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92357



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 New Zealand Sign Language 2025

92357 Demonstrate understanding of New Zealand Sign Language related to everyday contexts

Credits: Five

ASSESSMENT TASK – SESSION ONE AND TWO

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of New Zealand Sign Language related to everyday contexts.	Demonstrate sound understanding of New Zealand Sign Language related to everyday contexts.	Demonstrate thorough understanding of New Zealand Sign Language related to everyday contexts.

Refer to this document to answer the questions for New Zealand Sign Language 92357.

Check that this document includes page 2.

DO NOT TAKE THESE ASSESSMENT MATERIALS OUT OF THE ASSESSMENT ROOM.

Achievement

TOTAL 4

Q- What did Ana do on Tuesday?

What i think-She had school then after school she hung out with her friends for dinner.

Q-What are Ana's plans for the weekend?

What i think-On the weekend she will go shopping and she is hoping to buy some new netball shoes while she is out shopping.

Q- How did Ana's feelings about netball change ?

What i think-She doesn't like netball because she thinks she isn't great at it, but she likes going there for the team.

NZQA Sign language.

Why is Bella planning to travel?

To visit her friends.

What was her original travel plan?

To catch the bus in the morning.

What did her plans change?

She missed her bus.

What did she finally decide to do ?

To catch the next bus that comes in 15 minutes , because her friend was able to direct her to where to go.

Achievement

Subject: New Zealand Sign Language

Standard: 92357

Total score: 4

Sessions 1 & 2	Grade score	Marker commentary
One	A4	The candidate shows understanding of some main ideas such as Ana hoping to buy new netball shoes but lacked other details. For example, the response indicates that Ana had dinner with a friend but not that it was chicken at her friend Suzy's house.
Two		In session two, the candidate understood Bella was planning to catch a bus but not that there were two buses and that she decided to change to a train because it was less stressful. More details about Bella travelling to meet a friend was needed. No receptive fingerspelled names or bus or train times were provided.