

No part of the candidate's evidence in this exemplar material may be presented in an external assessment for the purpose of gaining an NZQA qualification or award.

# 1

92357



Mana Tohu Mātauranga o Aotearoa  
New Zealand Qualifications Authority

## Level 1 New Zealand Sign Language 2025

### 92357 Demonstrate understanding of New Zealand Sign Language related to everyday contexts

Credits: Five

#### ASSESSMENT TASK – SESSION ONE AND TWO

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of New Zealand Sign Language related to everyday contexts.	Demonstrate sound understanding of New Zealand Sign Language related to everyday contexts.	Demonstrate thorough understanding of New Zealand Sign Language related to everyday contexts.

Refer to this document to answer the questions for New Zealand Sign Language 92357.

Check that this document includes page 2.

**DO NOT TAKE THESE ASSESSMENT MATERIALS OUT OF THE ASSESSMENT ROOM.**

**Excellence**

**TOTAL 7**

**A. Why is Bella planning to travel?**

Bella is planning to travel to Weston to go see her friends who live in Weston.

**B. What was her original travel plan?**

Bella's original travel plan was to catch 2 buses. Bus one, bus 36 leaves at 9 am.  
Then bus 2, bus 18 leaves at 9:45 am.

**C. Why did Bella's plans change?**

Bella's plans changed because there was a more efficient way of travelling which was less stressful. This let Bella have a more relaxing way of travelling.

**D. What did she finally decide to do?**

Bella finally decided to catch one train to Weston that leaves at 9:55am. This is so she can relax and enjoy the journey instead of worrying about missing her bus.

## Receptive NZSL

1. Ana went to school on Tuesday and after school met her friends and went to Suzy's house and they cooked a delicious chicken for dinner.
2. On the weekend Ana is hopefully going to go shopping to buy some nicer new netball shoes that she likes.
3. Anas feeling on netball changed because she started of not liking it because she had bad shoes but then she meets the team, and they were nice and so she started enjoying it and went to go get some new shoes to solve her problem.

## Excellence

**Subject:** New Zealand Sign Language

**Standard:** 92357

**Total score:** 7

Sessions 1 & 2	Grade score	Marker commentary
One	E7	The candidate gave clear explanations for ideas and opinions, such as not wanting to practice because of bad shoes.
Two		The candidate provided accurate details such as the bus times, people and place names. Other details, such as deciding to take the train because it would be a less stressful journey, were also included.