

# **National Certificate of Educational Achievement**

## **2011 Assessment Report**

### **Home Economics Level 1**

- 90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being**
- 90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being**

## **COMMENTARY**

Candidates tackled the new standards with vigour. Grade score marking also made a positive difference.

## **STANDARD REPORTS**

### **90960 Demonstrate understanding of how an individual, the family and society enhance each other's well-being**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- wrote 'answers' in Question One and Question Two
- identified some positive aspects from the scenario
- limited understanding of how the scenario could enhance well-being.

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- answered Question One and Question Two and related to the given scenario
- identified some positive aspects from the scenario
- showed an understanding of how the scenario could enhance hauora/well-being.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit typically:**

- answered Question One and Question Two and related to the given scenario in detail.
- described positive aspects from the scenario
- described in detail with some clarity how the scenarios could enhance hauora/well being
- demonstrated a good understanding of well-being and linked some/all aspects with depth.

#### **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence typically:**

- answered Question One and Question Two and related to the given scenario in detail
- described in detail with clarity how the scenario could enhance hauora/well being
- gave reasoned answers with insight into the impact of the scenarios' influences on hauora/well-being.

## **OTHER COMMENTS**

Candidates readily comprehended the scenario. The resource booklet with its use of multi-media context provided a range of information with which candidates could identify. The structure of the paper enabled candidates to demonstrate a comprehensive understanding by identifying what, how, and why, and making links to the possible impact on hauora / well-being.

Literacy skills and a thorough understanding of hauora / well-being assisted students to provide in-depth answers. Candidates who demonstrated an interrelationship of factors, supported by potential outcomes, moved towards Merit and Excellence grades.

### **90961 Demonstrate understanding of how packaging information influences an individual's food choices and well-being**

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They typically:**

- did not answer the question in context
- made limited use of the resource booklet
- demonstrated insufficient knowledge relating food choices and well-being
- demonstrated insufficient understanding of the purchasing of food products.

#### **ACHIEVEMENT**

**Candidates who were awarded Achievement for this standard demonstrated the required skills and knowledge. They commonly:**

- applied some knowledge relating food choices and well-being
- interpreted information from the resource booklet and used this in written responses
- used appropriate nutritional information
- demonstrated some understanding of purchasing food products considering skill and nutritional knowledge with some linking to the social context.

#### **ACHIEVEMENT WITH MERIT**

**In addition to the skills and knowledge required for the award of Achievement, candidates who were awarded Achievement with Merit commonly:**

- demonstrated knowledge relating food choices and well-being
- interpreted information in the resource booklet and used this to enhance written responses
- used positive and negative nutritional information
- an understanding of purchasing food products considering, product packaging information, aspects of cost, time, skill and nutritional knowledge with some linking to the social context.

## **ACHIEVEMENT WITH EXCELLENCE**

**In addition to the skills and knowledge required for the award of Achievement with Merit, candidates who were awarded Achievement with Excellence commonly:**

- demonstrated interrelationships between food choices and well-being
- showed evidence of having accurately interpreted the information in the resource booklet and used this appropriately to critically enhance written responses
- wrote answers that were considered and justified using relevant positive and negative nutritional information
- showed an in-depth understanding of purchasing food products considering product packaging information, cost, time, skill, and nutritional knowledge linking to the social context.

## **OTHER COMMENTS**

The planning spaces were fully utilised by candidates. Those who gave in-depth and detailed responses in the following pages moved towards Merit and Excellence grades. Candidates easily comprehended and completed the identification of product label information in Question One (a). These led on to the decision-making. Candidates who did not refer to the resource information were disadvantaged.