagahau Niue related to everyday contexts.	Demonstrate thorough understanding of written Vagahau Niue related to everyday contexts.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 92353R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or Vagahau Niue. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–7 in the correct order and that none of these pages is blank.

Do not write in the margins (✂/✂/✂). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Merit

TOTAL 17

Page 1

Answer in your choice of English, te reo Māori, and / or Vagahau Niue.

Make sure you have the paper Resource Booklet 92353R.

QUESTION ONE: *Hologa Niue* (Niue arts and culture festival)

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

(a) *Ko e heigoa e kanano ne tohi ai a Kupa kia Mata? Fakaaoga e tau kupu mai he tala ke fakamaama aki haau a tali.*

Why is Kupa writing to Mata? Use evidence from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

Kupa is writing to Mata about how the Hologa niue festival that took place on saturday the 22nd of february went , kupa talks about how 13 villages of niue participated in Hologa, with each village showcasing niuean songs (lologo) and dance (koli). in the text he states "ka kua omai ke lagaki hake ha lautolu a tau maaga fakahahele" he talks about how everyone came together to uplift the country of niue.

(b) *Fefē e maamaaga ha Kupa ke he mahuiga he taonaga nei? Fakaaoga e tau kupu mai he tala ke fakamaama aki haau a tali.*

Why does Kupa believe this event is important? Use evidence from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ?

kupa believes that the hologa festival is a good way for families to meet each other instead of other functions like funerals, he also believes that its important for vagahau niue as the hologa festival is a place where vagahau niue is used in things such as the lologos that are sung and the koli's that are taught.

Page 2

QUESTION TWO: *Ko e hala ke he Pulefakamotu (The road to self-governance)*

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *Ko e heigoa e kakano he tau manatu kua fakakite e Lopesi kia Topui? Fakaaoga e tau kupu mai he tala ke fakamaama aki haau a tali.*

Why has Lopesi written this letter to Topui? Use evidence from the text to support your answer.

B I U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

Lopesi has written this letter talking about niue's path to self governance, lopesi talks about niue not having a government (fakatufono) but there was a comissioner for niue lopesi also talks everything that led up to niue's self governance.

- (b) *Fefē e tau manamanatuaga ha Lopesi ke he tau fifiliaga mo e tau tauteaga he tau tagata Niue? Ko e hā ne mahuiga ai e tau tala tupu fakaholo nei ke he tau tagata Niue?*

How does Lopesi feel about the decision and actions taken by the people of Niue? Why is this history important for the people of Niue?

B I U ☰ ∨ ☷ ∨ ↶ ↷ ⓘ

Lopesi feels strongly about the decision and actions taken by the people of niue as the history of niues self-governance as the date of which niue became self governed is an significant part of history for the people of niue.

Page 3

QUESTION THREE: *Laga lafalafa* (The raft race)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

(a) *Fefē e tau manamanatuaga ha Seneua mo Tupunoa ke he laga lafalafa? Iloa fefē e koe kua pihia?*

How do Seneua and Tupunoa feel about the raft race challenge? How is this shown in the text?

Seneua:

B I U ☰ ▼ ☷ ▼ ↶ ↷ ⓘ

Seneua feels that liku is gonna win because they're from liku-tamaheteleka

Tupunoa:

B I U ☰ ▼ ☷ ▼ ↶ ↷ ⓘ

but tupunoa is against this and doesnt think that liku will win but instead thinks avatele will win the raft race.

(b) *Mitaki nakai e tau kapitiga ko Seneua mo Tupunoa? Ē po ke nākai? Fakaaoga e tau kupu mai he tala ke fakamaama aki haa a tali.*

Do Seneua and Tupunoa have a good friendship? Why or why not? Use evidence from the text to support your answer.

B I U ☰ ▼ ☷ ▼ ↶ ↷ ⓘ

yes seneua and tupunoa have a good relationship because even though they dont agree on who will win the raft race they tupunoa jokes with seneua saying "mafola ma lou, toka tei e mua ia ha liku... to kautu pauaki a avatele he tau ka hau".

Merit

Subject: Vagahau Niue

Standard: 92353

Total score: 17

Q	Grade score	Marker commentary
One	M6	The response shows clear understanding of why Kupa is writing to Mata about Hologa Niue. It provides relevant and accurate detail from the text and justifies Kupa's view of the importance of Hologa Niue with a coherent explanation.
Two	M6	The response shows clear understanding of the purpose of Lopesi's letter regarding Niue's progression toward self-governance. It connects the main idea to appropriate evidence from the text. Although concise, the explanation shows accurate interpretation of Lopesi's message.
Three	M5	The response shows understanding of Seneua and Tupunoo's feelings about the raft-race challenge and the positive nature of their friendship. It provides relevant evidence to support these interpretations. Although brief, it clearly communicates their perspectives and the supportive relationship portrayed in the text.